

**Polk County Schools
Charter School Accountability Plan
Plan Matrix**

Mission Statement:

Goals	Standards	Performance Indicators	Timeline (Target Date)	Measurement Instrument (Absolute, Progress Monitoring, Comparative)	Strategies
1. Academic					
• Reading					
• Math					
• Writing					
• Science					
2. Organizational Viability					
• Financial Management					
• Quality of Governance					
• Strength of Community					
• Market Demand					
3. Unique Programmatic Areas					
• Character Education/Citizenship					
• Additional Instruction					
• Student Experiences					
4. Customer Satisfaction and Communications					
• Students					
• Parents / Community					
• Teachers					

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Mission Statement:	Yes	No
Does my plan contain a written Mission Statement?		
Is it clear?		
Is it decisive?		
Is it short? (1 or 2 sentences)		
Does it address school's intentions? <ul style="list-style-type: none"> • Whom • What intentions • What Degree 		
Is it written for a general audience? <ul style="list-style-type: none"> • No educational jargon • No technical terms 		
Does it focus on core elements? (improving student learning and achievement)		
Do your goals support mission statement?		

Goals / Objectives:	Yes	No
Do your objectives emphasize positive change for your school?		
Do your objectives provide guidance for choosing programs and strategies to implement?		
Are your objectives challenging yet achievable for the given timeframe?		
Do your objectives include measurable expectations for all student populations?		
Is each objective aligned with a school and state goal?		
Is there an objective addressing the needs of the lowest 25% performing students in your school?		
Are your objectives addressing the alignment of content instruction to the Sunshine State Standards?		
Is there one or more objective(s) identified for increasing highest student achievement?		
Is there an objective addressing <i>No Child Left Behind</i> subgroups that are not meeting adequate yearly progress goals?		
Do your objectives specify how much progress indicates success?		
Do you have at least one objective specified for each goal, with multiple objectives specified for some goals?		
Have you included specific strategies in which to obtain each objective?		

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Measurement:	Yes	No
Are your objectives measuring student academic progress as related to state requirements of the FCAT and NRT (Absolute Measures)?		
Have you included measurement instruments that will show a student's progress against previous performance (Comparative Measures)?		
Does your measurement instrument provide a reasonable basis upon which to judge the degree to which the goal has been met (level of performance expected)?		
Have you measured objectives in several different ways (using multiple measures)?		
Have you included measurement instruments that will show progress over time (Progress Monitoring)?		
Do your measurement instruments provide data for all <i>No Child Left Behind</i> subgroups?		