

VPSC Choice Follow UP

TradeWinds Training January 20-21, 2011

Because of the VPSC training I attended, I have or will:

Mascotte Elementary Charter School

- Provide staff development for approximately 50 k-5 teachers at my school concerning project based learning and the technology available to implement it.
- Introduce more technology based project learning. Have already redesigned our writing program using ideas from the conferences.
- Work to make PBL a part of the teaching methods at Mascotte Elementary.

Poinciana Academy of Fine Arts

- Share the activities and new knowledge with all teaches at the school. I will hold training on how and why we should use these strategies in the future
- Include more PBL in my planning in the future. Promote PBL to my colleagues and collaborate with peers to produce projects.
- Use the PBL plans provided -especially the Earth 2 PBL. The Start Up Projects are great. The Circle of Pong allowed for creativity and student inquiry. I plan to use this one next week when we continue with "Energy and Motion"
- Share the wonderful ideas that I have received during the training with my peers on PBL.

Thacker Avenue Elementary School for International Studies

- Implement strategies, activities, and Project Based Learning. Technology (new websites that are more student based) will be included in classroom.
- Reproduce the training I received for our entire faculty.
- Implement many of the project based activities within my 1st grade classroom. The activities were adaptable for many levels. I will also share the technology with my peers.
- Made connections with schools in other districts and have made plans to visit to observe best practices to bring back to implement. Ideas from others are adapted and then added to our program. Training using information is planned to provide whole staff with opportunity to growl.

Rosewood Magnet Elementary

- Implement more project based learning in my classroom as well as share technology tools with other teachers.
- A better understanding of project based learning and different opportunities through technology.
- Implement project based learning in my classroom. I will share information learned with my school faculty.

Sebastian Elementary

- Incorporate PBL even more than I do now. All of the project lesson plans we received are highly adaptable and relevant.
- Work with my team to create or plan projects or units of study that involve inquires or project based learning. This training also confirms my belief of the benefits of project based learning for all students.
- Use many of the activities immediately! So much of what I've learned over the past two days is relevant to what I currently teach.

Minneola Elementary

- Try to secure funds for professional development in PBL.
- I have had the opportunity to learn new ways to deliver content that will enable student involvement and aide in the success of all students.
- Have more technological ideas to use in my classroom and I already have a workshop planned to share all of the ideas with my staff and train the other teachers how to incorporate all of the technology tools in their classroom.

Chestnut Elementary School for Science and Engineering

- Confirm with teachers that we are working in the correct direction with PBL. I will be able to share tech tools that can be used to enhance the projects that are in place.
- Implemented PBL throughout STEM labs and am working to implement into core instructions.

Robert E. Willis Elementary

- Be implementing the strategies directly with my students. Project Based Learning is not a new concept, but being engaged in the process and seeing the practical application has enabled me to focus on the application in the classroom.
- Implement more project based learning and share the information/idea with my team and school.
- Work with teachers to implement best practices like project based instruction into the instructional programs at Willis.

Teacher Oriented Sample (sharing of a best practice):

Mascotte Elementary Charter School

- I appreciated the instruction on the technology tools available to the teachers and students to demonstrate or apply learning.
- I learned that there are some very friendly technology programs that are free and tremendous tools.
- I love the technology component that gives a wide variety of media resources.

Poinciana Academy of Fine Arts

- The model used in this training I do, we do, you do. The presenters shared and modeled we discussed concept and ideas and then we did the activities. We are taking home work that we have done to share with our teachers.
- Student centered learning. Promoting collaboration.
- We are a KAGN practicing school at PAFA. These techniques are great in promoting cooperative learning. It allows us to do less “lecturing” and more monitoring of independent works.
- Having us actually implement and shear the projects gives us the information in ways that I can take it home and actually present it and can justify PBL.

Thacker Avenue Elementary School for International Studies

- Information is shared with grade levels during PLC meetings, IB training – working on summative activities, activating strategies, and student involved learning. Information is also shared with the faculty through workshops, meetings, and/or teacher workdays – collaboration.
- Technology websites will be used as a means of sharing.
- My lesson study team wants to use technology for our focused math lesson. I will also create a grade level wiki to allow for collaboration for our IB units.
- Teachers were immediately making list of ways ideas would be implemented. Our school also shared ways we implement Inquiry based learning through “I wonder...” questions and the Action Cycle.

Rosewood Magnet Elementary

- I will share the entire PBL sample plans as well as all technology shared at school wide training.
- Plan on sharing information with school staff.
- Xtranormal was great tool learned about. Also liked rubrics shared to aid in executing a project based learning project.

Sebastian Elementary

- Sharing will occur within our vertical choice teams and during Teachers Helping Teachers. THT reaches out and encourages teachers to try new instructional approaches under the mentorship of a teacher already utilizing the approach(es).
- I will definitely share the new tools of technology that I have learned back at my school. I also will work with my grade level team to show how we have implement lessons into a project based unit of study.
- There are many teachers at our school who use Project –based learning, so I can and will share the PBL projects in or materials.

Minneola Elementary

- Teachers had the opportunity to experience how technology tools to infuse into the curriculum and move away from traditional delivery of instruction.
- Lincoln Avenue has a fantastic writing program that I would love implement at our school.
- The technology programs are excellent tools for teachers to have for students.

Chestnut Elementary School for Science and Engineering

- Tech tools and sample presentations will be shared with all staff members that work in the STEM labs (23 staff).
- Instructional practices, planning instruments, technology, and PBL

Robert E. Willis Elementary

- From the June meeting, the teachers have been involved in creating a new reading and writing plan for our school. This is helping us to have a shared dialogue, vocabulary, and methods across all grade levels.
- Help create a school wide reading team and writing team to generate a standard common language in these areas from grades k-5.
- Shared ideas form workshop – reading/writing and began rewriting our schools reading and writing plan.

Student Oriented Sample (sharing of a best practice):

Mascotte Elementary Charter School

- I know students would love doing some of the projects that we learned in this training, seeing projects that were appropriate for students in kindergarten through 5th grade was great.
- I learned that PBL can be a great addition to the learning environment.
- Students will have authentic projects instead of straight from the textbook.

Poinciana Academy of Fine Arts

- The ideas for alternative assessment. As a society we are using more technology so that needs to carry over into the classroom. There were several strategies shared to help that change happen in our schools.
- Inquiry driven assignments, exploration that interests me about the topic.
- Our students love incorporating singing, dancing, rapping, and painting in learning. Now that we are a school of the Arts the excitement from teachers and students is phenomenal.

Thacker Avenue Elementary School for International Studies

- Lesson plans will be reviewed and adopted to meet the needs of my students. New websites student will be able to use these websites to show learned knowledge.
- Students will live the inquiry process while producing a project.
- My students just read the Junior Great Books Series classic Snow White and the Seven Dwarfs by Brothers Grimm. I will use the lesson Defend a Villain to extend out lesson along with meeting our standards.
- Students thrive on technology and the tech resources provided will add to our ability to effective use of SMARTBORDS and presentations.

Rosewood Magnet Elementary

- Prezi's, I will integrate at least 3 more P.B. units into my core knowledge areas.
- Share samples with students to get them motivated about a new idea of learning.
- Will use several of project based projects that relate to core knowledge (volcano, oil spill, animal makeover).

Sebastian Elementary

- I plan on incorporating the wonderful web based programs we learned about and utilized during the training as well as incorporating some of the PBL ideas.
- I will be teaching my class the new tool of tech that I have learned. I will also actually take several of the lessons (units) that were shared with us and adapt them to my class room.
- I will definitely show my students the xtranormal web site, as well as the Prezi site. We are currently doing a PBL unit on Florida History. These two sites will give them two additional resources.

Minneola Elementary

- Students have the opportunity to experience tech tools to generate presentations that are not of a traditional nature.
- Examples of free technology tools were very helpful. Teachers and students can use technology to learn.
- The students would really enjoy demonstrating their creativity in the presentation tools

Chestnut Elementary School for Science and Engineering

- Students in our STEM labs will be able to incorporate the technology aspect into their current projects.
- Technology, Project Based Learning Model, and conversations between students (engagement).

Robert E. Willis Elementary

- The students are benefiting from these meetings because I am implementing the ideas I have seen. I have already started with the writing process and I am eager to begin more project based learning in my classroom. I am ready for my students to be more engaged.
- Excited to share project base learning samples shared during training-better idea now of how to implement and align to standards.
- Students will be exposed to more project based instructions.

Cohort Oriented Sample (things learned from other schools at training):

Mascotte Elementary Charter School

- The Common graphic organizers, the way they group students for projects and the kinds of projects based on standards for all grade levels.
- Technology Driven Project Based Learning
- I love the idea of giving standard names across the school for graphic organizers. I am also thrilled with the free media resources for completed projects.

Poinciana Academy of Fine Arts

- Listening to how different schools would solve problems or use new strategies. All of the schools are looking to evolve and it is good to know how others are changing.
- Activities to get started on PBL. Developing the PBL to match the theme of the school.

Thacker Avenue Elementary School for International Studies

- Learned different projects, activities, and different ways to assess students.
- We learned about a school doing another variation of our Science Super bowl.
- I was able to collaborate with other teachers about adapting to meet our grade level.
- We discussed ways we provide Science practice to our students in comparison to how another school implements science at lunch. Spiral curriculum practice from last session turned into Standard-a-day practice which is now CIM.

Rosewood Magnet Elementary

- World Book for kids, learned that our school and school district is lacking in technology equipment and training as compared with our counties in Florida.
- I enjoyed learning and collaborating with other schools sharing ideas and differences was an eye opener.
- Interesting to learn about other choice schools in Florida. A lot of schools have components of my elementary core knowledge program.

Sebastian Elementary

- I would love to be able to network with some of the schools in the conference. I have surface knowledge of programs and approaches presented but would like to learn more so that I could implement them in our school.
- I really liked listening and learning about programs in other schools. A specific idea I learned was using uniform concept maps throughout a school.
- I would LOVE to share what I learned here along with some of the PBL units I have done via Intel Essentials training with teachers in our district.

Minneola Elementary

- I have had interaction with Thacker Elementary since the last meeting in regards to some techniques that could stream line the RTI process. We also had interaction with Lincoln in regards to writing techniques. All ways gracious in the interactions.
- I have gained knowledge in numerous areas of academics. Several schools have shared best practices that are valuable resources in the classroom.
- Lincoln Avenue shared an exceptional writing program-ways to develop student's writing. Other schools have shared their club enrichment programs.

Chestnut Elementary School for Science and Engineering

- How they have used PBL with students and contact info to share future activities and projects.
- Collegial relationships between other choice schools (emails/model share), instructional practices, and technology programs we haven't used.

Robert E. Willis Elementary

- We have continued to share ideas with Chestnut Elementary and Lincoln Avenue Academy.
- Received shared works and writing plan from Lincoln Avenue Academy. Plan to look into their 1-5 departmentalization to consider same at our school.
- Contacted other schools for specific info on programs they had that could be useful at Willis.