

# **PBL / IBL in Action**



## **Wednesday, January 20, 2011**

3:00 – 5:00                    **Registration and Check In**

## **Thursday, January 21, 2011**

8:00 – 9:00                    **Breakfast**

9:00 – 9:30                    **Housekeeping – Evelyn Hollen**

9:30 – 12:00                 **PBL and IBL in action**

Overview of Project Based and Inquiry Based Learning and their role in addressing the New Generation Standards and differentiation of instruction to reach all students.

- Overview of PBL/IBL pedagogy and research
- Connection of PBL/IBL to the New Generation standards
- Teaching skills required for successful implementation
- The PBL/IBL cycle
- Administrative walkthroughs and observations

12:00 – 1:00    **Lunch**

1:00 – 3:00    **PBL/IBL components**

In small collaborative groups, participants will actively participate in developed PBL/IBL in their subject of interest. All administrators will have an opportunity to use walkthrough checklists to evaluate the instructional process.

- Collaborative structures in PBL
- Effective formative and summative assessment
- Assuring individual learning gains

3:00 – 3:30    **Break**

3:30 – 5:00     **Reflection and discussion**

Participants will reflect on the process they engaged in today and discuss benefits and barriers to classroom implementation.

## ***Friday, January 22, 2011***

8:00 – 8:30             **Coffee**

8:30 – 10:30           **PBL/IBL Technology tools**

Overview of technology tools and resource management in PBL/IBL

- Web 2.0 tools
- Movies and podcasting
- Digital concept mapping
- Digital photography
- Probes and calculators
- Other tools
- Technology rich classroom management
- PBL/IBL team culminating projects

10:30 – 11:30           **Lunch/Check Out**

11:30 – 2:30           **Reflections and discussion**

- Reflection on the process
- Benefits of the approach
- Limitations and barriers
- Implementation
- Agenda for May