

**Polk County  
Voluntary Public School Choice (VPSC)  
Grant**

**Performance Report  
October 2009**

**(Performance July through September 2009)**

**Carolyn Finch, Sr. Director  
Brian Warren, Sr. Coordinator  
Office of Magnet, Choice and Charter Schools  
Polk County Schools  
P.O. Box 391  
Bartow, FL 33831-0391  
Phone: 863-534-0631  
Fax: 863-534-0097**

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**Project Activities Tied to Polk County’s VPSC Grant Outcomes with State Objectives for Year 2, Fourth Quarter**

Polk County’s VPSC grant narrative presents specific outcomes to be achieved in relation to each of its two goals. *Tables 2, 3 and 4* correlate Polk County’s goals and related outcomes to the State’s Performance Measures. The status statements included within each table represent activities reported for Year 1 as well as an update to include activities through the fourth quarter of Year 2.

Table 2—Polk County’s Voluntary Public Schools Choice (VPSC) Grant Actual and Anticipated Outcomes as Related to State Objective 1		
<p><b>State Objective 1.</b> In target public school districts, increase the number of families that exercise inter-district public school choice.</p> <ul style="list-style-type: none"> <li>• <b>State Measure 1a.</b> By the end of the second quarter in the inter-district agreement models planning period, 100% of the inter-district partnerships or multi-inter-district transfer partnerships will implement plans to create or expand school choice programs, particularly at middle or high schools, for operations to commence August 2009.</li> <li>• <b>State Measure 1b.</b> By the end of the third quarter of the planning grant period, 100% of the inter-district and/or multi-inter-district partnerships that require transportation will have a transportation plan for inter-district students for selected school choice schools by August 2009.</li> </ul>		
<p><b>Polk Goal #1: 1a—Review current choice offerings and transfer policies</b></p>		
Anticipated Outcomes in Polk County’s VPSC Grant		Status in Polk County’s VPSC Grant as of September 2009
1.1.a Contract to Marie Sneed <i>(Hire a consultant to review practices and make recommendations.)</i>	September 2008	All contract work has been completed with recommendations received. <b>(See appendix<sup>1</sup>)</b>
1.1.b Model inter-local agreement (Develop a comprehensive master plan to move students among districts.)	May 2009	As of September 2008, inter-district agreements are in place to allow student transfers as follows: <ul style="list-style-type: none"> <li>• Polk County to Osceola County</li> <li>• Osceola County to Polk County</li> <li>• Polk County to Hillsborough County</li> <li>• Hillsborough County to Polk County <b>(See appendix<sup>2</sup>)</b></li> </ul>
1.3.a Submit inter-district transfer report to Coalition audience. <i>(Present an update on inter-district transfers at coalition choice summit.)</i>	October 2009, 2010 and 2011	Not yet applicable
1.3.b Create and distribute policy and inter-district transfer agreements. <i>(Send each district copies of the modifications to district policy, model inter-district transfer agreements and other relevant documentation to facilitate replication.)</i>	August 2009	Polk has established contractual inter-district agreements with New Dimensions High School and Four Corners Charter School in Osceola County. Students from low performing schools will have the opportunity to attend these higher performing schools through transfer. This will impact 450 students. Furthermore, informal inter-district agreements have been signed with Hillsborough county allowing students to transfer over district lines. These inter-

Table 2—Polk County’s Voluntary Public Schools Choice (VPSC) Grant Actual and Anticipated Outcomes as Related to State Objective 1												
		district transfer policies and practices were discussed in terms of best practice at the June 16-18 training. Over 20 participants were at the session to discuss choice transfer options for students. Polk, Orange, Hillsborough, Manatee, Duval, Lake and Osceola County participated. Additionally, evaluators from USF and the DOE interacted as districts discussed the benefits and challenges to choice.										
1.1.c District transportation plans with regards to choice, charter and Title I options <i>(Develop a transportation plan in each district to assure that transportation is not a barrier to choice enrollment.)</i>	March 2009	As of April 2009, there are no formal inter-district transportation plans in place. Options have been reviewed with sustainability being a focus and concern. However, strategies are being implemented to finalize a plan while collaborating with Yolanda Miranda-Hill, program manager for this grant. (See appendix <sup>3</sup> )										
<p><b>State Objective 1.</b> In target public school districts, increase the number of families that exercise inter-district public school choice. (continued)</p> <ul style="list-style-type: none"> <li>• <b>State Measure 1c.</b> Increase the number of families that exercise public school choice via the inter-districts models by 2% each year after models’ implementation in August 2009, thus increasing overall number of student transfers by 6% at end of grant period.</li> </ul>												
<b>Polk Goal #1: 1a—Review current choice offerings and transfer policies. (continued)</b>												
<b>Anticipated Outcomes in Polk County’s VPSC Grant</b>		<b>Status in Polk County’s VPSC Grant as of September 2009</b>										
1.2.a Report of students transferring between Polk, Hillsborough and Osceola <i>(Evaluate effectiveness of current agreements with schools in Osceola and Hillsborough Counties.)</i>	November 2009	<p>The number of students in Polk, Hillsborough and Osceola Counties who exercised school choice via the inter-district models to date for the 2008-2009 school year is as follows.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">2008-2009</th> </tr> </thead> <tbody> <tr> <td>Polk to Osceola</td> <td style="text-align: center;">38</td> </tr> <tr> <td>Osceola to Polk</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Polk to Hillsborough</td> <td style="text-align: center;">13</td> </tr> <tr> <td>Hillsborough to Polk</td> <td style="text-align: center;">7</td> </tr> </tbody> </table>		2008-2009	Polk to Osceola	38	Osceola to Polk	3	Polk to Hillsborough	13	Hillsborough to Polk	7
	2008-2009											
Polk to Osceola	38											
Osceola to Polk	3											
Polk to Hillsborough	13											
Hillsborough to Polk	7											
1.2.b Report of students moving between districts and their free-and-reduced-lunch status <i>(Formalize and prioritize student movement between districts to emphasize needs of high poverty students.)</i>	March 2010	Not yet applicable										
1.2.c Needs assessment including types of choice and barriers to choice <i>(Create and utilize a needs assessment to identify choices appealing to students and parents, barriers to accessing choices, and steps to overcome barriers.)</i>	May 2009, 2010 and 2011	Partnering districts were surveyed about the types of choice and common barriers to choice in their respective districts. A collective report of these findings may be found in the appendix. (See appendix <sup>4</sup> )										
1.2.d Marketing media to include but not be limited to brochures, videos and web based media <i>(Develop and disseminate marketing and information tools in multiple languages.)</i>	March 2010	Not yet applicable										
1.2.e Report of number and type of marketing information used <i>(Evaluate effectiveness of marketing and information tools.)</i>	March 2010, 2011, and 2012	Not yet applicable										

Table 2—Polk County’s Voluntary Public Schools Choice (VPSC) Grant Actual and Anticipated Outcomes as Related to State Objective 1		
1.3.c Brochures, videos and other marketing tools <i>(Provide coalition members with brochures, videos and other marketing tools developed via this grant.)</i>	June 2009, 2010 and 2011	Brochure templates are being developed with input from the nine partnering districts marketing inter-district transfers and career academies. <b>(See appendix<sup>9</sup>)</b>

Table 3—Polk County’s Voluntary Public Schools Choice (VPSC) Grant Actual and Anticipated Outcomes as Related to State Objective 2		
<p><b>State Objective 2.</b> In target communities, increase the number of families with children in lower-performing schools who transfer to higher-performing schools.</p> <ul style="list-style-type: none"> <li>• <b>State Measure 2a.</b> Number of school choice activities conducted for parents at targeted schools, specific to those schools that have failed to make AYP for two or more years, will be increased by 25% at the end of 2011.</li> <li>• <b>State Measure 2b.</b> From 2007 through 2011, training participation of community and parent volunteers at the School Choice Parent Resource Centers will increase by 30%.</li> <li>• <b>State Measure 2c.</b> By end of grant 25% more families at each School Choice Parent Resource Center operating under this grant will use personalized assistance in comfortable community settings with community volunteers and Public School choice staff.</li> </ul>		
Polk Goal: No Polk County VPSC goal addresses State measures 2a, 2b or 2c.		
<p><b>State Objective 2.</b> In target communities, increase the number of families with children in lower-performing schools who transfer to higher-performing schools.</p> <ul style="list-style-type: none"> <li>• <b>State Measure 2d.</b> Increase number of student transfer applications to public school choice options in targeted lower-performing schools to higher-performing schools and/or programs by 2% in 2009, 3% each year after, totaling 11% gain in transfers by 2011.</li> </ul>		
Polk Goal #1: 1b—Provide training to promote high quality-high yield choice schools.		
Anticipated Outcomes in Polk County’s VPSC Grant		Status in Polk County’s VPSC Grant as of September 2009
1.b.1 Self assessment instrument data <i>(Complete self assessment instrument in each participating district.)</i>	June 2009	Partnering districts were surveyed about the types of choice and common barriers to choice in their respective districts. A collective report of these findings may be found in the appendix. <b>(See appendix<sup>4</sup>)</b>
1.b.2 Contract for specific, high yield training addressing key areas of improvement as identified <i>(Identify key areas of improvement in each district; plan and contract for training to address these areas.)</i>	June 2009	Polk has offered training sessions for choice, charter and career academy leaders. These training opportunities were offered in April and June of 2009. <b>(See appendix<sup>6</sup>)</b>
1.b.3 Training program to include introductory, advanced and train-the-trainer models for district and school-based personnel <i>(Meet to share training results and develop a targeted training program.)</i>	June 2010, 2011, and 2012	Not yet applicable
Polk Goal #1: 1c—Offer a summit for choice staff, career academy instructors and charter authorizers to promote high quality-high yield programs		
Anticipated Outcomes in Polk County’s VPSC Grant		Status in Polk County’s VPSC Grant as of June 2009
1.c.1.a Enewsletters <i>(Take active roles in the central region of the FPSCC to include updates via the newsletter, presentations at meetings and serving in leadership roles.)</i>	October 2008, 2009, 2010 and 2011	Enewsletter was transmitted October 2008 through the Florida Public School Choice Consortium via online newsletter link. <b>(<a href="http://www.fpsc.net/newsletter/05polkvpssc.htm">http://www.fpsc.net/newsletter/05polkvpssc.htm</a>)</b>

Table 3—Polk County's Voluntary Public Schools Choice (VPSC) Grant Actual and Anticipated Outcomes as Related to State Objective 2		
<u>1.c.1.b</u> Training for the north and south regions of the state to share online resources, tools and key learnings <i>(Provide training for the north and south regions to share resources and provide tools and key learnings.)</i>	June 2011 and 2012	Not yet applicable
<u>1.c.1.c</u> Agendas and sign-in sheets <i>(Present at state and national conferences to disseminate information.)</i>	March 2010, 2011, and 2012	Not yet applicable
<u>1.c.2.a</u> A self evaluation and needs assessment <i>(Share self evaluation and needs assessment materials developed and implemented through the project in summer workshops.)</i>	March 2009 and 2010	A self evaluation and needs assessment occurred April 23-24, 2009. Data from the districts were shared through a collaborative forum. Partnering districts were surveyed about the types of choice and common barriers to choice in their respective districts. A collective report of these findings may be found in the appendix. <b>(See appendix<sup>4</sup>)</b>
<u>1.c.2.b</u> Agendas, curriculum maps and models <i>(Focus workshop strands during years 3 and 4 on teacher training resources available via the career academy model and implementation of inter-district transfer agreements, transportation options and solutions as well as authorizer intervention plans.)</i>	June 2010	Not yet applicable
<u>1.c.2.c</u> Agendas <i>(Focus training strands in years 4 and 5 on high yield strategies to recruit and retain students, particularly high need students.)</i>	June 2011 and 2012	Not yet applicable
<u>1.c.2.d</u> Agendas <i>(Continue workshops beyond proposal funding period.)</i>	June 2013	Not yet applicable
<u>1.c.3.a</u> A web address and hard copy print material as applicable to site, training or material <i>(Coordinate information and web based offerings.)</i>	December 2008, 2009, 2010, 2011, and 2012	<a href="http://www.fpssc.net/vpsc/index.htm">www.fpssc.net/vpsc/index.htm</a> contains Voluntary Public School Choice data and print material from summer trainings and presenters.
<b>Polk Goal #2: 2—Create a comprehensive, sequential model for the development and implementation of career academies.</b>		
<b>Anticipated Outcomes in Polk County's VPSC Grant</b>		<b>Status in Polk County's VPSC Grant as of September 2009</b>
<u>2.1.a</u> Implementation plan <i>(Create a detailed implementation plan for academies to include</i> <ul style="list-style-type: none"> <li>• <i>Academy types</i></li> <li>• <i>Locations</i></li> <li>• <i>Recruitment of students</i></li> <li>• <i>Development of intra and inter district choice options</i></li> <li>• <i>An application system and process by district)</i></li> </ul>	August 2009	The June 2009 Conference was used to initiate the discussion required to create a career academy implementation plan. Thirty-six participants from five consortium districts participated in career academy sessions. <ul style="list-style-type: none"> <li>• Presentations were made from representatives of multiple program areas (academy types).</li> <li>• Attendees heard strategies for establishing academies.</li> <li>• Polk County also presented its recruitment strategies and the online application process being piloted in the county. Updated sessions will be offered in June 2010.</li> <li>• Intra district application processes are being formalized in Polk County and will be shared with other districts at the end of the 2009-2010 school year.</li> <li>• Since the June Conference, Polk County has established 16 concepts to be evidenced in all its career academies. Hillsborough representatives participated in sessions with</li> </ul>

Table 3—Polk County's Voluntary Public Schools Choice (VPSC) Grant Actual and Anticipated Outcomes as Related to State Objective 2		
		Polk County school personnel in which the list of concepts was finalized. Hillsborough and Osceola representatives will be invited to a winter conference in Polk in which best practices related to these concepts will be shared. All consortium districts will participate in sessions regarding these concepts in June 2010.
2.1.b Participant roster for career academy staff attending a week-long summer curriculum mapping workshop <i>(Send career academy teachers to a summer curriculum mapping workshop.)</i>	June 2010	Not yet applicable
2.1.c Participant roster for career academy staff attending a week-long summer curriculum mapping workshop <i>(Schedule an additional summer institute to refine curriculum maps and focus on additional career academy models lacking maps or training.)</i>	June 2011	Not yet applicable
2.1.d Participant roster for career academy staff attending a week-long summer curriculum mapping workshop <i>(Create additional curriculum maps for new academies, refine existing maps, and offer introductory instructional strategies for professionals new to the career academy model.)</i>	June 2011 and 2012	Not yet applicable
2.1.e Career Academy Cadre list of at least five representatives from respective districts to total a group of 50 <i>(Identify and train a select and dedicate cadre of professionals from each district to spearhead the continued development and implementation of curriculum maps and instructional strategies.)</i>	June 2012	Not yet applicable
2.2.a List of participants for computer conference 2.2.b List of best practices and issues for discussion from participating districts <i>(Share a written best practice and a challenge or issue with group during the winter meeting via computer conferencing.)</i>	December 2008, 2009, 2010, 2011, and 2012	2.2a-A formal computer conference has not been implemented to date. 2.2.b-Through January 15, 2009 FACSA meeting committees were developed to include the best practices in the following areas: new application and appeal process, charter renewal and termination process, legal and contract, and district processes and procedures. Eight of the nine partnering districts are members of these committees.
2.3 Hard copy of website and bulletin board including web address or link <i>(Coordinate with FPSCC to maintain a web based bulletin board.)</i>	April 2009	Copies of the web site and an explanation of use and purpose are provided in the appendix. <b>(See appendix?)</b>

Table 4—Polk County's Voluntary Public Schools Choice (VPSC) Grant Actual and Anticipated Outcomes as Related to State Objective 3	
<b>State Objective 3.</b> Increase the methods to improve capacity, parental involvement and academic significance for choice public school initiatives.	
<ul style="list-style-type: none"> <li>• <b>State Measure 3a.</b> Increase membership of Parent Advisory Councils by 25 memberships the first year with an increase of 10% each year thereafter, resulting in an increased of involvement at School Choice Parent Resource Centers (SCPRC) sites and the number of volunteer attendance at trainings.</li> <li>• <b>State Measure 3b.</b> For each year of the grant, the attendance of Parent Advisory Council members at all FPSCC events will increase by 5% each year, totaling 25% by the end of the grant in 2011.</li> <li>• <b>State Measure 3c.</b> By 2011, the Parent Advisory Council and the parent volunteers at the SCPRC sites will collaboratively develop and produce a publication to provide technical assistance and guidance to parents on statewide school choice policies and issues that will be distributed at all SCPRC sites.</li> </ul>	

**Table 4—Polk County's Voluntary Public Schools Choice (VPSC) Grant Actual and Anticipated Outcomes as Related to State Objective 3**

- State Measure 3d. By 2011, students who participate in the school choice inter-district models will show an overall average increase of 2% in FCAT reading and math scores.

Polk Goal: Polk County's VPSC Grant does not address State Measures 3a, 3b, 3c or 3d.

**Marketing/Dissemination Plans for Year 2 with Fourth Quarter Activities**

The following are strategies used to market choice options to the students of Polk County:

1. A public relations consultant has been used to develop informational brochures that explain inter-district transfer options. These brochures are available in Polk, Osceola and Hillsborough County. With this information, parents have instructions on how to apply for an inter-district transfer, who to contact in the respective district and the benefits of attending a higher performing school.
2. A public relations consultant has been used to develop informational brochures that explain career academies. These brochures outline the application process, academy focuses and the high schools at which they are located. The brochure has been templated by design and will be offered to the other eight participating districts so they may tailor the template for their use.
3. Inter-district transfer forms are available online through the Polk County website.

**Data Collection/Project Evaluation for Year 2, Fourth Quarter****Enrollment Reports from Partnering Districts**

Evaluation activities during the fourth quarter continued to focus on the challenges associated with collecting Excel spreadsheets from each of the coalition districts. These spreadsheet reports are to be used to show enrollment by choice option for the 2008-2009 school year. In addition to enrollment totals, reports must include a list of enrollees.

As of the end of the quarter, a new questionnaire was developed and was sent to partnering districts to request a list of enrollees by choice option with the ten-digit student-identification number listed for each student. Districts may choose to use the Excel template distributed earlier; or they may create their own templates, as long as required information is included.

Reports from partnering districts are to be submitted no later than October 30th. An updated enrollment report by district and choice option will be completed by the middle of November. Student identifiers will be sent to the Florida DOE as they are received by Polk County.

**VPSC Conference Attendance during Year Two**

The evaluation process also tracked the number of VPSC consortium members participating in a project-funded conference in June 2009. Conference strands were dedicated to career academies, magnet/choice schools and charter schools. **Tables 5, 6, and 7** list the number of conference attendees by strand.

The June 2009 Conference career-academy strand reported 39 participants. District attendees represented five consortium partners. Participants are categorized by district and job type in **Table 5**.

**Table 5: June Conference Career-Academy Attendees by both Position and District**

District	Teachers	School Administrators	Guidance Counselors	District Personnel
Hillsborough	3	2	1	6
Orange	0	0	0	4
Osceola*	6	2	1	0
Pasco	0	0	0	2
Polk	5	1	0	4
<b>TOTAL</b>	<b>14</b>	<b>5</b>	<b>2</b>	<b>16</b>

Sixteen of the 20 participants in the choice strand represented eight school districts. **Table 6** lists the number of attendees by district and groups them as teachers, school administrators or district personnel.

**Table 6: June Conference Choice Attendees by both Position and District**

District	Teachers	School Administrators	District or State Personnel or Consultants
Hillsborough	1	0	0
Orange		1	2
Osceola	0	2	1
Pasco	0	0	0
Polk	0	1	2
Manatee	0	3	1
Lake	0	1	0
Duval	0	0	1
Evaluators/Consultants/NOVA			4
<b>TOTAL</b>	<b>1</b>	<b>8</b>	<b>11</b>

**Table 7** categorizes the 19 charter session attendees at the June Conference. Seventeen were district personnel from 14 Florida districts.

**Table 7: June Conference Charter Renewal Attendees by both Position and District**

District	Teachers	School Administrators	District of State Personnel or Consultants
Hillsborough	0	0	1
Orange		0	1
Osceola*	0	0	1
Pasco	0	0	1
Polk	0	0	2
Manatee	0	0	1
Lake	0	0	2
Indian River	0	0	2
Brevard	0	0	1
Palm Beach	0	0	1
Flagler	0	0	1
Miami Dade	0	0	1
Desoto	0	0	1
Marion	0	0	1
NACSA/CREDO/NOVA/DOE			6
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>23</b>

**Students Accessing Inter-district Choice**

The year-two Polk County VPSC grant narrative projects that **320** students will travel from Polk County to Four Corners Charter School or New Dimensions High School in Osceola County as a result of the inter-district agreement between the parties. Reports generated by Polk County Schools personnel show that a total of **394** students attended Four Corners and another **64** attended New Dimensions for a total of **458**.

**Table 8** lists transfers to Four Corners by grade and by the Polk County school from which they transferred.

**Table 8: 2008-09 Polk County Transfers to Four Corners Charter School listed by both Grade and Zoned School**

Grade	Alta Vista Elementary	Boone Middle	Dennison Middle	Dundee Ridge Middle	Horizons Elementary	Lake Alfred-Addair Middle	Lena Vista Middle	Loughman Oaks Elementary	Sandhill Elementary	Not in Polk*	TOTAL
8		11				45				4	60

Grade	Alta Vista Elementary	Boone Middle	Dennison Middle	Dundee Ridge Middle	Horizons Elementary	Lake Alfred-Addair Middle	Lena Vista Middle	Loughman Oaks Elementary	Sandhill Elementary	Not in Polk*	TOTAL
7		11				27					38
6		12	1	1	2	21		9			46
5					4			44	1	1	50
4	1				4		1	42	1		49
3					1			8			9
2					8			77		1	86
1	1				5			41	1	1	49
No Grade								7			7
<b>TOTAL</b>	<b>2</b>	<b>34</b>	<b>1</b>	<b>1</b>	<b>24</b>	<b>93</b>	<b>1</b>	<b>228</b>	<b>3</b>	<b>7</b>	<b>394</b>

Both Adequate Yearly Progress (AYP) status and school grade for both Four Corners Charter and each of the Polk County Schools from which more than 20 students accessed the inter-district transfer are listed in **Table 9**.

**Table 9: 2007-08 and 2008-09 AYP Status and School Grades for Four Corners and for Polk County Zoned Schools**

School	2007-2008		2008-2009	
	AYP Status	School Grade	AYP Status	School Grade
Four Corners Charter	No	A	Yes	A
Loughman Oaks Elementary (228)	No	C	No	B
Lake Alfred-Addair Middle (93)	No	C	No	C
Boone Middle (34)	No	C	No	C
Horizons Elementary (24)	NA	NA	No	D

**Table 10** reports the number of students who used the inter-district transfer option to attend New Dimensions High School during 2008-09. Students are listed by grade and by the Polk County school which they are zoned to attend. (\*Note that one tenth grader withdrew during the year.)

**Table 10: 2008-09 Polk County Transfers to New Dimensions High School listed by both Grade and Zoned School**

Grade	Haines City High School	Ridge Community High School	TOTAL
12	21		21
11	9		9
10	31*	1	32

Grade	Haines City High School	Ridge Community High School	TOTAL
9	2		2
TOTAL	63	1	64

Both AYP status and school grades for New Dimensions High School and for Haines City High School are listed in Table 11.

**Table 11: 2007-08 and 2008-09 AYP Status and School Grades for New Dimensions and Haines City High Schools**

School	2007-2008		2008-2009	
	AYP Status	School Grade	AYP Status	School Grade
New Dimensions High School	No	D	No	B
Haines City High School	No	C	No	D

### Students Using Intra-District Transfers to Enroll in High Performing Schools

#### *South McKeel Academy*

During 2008-09, 322 Polk County middle school students and one Hillsborough County students left lower performing schools to attend South McKeel Academy. Schools from which these students transferred and the number of students from each school are listed in Table 12. The 323 student seats were created as a direct result of the PMI and charter renewal training that occurred working in conjunction with CREDO from Stanford University. There were 23 training participants representing 14 districts, the department of education and CREDO/Stanford University.

**Table 12: 2008-09 Enrollees at South McKeel Academy listed by both Grade and Zoned School**

Grade	Bartow Middle	Crystal Lake Middle	Dennison Middle	Kathleen Middle	Lake Alfred-Addair Middle	Lake Gibson Middle	Lakeland Highlands Middle	Plant City*	Mulberry Middle	Sleepy Hill Middle	Southwest Middle	Stambaugh Middle	TOTAL
7	6	20		15	2	22	19	1	12	23	28		148
6	19	26	1	28		20	25		10	19	26	1	175
TOTAL	25	46	1	43	2	42	44	1	22	42	54	1	323

\*One student accessed enrollment at South McKeel Academy through inter-district transfer from Hillsborough County.

Both Adequate Year Progress (AYP) status and school grade for South McKeel Academy and each school from which at least 20 students transferred during 2008-09 are listed in Table 13.

**Table 13: 2007-08 and 2008-09 AYP Status and School Grades for South McKeel Academy and for Students' Zoned Schools**

School	2007-2008		2008-2009	
	AYP Status	School Grade	AYP Status	School Grade
South McKeel Academy	Yes	B	Yes	A
Bartow Middle	No	C	No	C
Crystal Lake Middle	No	C	No	C
Kathleen Middle	No	B	No	B
Lake Gibson Middle	No	B	No	B
Lakeland Highlands Middle	NO	A	No	A
Mulberry Middle	No	A	No	B
Sleepy Hill Middle	No	B	No	C
Southwest Middle	No	A	No	A

*Lawton Chiles Middle Academy*

Fourteen teachers participated in training and curriculum development for implementing a Middle Years Program at Lawton Chiles Middle Academy. This MYP program will serve as a feeder to two high school IB programs in the district. The group of teachers worked collaboratively with teachers from Cocoa Beach, Florida, during the training and curriculum writing/mapping time. As a result, 631 students will benefit from a rigorous academic program. **Table 14** below presents the number of students that transferred to Lawton Chiles from each sending school.

**Table 14: 2008-09 Enrollees at Lawton Chiles Middle Academy listed by both Grade and Zoned School**

Crystal Lake Middle	Kathleen Middle	Lake Gibson Middle	Lakeland Highlands Middle	Mulberry Middle	Sleepy Hill Middle	Southwest Middle	TOTAL
72	52	93	170	2	94	148	631

**Table 15** lists and the 2007-2008 and 2008-2009 AYP status and school grade for both Lawton Chiles Middle Academy and each school that sent at least 20 students to the academy during 2008-2009.

**Table 15: 2007-08 and 2008-09 AYP Status and School Grades for Lawton Chiles Middle Academy and for Students' Zoned Schools**

School	2007-2008		2008-2009	
	AYP Status	School Grade	AYP Status	School Grade
Lawton Chiles Middle Academy	Yes	A	Yes	A
Crystal Lake Middle	No	C	No	C

School	2007-2008		2008-2009	
	AYP Status	School Grade	AYP Status	School Grade
Kathleen Middle	No	B	No	B
Lake Gibson Middle	No	B	No	B
Lakeland Highlands Middle	NO	A	No	A
Mulberry Middle	No	A	No	B
Sleepy Hill Middle	No	B	No	C
Southwest Middle	No	A	No	A