

IB MYP Implementation Workshop #6 Evaluation

Objective: to provide teachers in the IB Middle Years Programme knowledge regarding MYP assessment

Note: the responses repeated frequently are in bold

1. What are two things you enjoyed about the workshop?
 - a. **Opportunity to work with & accomplish tasks w/ our department was invaluable.**
 - b. **Vertical & horizontal planning time with all the different departments/interaction with people I rarely see.**
 - c. **The fact that we had time to complete the tasks we were assigned.**
 - d. A better understanding of the assessment component of MYP.
 - e. Learning about rubrics; , their purpose & breaking them down in depts.
 - f. Whole group discussions
 - g. Working with a good trainer - Nicole
 - h. Task poster
 - i. AtL alignment

2. Which aspects of the workshop were most beneficial?
 - **Time to work with our department**
 - Creating the moderation task charts
 - **The work time** - I accomplished a lot!
 - Rubric progression painted a big picture.
 - Discussions - the fog lifted somewhat!
 - Seeing how another school changed the rubrics
 - Applying the Approaches to Learning (AtL) skills to lesson plans - I really get this now!
 - Hashing out ways for all admin/teachers to be on the "same page" with discipline
 - The time was well-coordinated with the tasks.

3. Which part was of the least use to you? **Standardized grading**

4. Provide a suggestion to improve the workshop.
 - Continue to allow enough time to finish tasks
 - Encourage input from all participants.
 - **More cookies** 😊

5. What is one thing that **you** could do or change in order to help our school implement the IB MYP successfully?
 - We have to have consistency w/in departments
 - Become more familiar with MYP terminology
 - Keep revising, modifying - understand it's a work in progress
 - Higher level thinking; improving the rigor in my classroom
 - Be a team-player.
 - I am going to meet with two tech teachers to work on units for next year.
 - Plan together with my department - discuss lesson plans that are highly effective & ones that are not.
 - Actually teaching more IB units
 - **Pass this assessment information on to our peers** and get their input
 - Ideas for units, assessments, help to "sell" the program to parents & teachers

6. What questions, concerns or anxieties do you have about implementing MYP assessment?
 - Being sure everyone is on board
 - **Time** - although the horizontal and vertical planning days and unit planning time should help
 - Aligning everything up
 - That all grade level teachers will not assess the same or want to work together so that all students receive the same opportunities.
 - I feel pretty good but still have reservations about trying to be and do exactly like others.
 - As long as I am a member of a team, I don't stress.
 - Changing the mindset of A-F grading; making the rubrics workable
 - Changing over to MYP assessment rubrics.
 - Consistency in grading, assessment & rigor
 - Ensuring parents are educated about rubrics before we actually use them.

7. Identify the overriding feelings you'll leave the workshop with.

- I feel good about the conversations we were able to have as a department and as a staff.
- A sense of all of us in it together; that we can use each other's unit questions as jumping off points to make interdisciplinary connections.
- I really feel that I accomplished a lot during this workshop!
- Understanding this is a work in progress helps alleviate stress of having it perfect the first time.
- Most informative workshop yet - very productive!
- Little anxious that I can meet expectations.
- Less stressed
- Satisfaction re: MYP but concerned with teacher expectations.
- I am excited to continue implementing IB plans!
- I am far less intimidated about using the MYP rubrics after having worked through the modifications.
- A feeling of accomplishing important items - like rubrics!
- I have a better understanding of the big picture of MYP!
- Greater understanding of assessment (its purpose & how to implement) and significant concepts