

IB MYP Implementation Workshop #5 Evaluation

Objective: to provide teachers in the I B Middle Years Programme knowledge regarding MYP fundamentals and assistance with implementation plans and curriculum development

1. What are two things you enjoyed about the workshop?

- Learning in relaxed atmosphere (location and food)
- Getting to know people from other schools; making connections w/ them
- Being off campus enabled to better concentrate on the topic at hand.
- Working with other people
- The practicality - learning what we need to know
- The information presented by the consultant (MYP, AoI, LP)
- Clarifying how to design a unit
- The relaxed, slow pace of the presenters
- Brainstorming was actually worthwhile.
- The hands-on activities - making the posters, the Hen activity

2. Which aspects of the workshop were most beneficial?

- Getting a much better handle on MYP
- Working in our subject areas in the development of unit plans
- Interacting with peers
- Receiving specific help with writing unit questions and significant concepts
- Working on unit planning
- Consultant's overview of MYP
- The sequence and organization

3. Which part was of the least use to you?

- Some of the activities in consultant's presentation
- The first day was too much material for one day.
- Drawing
- Explain WHY we should do MYP
- Evaluation vs assessment

4. Provide a suggestion to improve the workshop.
 - Make the workshop longer & include more time to talk w/ consultant
 - Display more posters & have a larger flip chart
 - Have choices for lunch
 - Spend more time on assessment
 - Provide more room and seating.
 - Have "experts" from each subject area to help w/ unit plans
 - Focus more on creating the unit plan, specific details about how to do this
 - Provide examples of unit plans in each subject area

5. What is one thing that you could do or change in order to help your school implement the IB MYP successfully?
 - Begin talking to students about Learner Profile qualities & how they can impact their environment
 - Review the Areas of Interaction with my students more often.
 - Coordinate with other teachers on units to develop and use
 - Develop my understanding of the unit planning process and the IB mission
 - Be able to help other teachers create unit plans
 - Be a positive spokesperson for MYP
 - Create an information folder that teachers can access
 - Help my coordinator
 - I can provide an MYP Class for Dummies at my school!
 - Make teachers more aware of the Areas of Interaction & the Learner Profile
 - Share the *One Hen* activity at school
 - Create an "elevator statement" for my staff

6. What questions, concerns or anxieties do you have about implementing MYP at your school?
 - Too much paperwork and too many additional requirements to worry about
 - Will everyone buy into the teaching of various cultures?
 - The lack of planning time and the time constraints with the MSAP grant
 - District support; being overloaded with other things (LFS, lesson plans, etc)
 - District vs MYP requirements

- Curriculum maps (Osceola and Polk Counties have these)
- Need to see a finished product of the unit plan - from planning to completion
- Unit planning; anxiety about creating "good" ones
- It's overwhelming to try to get my teammates on board.
- I'm anxious about grading work according to the MYP rubric.
- I need to correct the misconception that IB is only for "smart" students.

7. Identify the overriding feelings you'll leave the workshop with.

- I have a much better understanding of the Areas of Interaction & MYP in general.
- I'm ready to start implementing!
- I actually feel like I could explain MYP to another person now.
- More excited and energized about implementing MYP
- Overwhelmed
- We can do this!
- I realize IB is about helping students acquire lifelong skills and being productive members of society.
- Positive
- Relief that others are here and willing to help
- More confidence with MYP
- Calmness
- Fear that I can't do this yet - need to know more
- The hope that students will be more successful learners in the long run