

**STUDENT INTERVENTION:  
PARENT, ADMINISTRATION,  
CHILD, AND TEACHER  
(P.A.C.T.) FOLDERS**

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**WHAT IS P.A.C.T.?**

- ◉ A collaboration between all stakeholders to ensure academic strategies are being implemented with fidelity to ensure student progress.
- ◉ A Tier 3 Response to Intervention Strategy
- ◉ Ensures differentiation across all academic curricula

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**IMPORTANT COMPONENTS**

- ◉ Always give a positive comment each month
- ◉ Be honest about strategies, grades, and test data
- ◉ Implement 1-2 new strategies a month and document progress with work samples or anecdotal records
- ◉ Include comments from each person who works with the child

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**IMPORTANT COMPONENTS**

Parent/Home Interventions

- Give 1-2 ideas to supplement academic strategies (examples: tutoring, work packet, flash cards, computer resources)
- Have parent to commit to a set amount of intervention time to allow for parent buy-in
- Document monthly parent follow-through through reports, documentation logs, and other resources.

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**RESPONSE TO INTERVENTION PLAN FORM**

- Must be a team plan
- Make a hypothesis as to cause of need
- Should only encompass 1 skill per form
- Give pre-test and post-test to document growth

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**RESPONSE TO INTERVENTION PLAN FORM**

- Have all team members sign
- Pick a standardized data to graph that includes child plus grade level average
- Plan next step whether progress is made
- Document intervention time (min. 3x a week)

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