

# **Polk County Voluntary Public School Choice (VPSC) Grant**

## **Performance Report October 15, 2008**

**(Performance April 21, 2008 through September 30, 2008)**

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**Polk County Voluntary Public School Choice (VPSC) Grant Coalition of School Districts**

Polk County’s VPSC initiative has created and will maintain a powerful coalition of school districts. Coalition members will share resources and best practices in order to expand student opportunities through choice options, inter-district agreements and career academies. Polk County is providing coalition leadership and is working with two primary partners, Osceola and Hillsborough Counties. The expanded partnership will engage six additional school districts. All coalition members are listed in **Figure 1** below.

**Figure 1—Three Primary Partners: Polk, Osceola and Hillsborough Counties  
Six Secondary Partners: Indian River, Orange, Sumter, Pasco, Lake and Manatee Counties**



## Polk County VPSC Grant Goals

Polk County's VPSC Grant presents two goals as follows:

- **Goal 1** – Develop and refine meaningful district choice options such as No Child Left Behind (NCLB) choice, charter schools, and choice schools; as well as inter-district transfers which will impact 200 traditional public, choice or charter school students while increasing the opportunities for students to move between the districts of Polk, Osceola and Hillsborough Counties. Identify and develop solutions to barriers to choice in the three primary districts as well as the six supporting districts within this proposal.
- **Goal 2** – Based on national models, create a comprehensive, sequential model for the development and implementation of career academies and middle school pre-academies at traditional public, choice and charter schools, currently serving 114 academies and expanding to 195 over the next five years in nine central Florida districts.

## Polk County VPSC Grant First Year Activities and Related Expenditures

First-year coalition activities included but were not limited to the following:

- A consultant reviewed current Hillsborough and Polk County practices and made recommendations as to how to improve overall choice offerings with a focus on offerings related to NCLB choice. **(\$15,000)**
- A data collector gathered information from the nine districts on schools with grades of “D” or “F,” schools not making “Adequate Yearly Progress” and on charter school closures and non-renewals. **(\$4,500)**
- An external evaluator reported baseline performance data on the nine coalition districts and aligned Polk County's VPSC grant outcomes with the goals and outcomes of Florida's grant. **(\$7,500)**
- Representatives from coalition districts participated in workshops to share results of self assessments and develop specific choice strategies. **(\$222)**
- Coalition personnel attended Performance Measurement Institute (PMI) training focused on accountability related to student progress. Participants are now prepared to provide targeted training for career academy staff, choice staff and charter authorizers. The training will emphasize strategies to assist traditional and charter public schools in serving under-represented and low performing students. **(\$592 and \$785)**
- Polk County personnel attended an exclusivity hearing to authorize high quality charter schools and ensure that Polk County will continue to have the capacity to authorize charter schools that are viable and high yield. **(\$169)**
- Training for representatives from coalition districts supported the development of effective career academies through the creation of a detailed implementation plan with an emphasis on recruiting and sustaining high need, under-served students. **(\$5,589)**
- Targeted training for coalition districts focused on strategies to encourage successful charter schools to serve under-represented and low performing students. **(\$786)**

- Training for coalition districts at FPSCC annual workshop to include three strands focused on career academies, charter schools and authorizing, assisting students from lower performing schools to select higher performing choice schools with an emphasis on high need students **(\$7,401)**
- Summer training for coalition representatives addressed characteristics and implementation of effective school academies. **(\$20,077 extended contracts and \$188 benefits)**
- Membership was paid for Hillsborough, Osceola and Polk Counties in the National Association of Charter School Authorizers (NACSA) and for all coalition districts in the Florida Association of Charter School Authorizers (FACSA) in order to support collaboration on self assessments and the sharing of best practices nationally. **(\$2,590)**
- Membership dues were also paid for coalition districts with the Florida Public School Choice Consortium (FPSCC) so representatives can attend regional and state meetings and take active roles in the central region of the FPSCC under the leadership of the current Polk director. **(\$1,600)**
- Representatives from the coalition attended the FPSCC summer workshop, which included three strands focused on career academies, charter schools and authorizing as well as sessions on assisting students from lower performing schools to select higher performing choice schools. **(\$1,250)**
- Representatives were sent to a robotics conference focused on career academy training. **(\$297)**
- The FPSCC provided services to maintain and update a website for educators and stakeholders in Florida to navigate the materials, training and webcasts developed in this proposal and to allow for best practices, questions, and challenges related to career academies. **(\$2,100)**
- Coalition districts attended best practice workshops which provided targeted training with an emphasis on opportunities for authorizing strategies to encourage successful charter schools to serve under represented and low performing students **(\$1,355)**
- The coalition purchased resource books, materials and supplies to support coalition activities during this grant cycle. **(\$2,067)**
- Indirect cost covered administrative costs for the grant. **(\$6,443)**

**Polk County VPSC Grant Baseline Performance September 2008**

The status of charter school, magnet/choice school and career academy development in the coalition as of September 2008 is listed in **Tables 1, 2 and 3**.

**Table 1—Total Number of Charter Schools and Charter Students per Coalition District**

District	# of charter schools <i>September 2008</i>	# of charter students <i>September 2008</i>	# of charter schools <i>2007-2008 School Year</i>	# of charter students <i>2007-2008 School Year</i>
Hillsborough	26	4,639	27	4,300
Indian River	5	1,400	4	966
Lake	10	4,967	11	Unknown
Manatee	9	2,145	8	1,925
Orange	21	2,702	19	2,900
Osceola	7	4,719	7	4,680
Pasco	5	1,531	4	1,000
Polk	24	9,870	24	9,500
Sumter	1	2,021	1	1,844
<b>TOTAL</b>	<b>107</b>	<b>33,994</b>	<b>105</b>	<b>27,115</b>

**Table 2—Total Number of Magnet or Choice Schools and Magnet and Choice Students per Coalition District**

District	# of magnet/choice schools <i>September 2008</i>	# of magnet/choice students <i>September 2008</i>
Hillsborough	27	24,000
Indian River	4	1,967
Lake	10	4,967
Manatee	8	5,027
Orange	33	3,850
Osceola	2	1,201
Pasco	0	0
Polk	16	7,402
Sumter	0	0
<b>48,414</b>	<b>100</b>	<b>48,414</b>

**Table 3—Total Number of Career Academies and Career Academy Students per Coalition District**

<b>District</b>	<b># of career academies September 2008</b>	<b># of career academy students September 2008</b>	<b># of career academies School Year 2007-2008</b>
Hillsborough	83	not available	75
Indian River	6	1,125	3
Lake	1	150	1
Manatee	17	3,783	17
Orange	48	not available	3
Osceola	0	0	0
Pasco	1	not available	4
Polk	26	3,448	7
Sumter	10	2,321	4
<b>TOTAL</b>	<b>191</b>	<b>10,827</b>	<b>114</b>

The program areas represented in coalition career academies by district are in **Table 4**.

Table 4—Coalition Districts and the Career Areas Represented in their Career Academies*																											
	D	H	FA	CA	ES	B	A	E	AC	BT	PS	HT	EC	DE	IT	M	C	ED	AE	AF	DP	P	CO	AG	EE	SL	VS
Polk**		•	•			•	•	•			•		•	•	•	•	•	•	•	•	•	•					•
Hillsborough**		•	•	•	•	•	•	•	•	•			•	•	•				•	•				•			•
Osceola***																											
Indian River**	•	•		•	•	•	•																				
Manatee**		•	•	•		•		•	•	•	•						•	•						•			•
Sumter**		•		•				•	•			•	•	•										•			
Lake		•																									
Orange**		•	•	•		•	•	•	•		•		•		•	•		•				•		•	•	•	•
Pasco															•												

- A = Auto
- AC = Arts and/or Communications
- A E= Aeronautics/Aerospace
- A F = Arts and Fashion
- AG = Agriscience
- B = Business, Business/Legal or Finance
- BT = Business Technology or Operations
- C = Construction
- CA = Culinary Arts
- CO = Cosmetology
- D = Drafting
- DE= Digital, Web, Multimedia or Graphic Design
- DP = Digital Photography
- E = Engineering
- EC = Early Childhood
- E D= Education
- EE = Educational Excellence
- ES = Environmental and/or Horticultural Science
- FA = Fine Arts
- H = Health
- HT = Hospitality/Tourism
- IT = Information Technology
- M = Military
- P = Power
- PS = Public Service
- SL = Service Learning
- VS = Veterinary Science

\* Districts use different category titles. This table aims to report primary categories. Additional programs areas reported include but aren't limited to EMT/Firefighting, Natural Resources, Professional Services, Computer Game Design, and Computer Systems.

\*\*Districts indicating that their academies can be clustered

\*\*\*Osceola has no academies

Within the coalition districts, there is one middle school that earned a grade of “F” and three that earned a “D” during the 2007-2008 school year. Additionally, 25 high schools earned a “D.” The district grade for each coalition member, the number of “D” and “F” schools in each district, and the list of those schools are included in **Table 5**.

<b>Table 5—2008 District Grades and “D” and “F” Schools in Each Coalition School District</b>				
<b>District</b>	<b>District Grade 2008</b>	<b>Number of D &amp; F Middle and High Schools</b>	<b>List of D &amp; F Middle and High Schools</b>	
			<b>Middle</b>	<b>High</b>
<b>Polk</b>	B	3	None	Lake Region High School (D) Lakeland High School (D) Ridge Community High School (D)
<b>Hillsborough</b>	B	5	Carl Sagan Academy (D) Franklin Middle Magnet School (D)	Blake High School (Magnet) (D) Lennard High School (D) Middleton High School (D)
<b>Osceola</b>	B	6	None	Celebration High School (D) Gateway High School (D) Liberty High School (D) New Dimensions High School (D) Poinciana High School (D) St. Cloud High School (D)
<b>Indian River</b>	A	0	None	None
<b>Manatee</b>	B	3	None	Bayshore High School (D) Palmetto High School (D) Southeast High School (D)
<b>Sumter</b>	A	0	None	None
<b>Lake</b>	A	2	None	Leesburg High School (D) South Lake High School (D)
<b>Orange</b>	A	9	Excel-Middle School Professional Academy (F) Memorial Middle School (D)	Cypress Creek High School (D) Evans High School (D) Freedom High School (D) Jones High School (D) Oak Ridge High School (D) Robert Hungerford Prep. High (D) University High School (D)
<b>Pasco</b>	A	1	None	Ridgewood High School (D)

The percentage of student population made up of free and reduced lunch (economically disadvantaged students) and the percentage of minority students in each of the “D” and “F” schools are reflected in **Table 6**.

<b>Table 6—Concentration of Free and Reduced Lunch (FRL) and Minority (M) Students in “D” and “F” Coalition Middle and High Schools</b>								
<b>Polk County</b>			<b>Osceola County</b>			<b>Hillsborough County</b>		
	<b>FRL</b>	<b>M</b>		<b>FRL</b>	<b>M</b>		<b>FRL</b>	<b>M</b>
Lake Region High	44%	44%	Celebration High School	49%	56%	Blake High School	54%	74%
Lakeland High	39%	41%	Gateway High School	69%	87%	Carl Sagan Academy (Middle)	<b>97%</b>	<b>100%</b>
Ridge Community High	55%	67%	Liberty High School	72%	88%	Franklin Middle Magnet School	90%	88%
			New Dimensions High School	68%	89%	Lennard High School	70%	73%
<b>Lake County</b>	<b>FRL</b>	<b>M</b>	Poinciana High School	67%	81%	Middleton High School	66%	86%
Leesburg High School	39%	38%	St. Cloud High School	41%	46%			
South Lake High School	<b>28%</b>	36%						
			<b>Pasco County</b>			<b>Manatee County</b>		
			Ridgewood High School	53%	<b>20%</b>	Bayshore High School	46%	38%
<b>Orange County</b>	<b>FRL</b>	<b>M</b>				Palmetto High School	45%	48%
Cypress Creek High School	47%	82%				Southeast High School	55%	59%
Evans High School	66%	97%	<b>Indian River County</b>					
Excel-Middle School Professional Acad.	73%	78%	No “D” or “F” Schools	NA	NA	<b>Sumter County</b>		
Freedom High School	39%	68%				No “D” or “F” Schools	NA	NA
Jones High School	<b>78%</b>	<b>99%</b>	<b>Lowest FRL = South Lake High, Lake County (28%)</b>					
Memorial Middle School	86%	98%	<b>Lowest Minority = Ridgewood High, Pasco (20%)</b>					
Oak Ridge High School	57%	90%	<b>Highest FRL = Carl Sagan Academy, Hillsborough (97%)</b>					
Robert Hungerford Prep. High School	64%	88%	<b>Highest High School FRL = Jones High, Orange (78%)</b>					
University High School	38%	65%	<b>Highest Minority = Carl Sagan Academy, Hillsborough (100%)</b>					
			<b>Highest High School Minority = Jones High School, Orange (99%)</b>					

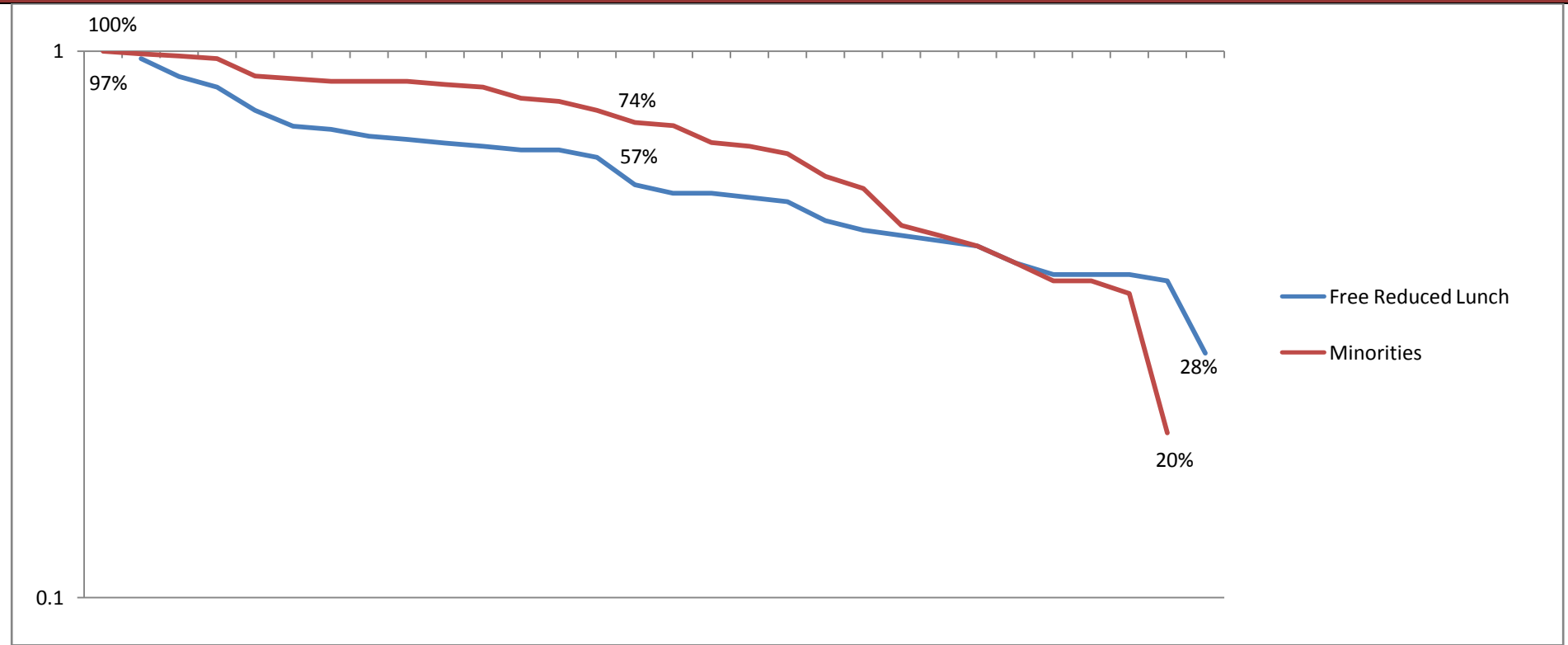
Students must register to qualify for free and reduced lunch. While the percentage of free and reduced lunch students in a school can be used to compare the concentration of economically disadvantaged students from one school to the other, it is sometimes misleading because some students who qualify may not elect to apply. Based on student applications, the lowest concentration of free and reduced lunch students within the coalition’s “D” and “F” schools is at South Lake High School in Lake County while the highest is at Carl Sagan Academy, a middle school in Hillsborough County. It is important to note that middle school students are more likely to register for free and reduced lunch than are high school enrollees. The four middle schools in the coalition that earned a grade of “D” or “F” are three of the four highest in the group in terms of free and reduced lunch concentration with 97%, 90%, 86% and 83%. Jones High School in Orange County has the highest high-school concentration of free and reduced lunch registrations at 78%. In 21 of 29 (72%) of the “D” and “F” schools, over 50% of students qualified for free and reduced lunch. In 14 schools (48%), over 75% qualified.

The highest concentration of minority students in 2007-2008 was at Carl Sagan Academy, a middle school in Hillsborough County that is 100% minority. The high school with the highest concentration was Jones High School in Orange County with 99%. Ridgewood High School in Pasco County is the school with the lowest minority concentration (20%). As with free and reduced lunch reported with **Table 6** above, 21 of the 29 (72%) of the “D” and “F” coalition schools reported a school population that was at least 50% minority. In 14 (48%) of those schools, minority students made up over 75% of the school’s enrollment.

**Figure 2** shows the trend lines that illustrate the percentages of “D” and “F” school populations made up of both free and reduced lunch and minority students.

- For free and reduced lunches, the range of percentages runs from a high of 97% to a low of 28%. The mode or average percentage of free and reduced lunch students in these 29 schools is 58% while the median is 57%.
- The trend line for minority students runs from a high of 100% to a low of 20%. The mode or average percentage of minority students in “D” and “F” schools is 70%. The median is 74%.

**Figure 2—Trend Lines Showing Free and Reduced Lunch and Minority Student Concentrations in Coalition Districts 2007-2008**



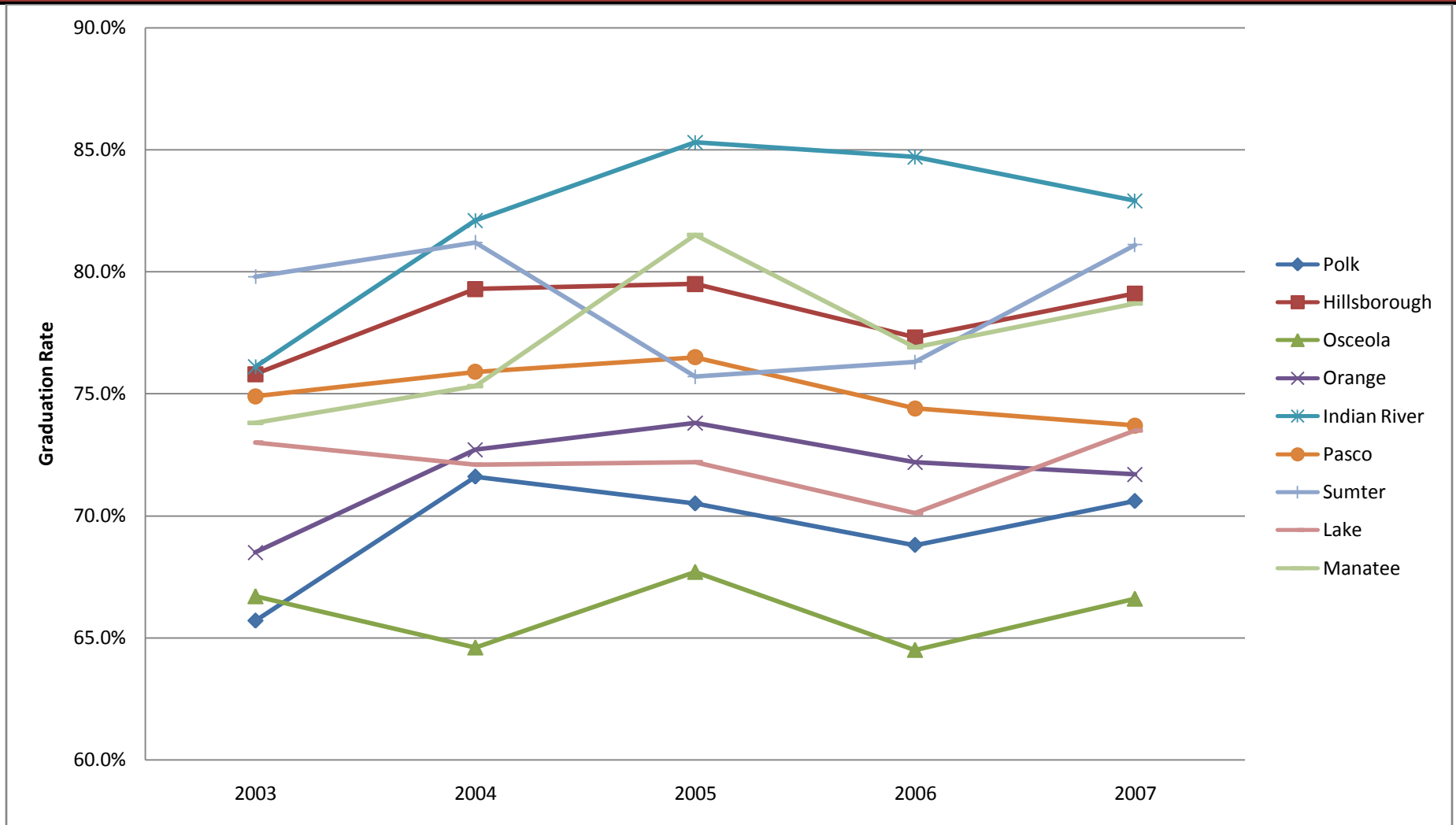
As part of the planning process for Polk County's VPSC grant, the charter high schools that were awarded school grades in each coalition district during the 2007-2008 school year have been compiled. The nine schools with corresponding grades are as listed in **Table 7** and represent choices currently available to students from low performing schools in the nine districts.

<b>Table 7—Charter High Schools that Earned a School Grade in 2007-2008 in Each Coalition District</b>					
<b>Polk County</b>	<b>School Grade</b>	<b>Osceola County</b>	<b>School Grade</b>	<b>Hillsborough County</b>	<b>School Grade</b>
McKeel Academy	A	New Dimensions High School	D	Brooks DeBartolo Collegiate High School	C
Lake Wales High School	C				
<b>Lake County</b>	<b>School Grade</b>	<b>Pasco County</b>	<b>School Grade</b>	<b>Manatee County</b>	<b>School Grade</b>
None	NA	None	NA	Manatee School for the Arts	B
<b>Orange County</b>	<b>School Grade</b>	<b>Indian River County</b>	<b>School Grade</b>	<b>Sumter County</b>	<b>School Grade</b>
Legacy Charter Schools	C	Indian River Charter High School	B	Villages Charter School	A
Northstar High Charter	B				

**Please note that at least one of the districts has additional high performing charter high schools that only enroll juniors and seniors and are therefore not awarded a school grade.**

Finally, **Figure 3** shows graduation rates within each coalition district beginning in 2002-2003 and running through 2006-2007.

**Figure 3—Graduation Rates for Coalition Districts 2002-2003 through 2006-2007**



**Correlation of Polk County's VPSC Grant Outcomes with State Objectives Including Progress toward Meeting Local Goals and Outcomes**

Polk County's VPSC grant narrative presents specific outcomes to be achieved in relation to each of the two goals. **Tables 8, 9 and 10** correlate Polk County's goals and related outcomes to the State's Performance Measures. Also included in each table is an indication of progress as appropriate for each of the local coalition's outcomes in relation to the listed timetable in the approved grant.

<b>Table 8—Polk County's Voluntary Public Schools Choice (VPSC) Grant Actual and Anticipated Outcomes as Related to State Objective 1</b>		
<b>State Objective 1.</b> In target public school districts, increase the number of families that exercise inter-district public school choice.		
<ul style="list-style-type: none"> <li><b>State Measure 1a.</b> By the end of the second quarter in the inter-district agreement models planning period, 100% of the inter-district partnerships or multi-inter-district transfer partnerships will implement plans to create or expand school choice programs, particularly at middle or high schools, for operations to commence August 2009.</li> <li><b>State Measure 1b.</b> By the end of the third quarter of the planning grant period, 100% of the inter-district and/or multi-inter-district partnerships that require transportation will have a transportation plan for inter-district students for selected school choice schools by August 2009.</li> </ul>		
<b>Polk Goal #1: 1a—Review current choice offerings and transfer policies</b>		
<b>Anticipated Outcomes in Polk County's VPSC Grant</b>		<b>Status in Polk County's VPSC Grant as of September 2008</b>
1.1.a Contract to Marie Sneed <i>(Hire a consultant to review practices and make recommendations.)</i>	September 2008	All contract work has been completed with recommendations received.
1.1.b Model inter-local agreement <i>(Develop a comprehensive master plan to move students among districts.)</i>	May 2009	As of September 2008, inter-district agreements are in place to allow student transfers as follows: <ul style="list-style-type: none"> <li>• Polk County to Osceola County</li> <li>• Osceola County to Polk County</li> <li>• Polk County to Hillsborough County</li> <li>• Hillsborough County to Polk County</li> </ul>
1.3.a Submit inter-district transfer report to Coalition audience. <i>(Present an update on inter-district transfers at coalition choice summit.)</i>	October 2009, 2010 and 2011	Not yet applicable
1.3.b Create and distribute policy and inter-district transfer agreements. <i>(Send each district copies of the modifications to district policy, model inter-district transfer agreements and other relevant documentation to facilitate replication.)</i>	August 2009	Not yet applicable
1.1.c District transportation plans with regards to choice, charter and Title I options <i>(Develop a transportation plan in each district to assure that transportation is not a barrier to choice enrollment.)</i>	March 2009	As of September 2008, there are no formal inter-district transportation plans in place. However, strategies are being implemented to finalize a plan prior to the March 2009 deadline.

**Table 8—Polk County’s Voluntary Public Schools Choice (VPSC) Grant Actual and Anticipated Outcomes as Related to State Objective 1**

**State Objective 1.** In target public school districts, increase the number of families that exercise inter-district public school choice. (continued)  
 • **State Measure 1c.** Increase the number of families that exercise public school choice via the inter-districts models by 2% each year after models’ implementation in August 2009, thus increasing overall number of student transfers by 6% at end of grant period.

**Polk Goal #1: 1a—Review current choice offerings and transfer policies. (continued)**

Anticipated Outcomes in Polk County’s VPSC Grant	Status in Polk County’s VPSC Grant as of September 2008										
<p><u>1.2.a</u> Report of students transferring between Polk, Hillsborough and Osceola <i>(Evaluate effectiveness of current agreements with schools in Osceola and Hillsborough Counties.)</i></p>	<p>November 2009</p> <p>The number of students in Polk, Hillsborough and Osceola Counties who exercised school choice via the inter-district models to date for the 2008-2009 school year is as follows.</p> <table border="1" data-bbox="1367 526 2011 690"> <thead> <tr> <th colspan="2" data-bbox="1367 526 2011 558">2008-2009</th> </tr> </thead> <tbody> <tr> <td data-bbox="1367 558 1675 591">Polk to Osceola</td> <td data-bbox="1675 558 2011 591">38</td> </tr> <tr> <td data-bbox="1367 591 1675 623">Osceola to Polk</td> <td data-bbox="1675 591 2011 623">3</td> </tr> <tr> <td data-bbox="1367 623 1675 656">Polk to Hillsborough</td> <td data-bbox="1675 623 2011 656">13</td> </tr> <tr> <td data-bbox="1367 656 1675 690">Hillsborough to Polk</td> <td data-bbox="1675 656 2011 690">7</td> </tr> </tbody> </table>	2008-2009		Polk to Osceola	38	Osceola to Polk	3	Polk to Hillsborough	13	Hillsborough to Polk	7
2008-2009											
Polk to Osceola	38										
Osceola to Polk	3										
Polk to Hillsborough	13										
Hillsborough to Polk	7										
<p><u>1.2.b</u> Report of students moving between districts and their free and reduced lunch status <i>(Formalize and prioritize student movement between districts to emphasize needs of high poverty students.)</i></p>	<p>March 2010</p> <p>Not yet applicable</p>										
<p><u>1.2.c</u> Needs assessment including types of choice and barriers to choice <i>(Create and utilize a needs assessment to identify choices appealing to students and parents, barriers to accessing choices, and steps to overcome barriers.)</i></p>	<p>May 2009, 2010 and 2011</p> <p>Not yet applicable</p>										
<p><u>1.2.d</u> Marketing media to include but not be limited to brochures, videos and web based media <i>(Develop and disseminate marketing and information tools in multiple languages.)</i></p>	<p>March 2010</p> <p>Not yet applicable</p>										
<p><u>1.2.e</u> Report of number and type of marketing information used <i>(Evaluate effectiveness of marketing and information tools.)</i></p>	<p>March 2010, 2011, and 2012</p> <p>Not yet applicable</p>										
<p><u>1.3.c</u> Brochures, videos and other marketing tools <i>(Provide coalition members with brochures, videos and other marketing tools developed via this grant.)</i></p>	<p>June 1009, 2010 and 2011</p> <p>Not yet applicable</p>										

**Table 9—Polk County’s Voluntary Public Schools Choice (VPSC) Grant Actual and Anticipated Outcomes as Related to State Objective 2**

**State Objective 2.** In target communities, increase the number of families with children in lower-performing schools who transfer to higher-performing schools.

- **State Measure 2a.** Number of school choice activities conducted for parents at targeted schools, specific to those schools that have failed to make AYP for two or more years, will be increased by 25% at the end of 2011.
- **State Measure 2b.** From 2007 through 2011, training participation of community and parent volunteers at the School Choice Parent Resource Centers will increase by 30%.
- **State Measure 2c.** By end of grant 25% more families at each School Choice Parent Resource Center operating under this grant will use personalized assistance in comfortable community settings with community volunteers and Public School choice staff.

**Polk Goal:** No Polk County VPSC goal addresses State measures 2a, 2b or 2c.

Table 9—Polk County's Voluntary Public Schools Choice (VPSC) Grant Actual and Anticipated Outcomes as Related to State Objective 2

<b>State Objective 2. In target communities, increase the number of families with children in lower-performing schools who transfer to higher-performing schools.</b>		
<ul style="list-style-type: none"> <li><b>State Measure 2d. Increase number of student transfer applications to public school choice options in targeted lower-performing schools to higher-performing schools and/or programs by 2% in 2009, 3% each year after, totaling 11% gain in transfers by 2011.</b></li> </ul>		
<b>Polk Goal #1: 1b—Provide training to promote high quality-high yield choice schools.</b>		
<b>Anticipated Outcomes in Polk County's VPSC Grant</b>		<b>Status in Polk County's VPSC Grant as of September 2008</b>
1.b.1 Self assessment instrument data <i>(Complete self assessment instrument in each participating district.)</i>	June 2009	Not yet applicable
1.b.2 Contract for specific, high yield training addressing key areas of improvement as identified <i>(Identify key areas of improvement in each district; plan and contract for training to address these areas.)</i>	June 2009	Not yet applicable
1.b.3 Training program to include introductory, advanced and train-the-trainer models for district and school-based personnel <i>(Meet to share training results and develop a targeted training program.)</i>	June 2010, 2011, and 2012	Not yet applicable
<b>Polk Goal #1: 1c—Offer a summit for choice staff, career academy instructors and charter authorizers to promote high quality-high yield programs</b>		
<b>Anticipated Outcomes in Polk County's VPSC Grant</b>		<b>Status in Polk County's VPSC Grant as of September 2008</b>
1.c.1.a Enewsletters <i>(Take active roles in the central region of the FPSCC to include updates via the newsletter, presentations at meetings and serving in leadership roles.)</i>	October 2008, 2009, 2010 and 2011	Not yet applicable
1.c.1.b Training for the north and south regions of the state to share online resources, tools and key learnings <i>(Provide training for the north and south regions to share resources and provide tools and key learnings.)</i>	June 2011 and 2012	Not yet applicable
1.c.1.c Agendas and sign-in sheets <i>(Present at state and national conferences to disseminate information.)</i>	March 2010, 2011, and 2012	Not yet applicable
1.c.2.a A self evaluation and needs assessment <i>(Share self evaluation and needs assessment materials developed and implemented through the project in summer workshops.)</i>	March 2009 and 2010	Not yet applicable
1.c.2.b Agendas, curriculum maps and models <i>(Focus workshop strands during years 3 and 4 on teacher training resources available via the career academy model and implementation of inter-district transfer agreements, transportation options and solutions as well as authorizer intervention plans.)</i>	June 2010	Not yet applicable
1.c.2.c Agendas <i>(Focus training strands in years 4 and 5 on high yield strategies to recruit and retain students, particularly high need students.)</i>	June 2011 and 2012	Not yet applicable
1.c.2.d Agendas <i>(Continue workshops beyond proposal funding period.)</i>	June 2013	Not yet applicable
1.c.3.a A web address and hard copy print material as applicable to site, training or material <i>(Coordinate information and web based offerings.)</i>	December 2008, 2009, 2010, 2011, and 2012	Not yet applicable

Table 9—Polk County's Voluntary Public Schools Choice (VPSC) Grant Actual and Anticipated Outcomes as Related to State Objective 2

Anticipated Outcomes in Polk County's VPSC Grant			Status in Polk County's VPSC Grant as of September 2008
<b>State Objective 2. In target communities, increase the number of families with children in lower-performing schools who transfer to higher-performing schools.</b>			
<ul style="list-style-type: none"> <li><b>State Measure 2d. Increase number of student transfer applications to public school choice options in targeted lower-performing schools to higher-performing schools and/or programs by 2% in 2009, 3% each year after, totaling 11% gain in transfers by 2011.</b></li> </ul>			
<b>Polk Goal #2: 2—Create a comprehensive, sequential model for the development and implementation of career academies.</b>			
<b>Anticipated Outcomes in Polk County's VPSC Grant</b>			<b>Status in Polk County's VPSC Grant as of September 2008</b>
2.1.a	Implementation plan <i>(Create a detailed implementation plan for academies to include</i> <ul style="list-style-type: none"> <li><i>Academy types</i></li> <li><i>Locations</i></li> <li><i>Recruitment of students</i></li> <li><i>Development of intra and inter district choice options</i></li> <li><i>An application system and process by district)</i></li> </ul>	August 2009	Not yet applicable
2.1.b	Participant roster for career academy staff attending a week-long summer curriculum mapping workshop <i>(Send career academy teachers to a summer curriculum mapping workshop.)</i>	June 2010	Not yet applicable
2.1.c	Participant roster for career academy staff attending a week-long summer curriculum mapping workshop <i>(Schedule an additional summer institute to refine curriculum maps and focus on additional career academy models lacking maps or training.)</i>	June 2011	Not yet applicable
2.1.d	Participant roster for career academy staff attending a week-long summer curriculum mapping workshop <i>(Create additional curriculum maps for new academies, refine existing maps, and offer introductory instructional strategies for professionals new to the career academy model.)</i>	June 2011 and 2012	Not yet applicable
2.1.e	Career Academy Cadre list of at least five representatives from respective districts to total a group of 50 <i>(Identify and train a select and dedicate cadre of professionals from each district to spearhead the continued development and implementation of curriculum maps and instructional strategies.)</i>	June 2012	Not yet applicable
2.2.a	List of participants for computer conference	December 2008, 2009, 2010, 2011, and 2012	Not yet applicable
2.2.b	List of best practices and issues for discussion from participating districts <i>(Share a written best practice and a challenge or issue with group during the winter meeting via computer conferencing.)</i>		
2.3	Hard copy of website and bulletin board including web address or link <i>(Coordinate with FPSCC to maintain a web based bulletin board.)</i>	April 2009	Not yet applicable

**Table 10—Polk County's Voluntary Public Schools Choice (VPSC) Grant Actual and Anticipated Outcomes as Related to State Objective 3**

**State Objective 3.** Increase the methods to improve capacity, parental involvement and academic significance for choice public school initiatives.

- **State Measure 3a.** Increase membership of Parent Advisory Councils by 25 memberships the first year with an increase of 10% each year thereafter, resulting in an increased of involvement at School Choice Parent Resource Centers (SCPRC) sites and the number of volunteer attendance at trainings.
- **State Measure 3b.** For each year of the grant, the attendance of Parent Advisory Council members at all FPSCC events will increase by 5% each year, totaling 25% by the end of the grant in 2011.
- **State Measure 3c.** By 2011, the Parent Advisory Council and the parent volunteers at the SCPRC sites will collaboratively develop and produce a publication to provide technical assistance and guidance to parents on statewide school choice policies and issues that will be distributed at all SCPRC sites.
- **State Measure 3d.** By 2011, students who participate in the school choice inter-district models will show an overall average increase of 2% in FCAT reading and math scores.

**Polk Goal:** Polk County's VPSC Grant does not address State Measures 3a, 3b, 3c or 3d.