

### Career Academy Lead Teacher Survey/ April 2010

Background and Directions: The statements in the survey below came from notes taken during a focus group in the winter of 2009. For each item, put an “X” in the box under the appropriate number to show the degree to which you consider the statement to be both true **and** a current problem that threatens the success of academies. At the end of the survey, please provide additional comments as requested. Return the survey to Shelba and Jerry Lawhon at [onesmartteam@yahoo.com](mailto:onesmartteam@yahoo.com).

To what degree is each item true <u>and</u> a problem in academy implementation?	Not at All	To a Limited Degree	To a Moderate Degree	To a High Degree	Academy Success Threatened
	1	2	3	4	5
1. Scheduling is the biggest challenge.					
2. The students are no “stepping up” in terms of the curriculum.					
3. Budget cuts are a frustration. Academies don’t have units and classes they need.					
4. The 7-period day is a nightmare for academies because of reading and math requirements.					
5. We need standards for monitoring students in academies. When do we let someone go? Not all academies have contracts. Even if they do, are they enforceable?					
6. There is no standard application process.					
7. Schools are losing CTE electives.					
8. Paperwork is a frustration. There is always something required.					
9. The lead teacher needs a period to do paperwork.					
10. Academy lead teachers should be paid a supplement.					

11. There is a disjointed focus in the district office in terms of academy oversight.					
12. We need customer service/ servant leadership focus from district office.					
13. Let's try to simplify paperwork.					
14. The academies need a contact person with expertise.					
15. Content TRST's do the work but another TRST controls the purse strings.					
16. Things appear reactive instead of proactive. A manual would be helpful.					
17. We need to re-examine how and when money is allocated.					
18. Finding academic teachers who can both teach content and attract kids is a challenge.					
19. A counselor can kill or bring life to an academy. There is concern about how knowledgeable counselors are and how students will be placed in the academy.					
20. There is not a common academy definition.					
21. To whom are we answering? The role of business partners is not clearly defined.					
22. In some situations, school administrators are dealing with a number of priorities and don't appear committed to making the academy successful.					

**Please describe improvements you have seen during the 2009-2010 school year in terms of district office support and leadership for academies.**

**List additional problems or challenges you have experienced with academy implementation during 2009-2010.**

**Provide any additional comments or recommendations you believe will support academy implementation as the district moves into 2010-2011.**