

Volunteer Public School Choice Collaborative Race to the Top

Presenters were knowledgeable and prepared:

Strongly Agree: 12

- Great presenters
- Excellent, shared so many ideas and fostered presentation to the participants
- Very knowledgeable and showed outstanding best practices

Agree: 3

Strongly Disagree: 0

- Excellent! The presenters from Polk did a great job
- Visuals, binder info, and presenters were easily understood

Adequate time provided for collaboration and networking:

Strongly Agree: 12

- Great and ample time to collaborate
- I enjoyed hearing how other schools do things

Agree: 3

Strongly Disagree: 0

- It was very helpful to have time to network
- Question/Answer time was allowed

Information gained was valuable and replicable:

Strongly Agree: 12

- So many things to implement, can't wait
- My to-do list is long!!
- Participants shared info that would be easily adapted to various school environments

Agree: 3

Strongly Disagree: 0

- All the information that was shared showed us valuable different ways to take back to school

I would recommend this workshop to others:

Strongly Agree: 12

- Of course
- Plan to return with teachers
- We would like to send other staff members to the June or January workshops

Agree: 3

Strongly Disagree: 0

- It was a great way to network with other schools to see different things

3 things that inspired me:

- The knowledge and level of expertise of the participants
- Willingness to share so others don't have to reinvent wheel
- Information on various data programs that might be more effective for our school
- Ideas for mentorship/collaboration between schools and success of mentorship
- How hard we all work
- Sharing ideas
- Networking with participants
- The idea of teacher's switching and following counter parts lesson plans
- Having a poster of teachers' strengths accessible to teachers so they can go and discuss them
- Best practices - literacy first/EduSoft
- Spiral review to work on more curriculum needs and provide teachers with more resources and modeling
- Learning new ways to simplify problems
- Innovative ideas
- "Stuff"
- Having the time to network
- Hearing the ideas of others
- Having input in design of future meetings
- Mini reviews
- Geometry karate
- Teacher swap
- R+I visual tracking/Diagnostic teaching
- Collaboration methods
- Vertical teaming
- Schools are using similar best practices
- Ideas for modifying the use of data
- Schools are making sure that students know what the goals/objectives are in order to become more successful
- Hearing and gaining information that others are using
- Making sure that the information being taught is well addressed to the students
- Ways to make data collection easier
- Got questions get answers
- Jr. great books
- 20 min. teacher conversations
- Rosewood writing plans
- RTI templates
- Every school represented seemed passionate about educating children
- Sense of wanting to share ideas
- Friendliness of all
- Excitement and buy-in of principals
- Willingness to participate in all activities
- Sharing of best practices

2 things I want to learn more about:

- Scheduling – as we lose resources/personnel due to budget cuts how do we use time effectively and work smart
- Out of the box ideas for providing structure activity/recess
- Mentorship / STEM school partnerships
- Ideas - Just in general
- Challenges that choice schools face that relate to recruiting, maintaining, and longevity for surviving a themed school
- ESE inclusion teaching
- Writing plans at schools
- Sharing and reflection of ideas (Best Practices)
- Visiting - walking rooms
- RTI – show how others organize and maintain
- Vertical planning
- Spiraling reviews
- Classroom environment
- Improving math scores that are already strong scores
- Enrichment strategies
- RTI
- Formative testing highly aligned with FCAT as a clear predictor
- Different obstacles that schools have had when being changed into choice/magnet schools
- How the other schools make the new students coming into the school feel welcomed
- RTI template
- Rosewood writing plan
- LSF
- Writing rubrics

1 thing I shared:

- School-wide writing plan
- LFS
- Ways to motivate teachers
- Accelerated learning labs
- RTI information
- R+I place cards and reading data cards
- RTI and data wall
- Data organization
- Exemplary work on display
- L+S strategies
- Literacy first process
- Data collection strategies