

## 2008-2009 Class Size Resource Handout

The following is to provide you with the correct way of scheduling your students for class size reduction.

**NOTE: This is not for ESE Inclusion**

### **Co-Teach Situation**

The definition for a **TRUE** Co-Teach situation is when there are **two or more teachers sharing** the responsibility for planning, delivering, and evaluating instruction for all students during an **ENTIRE** period. The total number of students in this classroom would then be divided in half.

**Example: 31 students enrolled in English X, Period Y, Term Z, in classroom 001 with 2 Regular Ed teachers (including School Readiness)**

You will need to create 2 Master Schedules (one for Teacher A and one for Teacher B) for English X, Period Y, Term Z, and Classroom 001.

The Master Schedules will have the following information:

- Teacher A with 16 students with Scheduling Method "C" (Sched Tab) with Teacher B as the Co-Teacher
- Teacher B with 15 students with Scheduling Method "C" (Sched Tab) with Teacher A as the Co-Teacher

**NOTE: You will not be able to update your Master Schedule without adding your Co-Teacher.**

**REMINDER:** Both teachers must be teaching the same course to be considered Co-Teach. For example: If you have 2 School Readiness teachers in the same classroom, but 1 also teaches ESE PK, please utilize two different room numbers in Genesis for the teachers and remove the Co-Teach Codes.

## 2008-2009 Class Size Resource Handout

The following is to provide you with the correct way of scheduling your students for class size reduction.

### POD

The definition for a POD is when you have multiple classes being taught in one large classroom (with one FISH) separated by temporary "walls."

- Each teacher who is the primary teacher for each group of students should be coded with Scheduling Method "M" – "Multiple-Use Classroom or Pod"
- You may not utilize any room with the following FISH Description: Primary Classroom (K-3); Intermediate/Middle Classroom (4-8); or Senior High Classroom (9-12).

**Example: You have 3 teachers in Classroom 005 with temporary walls during Period Y and Term Z**

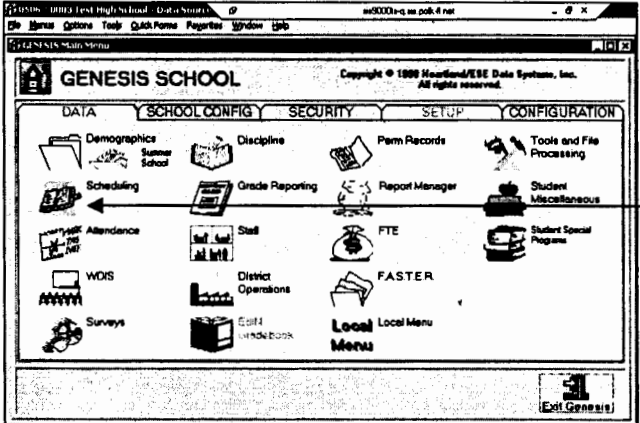
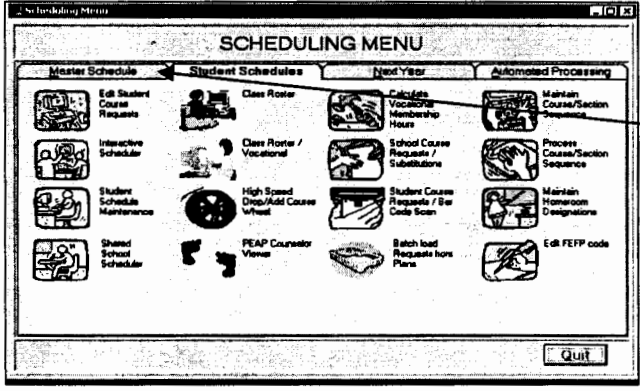
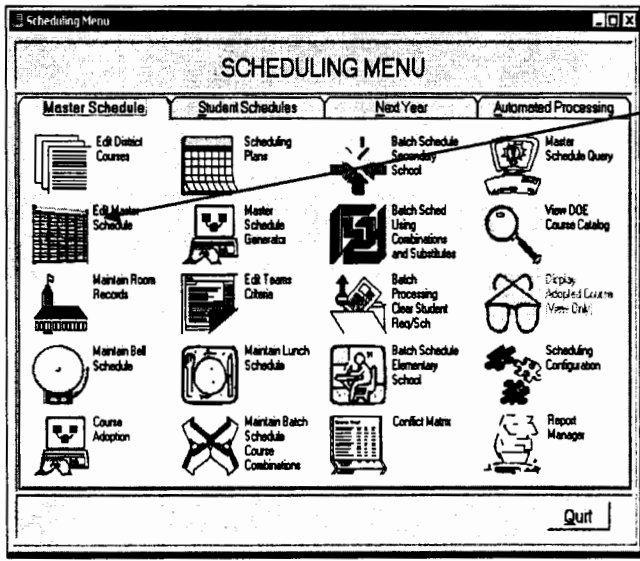
You will need to create 3 Master Schedules for each subject the teachers are teaching during Period Y, Term Z, and Classroom 005.

Each Master Schedules will have the following information:

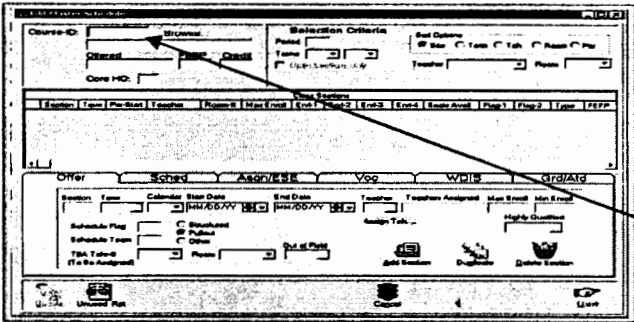
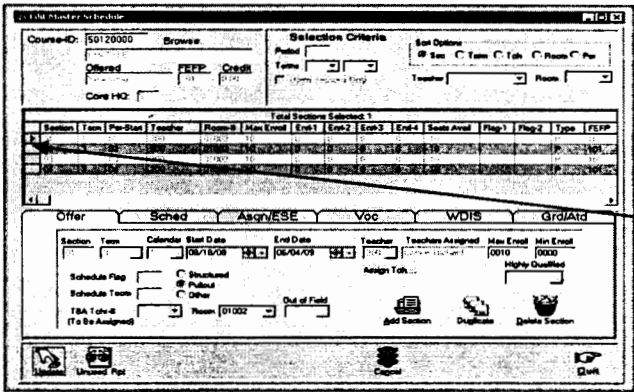
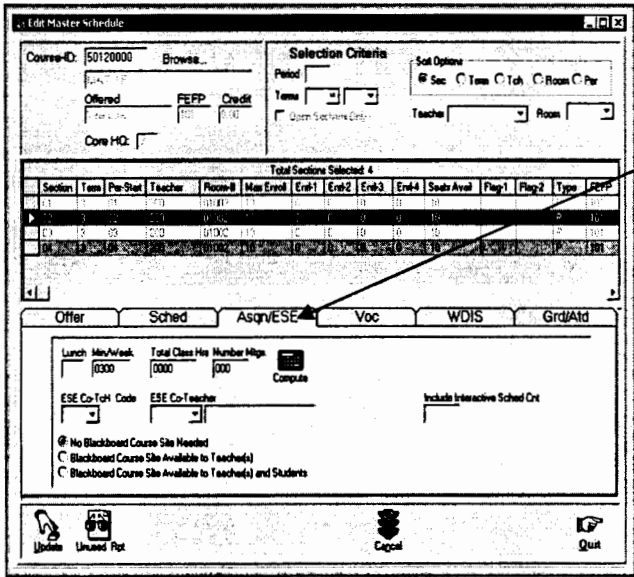
- Teacher A with # of students with Scheduling Method "M" (Sched Tab)
- Teacher B with # of students with Scheduling Method "M" (Sched Tab)
- Teacher C with # of students with Scheduling Method "M" (Sched Tab)

**REMINDER: Don't forget to click UPDATE**

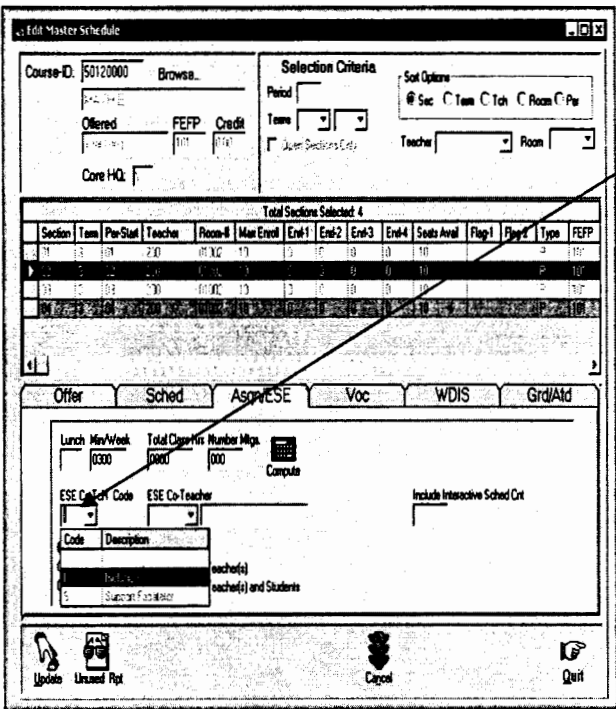
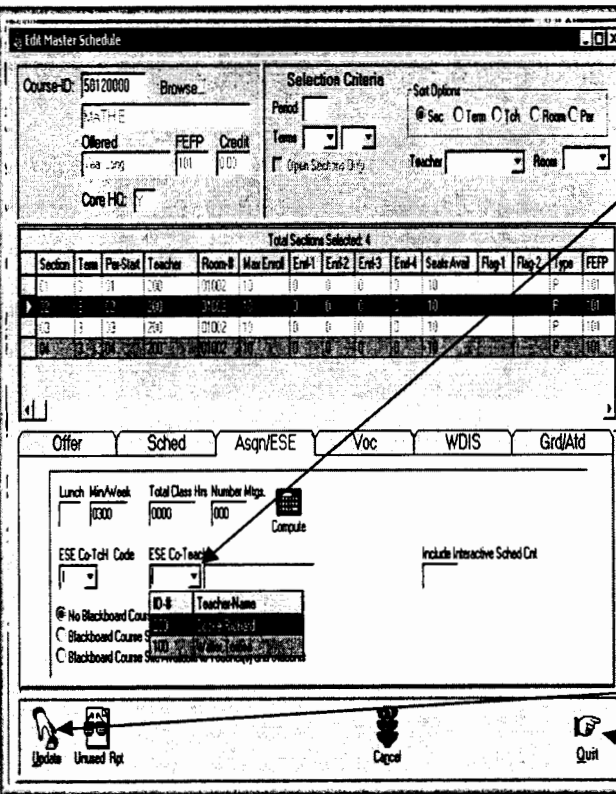
# Genesis Scheduling ESE Inclusion Master Schedule and Student Maintenance

Steps	Screen Displayed	Procedures
1		<p>Logon to Genesis using the Logon Documentation.</p> <p><b>To Update a Master Schedule:</b></p> <ul style="list-style-type: none"> <li>Click the <b>Scheduling</b> icon on the Genesis School menu</li> </ul>
2		<p>The Scheduling Menu is displayed.</p> <ul style="list-style-type: none"> <li>Click the <b>Master Schedule</b> tab</li> </ul>
3		<p>The <b>Master Schedule</b> tab is displayed.</p> <ul style="list-style-type: none"> <li>Click the <b>Edit Master Schedule</b> icon</li> </ul>

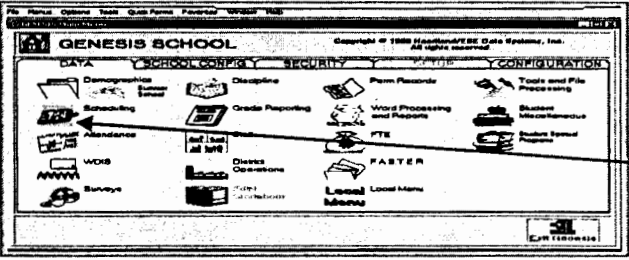
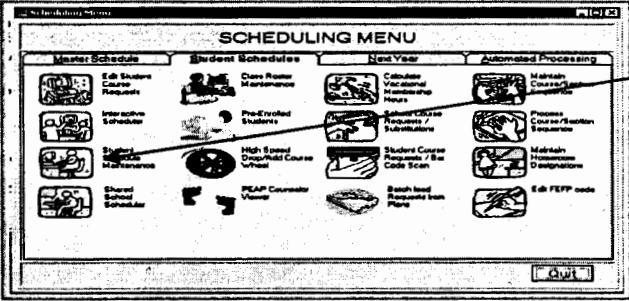
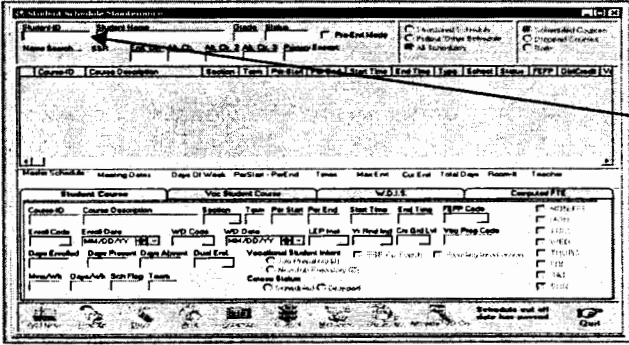
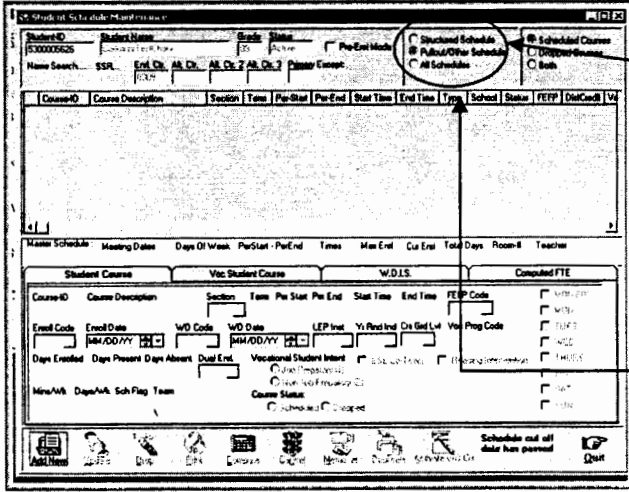
## Genesis Scheduling ESE Inclusion Master Schedule and Student Maintenance

Steps	Screen Displayed	Procedures
4		<p>You will need to find the Master Schedule and Section number of the class that will be identified as an ESE Inclusion course.</p> <p><b>To Edit a Master Schedule:</b></p> <ul style="list-style-type: none"> <li>Type the Course-ID Number in the Course -ID field , and Press Enter</li> </ul>
5		<p>A list of Master Schedules that have been created will be displayed.</p> <p><b>To View Detailed information about a Master Schedule Section:</b></p> <ul style="list-style-type: none"> <li>Click the gray box in front of the section number</li> </ul> <p>The detailed information about the selected section will display in the Offer tab at the bottom of the screen.</p>
6		<p>When you have selected the correct course section:</p> <ul style="list-style-type: none"> <li>Click the Asgn/ESE tab</li> </ul>

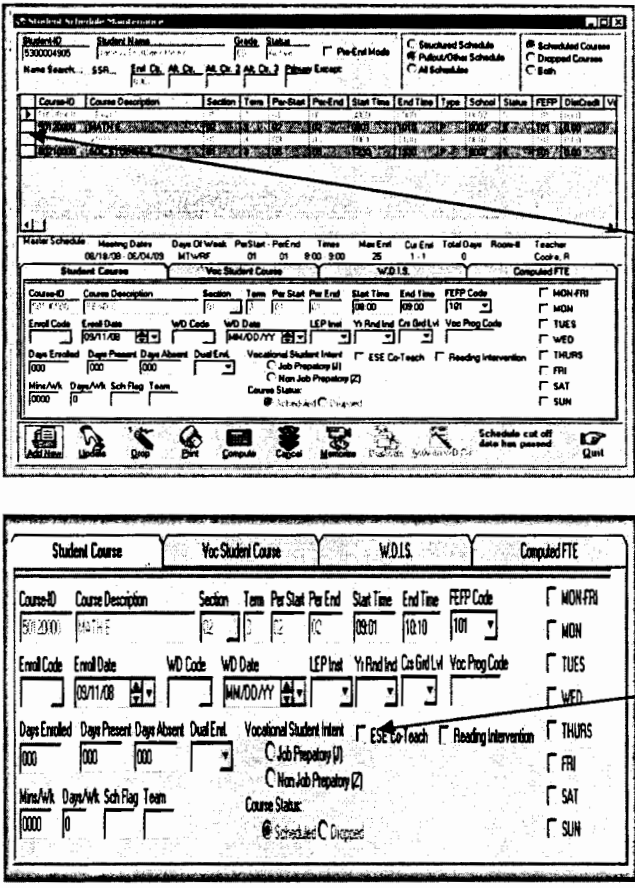
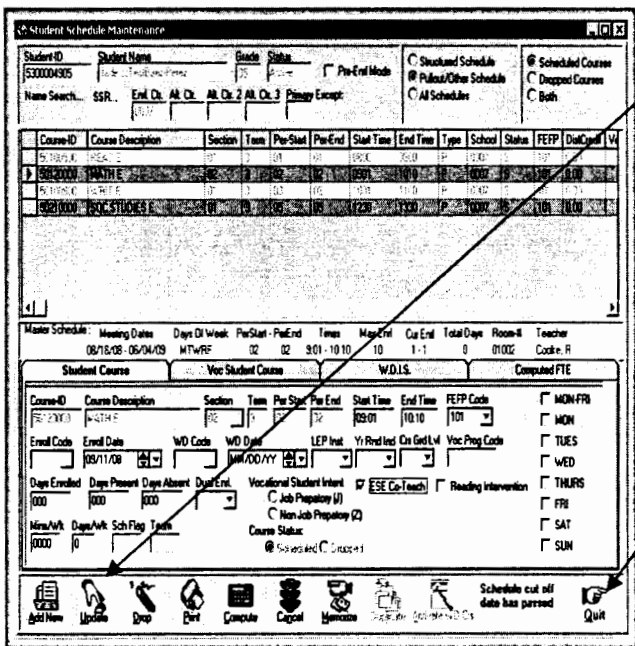
## Genesis Scheduling ESE Inclusion Master Schedule and Student Maintenance

Steps	Screen Displayed	Procedures
7		<p><b>To Assign ESE Co-Tch Code:</b></p> <p>Type the appropriate code or Select from the pull-down</p>
8		<p><b>To Enter the ESE Co-Teacher:</b></p> <p>Enter the Teacher's ID number or Select the Teacher's ID Number from the pull-down</p> <p><b>Remember: All Inclusion courses will be scheduled under the Basic Ed Teacher with the ESE teacher as the "Co-teacher".</b></p> <p><b>To Save the Master Schedule:</b></p> <p>Click Update</p> <p>Click Quit to exit</p>

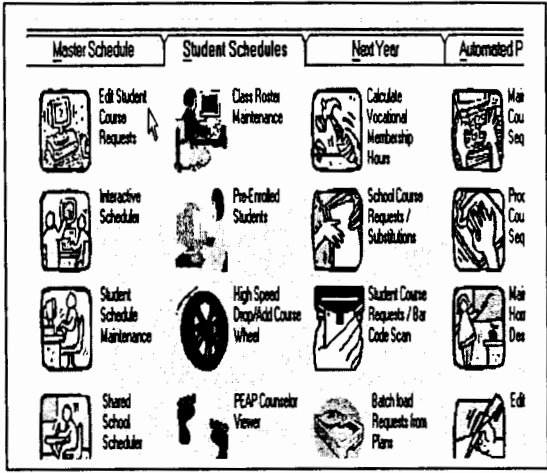
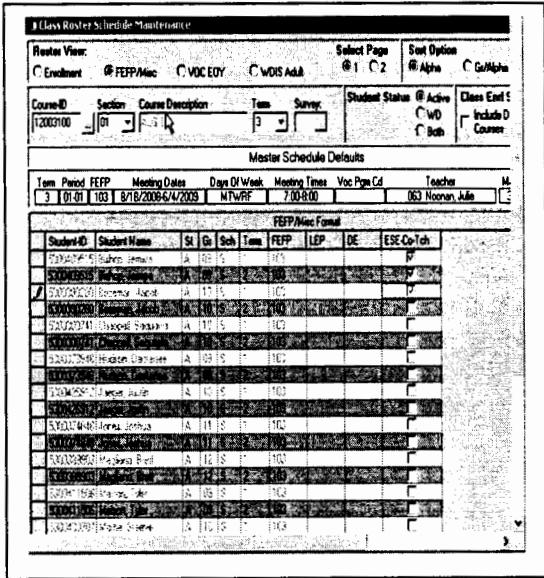
# Genesis Scheduling ESE Inclusion Master Schedule and Student Maintenance

Steps	Screen Displayed	Procedures
9	 	<p><b>To Update a Student's Schedule:</b></p> <p>From the Genesis School screen:</p> <ul style="list-style-type: none"> <li>Click the Schedule icon</li> </ul> <p>From the Student Schedules tab:</p> <ul style="list-style-type: none"> <li>Click the Student Schedule Maintenance icon</li> </ul> <p><b>Please Note: The process varies slightly between Secondary and Elementary students so please read carefully.</b></p>
10		<p>The Student Schedule Maintenance screen is displayed.</p> <ul style="list-style-type: none"> <li>Enter the Student's-ID number, then Press Tab</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>Look-up a student using the Name Search feature</li> </ul>
11		<p><b>For Secondary students:</b></p> <ul style="list-style-type: none"> <li>Click the Structured Schedule radio button, then Proceed to Step 12</li> </ul> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <input checked="" type="radio"/> Structured Schedule  <input type="radio"/> Pullout/Other Schedule  <input type="radio"/> All Schedules         </div> <p><b>For Elementary students:</b></p> <ul style="list-style-type: none"> <li>Click the Pullout/Other Schedule radio button</li> </ul> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <input type="radio"/> Structured Schedule  <input checked="" type="radio"/> Pullout/Other Schedule  <input type="radio"/> All Schedules         </div>

## Genesis Scheduling ESE Inclusion Master Schedule and Student Maintenance

Steps	Screen Displayed	Procedures
12		<p>The Student's schedule will appear in the grid.</p> <p><b>To Mark the student as being ESE Inclusion or Support Facilitation:</b></p> <ul style="list-style-type: none"> <li>Click the gray box in front of the course to be marked Inclusion</li> </ul> <p><b>Remember - This will be the same course /section that the ESE teacher is assigned on the Asgn/ESE tab on the Master Schedule.</b></p> <p>In the <b>Student Course</b> tab at the bottom of the screen:</p> <ul style="list-style-type: none"> <li>Click the box in front of <b>ESE Co-Teach</b> field</li> </ul>
13		<ul style="list-style-type: none"> <li>Click the <b>Update</b> icon</li> </ul> <p><b>To Exit the Student Schedule Maintenance screen:</b></p> <ul style="list-style-type: none"> <li>Click <b>Quit</b></li> </ul>

## Genesis Scheduling ESE Inclusion Master Schedule and Student Maintenance

Steps	Screen Displayed	Procedures
14		<p><b><u>To Mark students as being ESE Inclusion or Support Facilitation using Class Roster:</u></b></p> <ul style="list-style-type: none"> <li>• Select the <b>Student Schedules</b> tab</li> <li>• Click on the <b>Class Roster Maintenance</b> icon</li> </ul>
15		<p>The <b>Class Roster Schedule Maintenance</b> Screen is displayed.</p> <ul style="list-style-type: none"> <li>• Click in the <b>FEFP/Misc</b> radio button</li> <li>• Type the <b>Course-ID</b> number</li> <li>• Select a <b>Section</b> from the drop down</li> <li>• Click in the box under the <b>ESE-Co-Tch Column</b> (to the right of the desired student's name)</li> <li>• A <b>Check Mark</b> will display for selected students</li> <li>• Click the <b>Update</b> icon</li> </ul> <p><b><u>To Exit the Class Roster Schedule Maintenance screen:</u></b></p> <ul style="list-style-type: none"> <li>• Click <b>Quit</b></li> </ul>

## Core Courses for Class Size Reduction

### PK - 05

5007000 to 5007080 Foreign Languages  
5010010 to 5010090 Language Arts  
5012000 to 5012070 Mathematics  
5020000 Science  
5021000 Social Studies  
5100520 to 5100590 Graded Self Contained - PreK

### Secondary

0700000 to 0717314 Foreign Languages(EXCEPT 0700220, 0700980, 0700990, 0701980, 0701990, 0702980, 0702990, 0703980, 0703990, 0791920)  
1000000 to 1020860 Language Arts (EXCEPT 1000220, 1000990)  
1200300 to 1298310 Mathematics (EXCEPT 1200220, 1200990)  
1700372 to 1700374 Research and Critical Thinking  
2000010 to 2020910 Science (EXCEPT 2000220, 2000990)  
2100010 to 2120910 Social Studies (EXCEPT 2100220, 2100990)  
2400000 Graded Self-Contained (6)

### ESE PK - 5

7650030 to 7650130 PK Disabilities  
7700010 to 7755050 Academic Subject (EXCEPT 7701010, 7713010, 7715010, 7755020)  
7763010 to 7763090 Special Courses (EXCEPT 7763030, 7763040, 7763050, 7763060, 7763070)

### ESE 6-8

7855010 to 7855050 Academics (EXCEPT 7855020)  
7810010 to 7821020 Academics Subject (EXCEPT 7813010, 7815010)  
7863000 to 7863090 Special Skills (EXCEPT 7863060)

### ESE 9-12

7910100 to 7961050 Academics-Subject (EXCEPT 7915010, 7919010, 7920050, 7921330)  
7962010 to 7963140 Special Skills (EXCEPT 7963060)  
7965010 to 7965040 Gifted (EXCEPT 7965030)

DF	TEACHER NAME	DF	TRM	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7	PERIOD 8
001	Bolender, Jill	1		MJ EXP WHL 1 06000000 102 01006 S: 07 Enrl: 2	MJ EXP WHL 1 06000000 102 01001 S: 01 Enrl: 2	MJ EXP WHL 1 06000000 102 01001 S: 02 Enrl: 2	MJ EXP WHL 1 06000000 102 01001 S: 03 Enrl: 1	MJ EXP WHL 1 06000000 102 01001 S: 04 Enrl: 2	MJ EXP WHL 1 06000000 102 0401001 S: 05 Enrl: 1	MJ EXP WHL 1 06000000 102 01006 S: 06 Enrl: 3	
001	Bolender, Jill	Total 13		2	2	2	1	7	1	3	
013	Clark, Kathy	1		MJ INTENS R 10000102 102 01011 S: 01 Enrl: 17	MJ INTENS R 10000103 102 01011 S: 01 Enrl: 17	MJ INTENS R 10000100 102 01011 S: 01 Enrl: 20	MJ INTENS R 10000101 102 01011 S: 01 Enrl: 20	MJ INTENS R 10000104 102 01011 S: 01 Enrl: 16	MJ INTENS R 10000105 102 01011 S: 01 Enrl: 16		
013	Clark, Kathy	Total 106		17	17	20	20	16	16		
006	Dickson, Jennifer	1		MJ E/S SCI 20010100 102 01004 S: 01 Enrl: 27	MJ E/S SCI 20010100 102 01004 S: 02 Enrl: 27	MJ E/S SCI 20010100 102 01004 S: 03 Enrl: 23	MJ E/S SCI 20010100 102 01004 S: 04 Enrl: 25	MJ E/S SCI 20010100 102 01004 S: 05 Enrl: 25	MJ E/S SCI 20010100 102 01004 S: 06 Enrl: 24		
006	Dickson, Jennifer	Total 151		27	27	23	25	25	24		
017	Fernandez, Paige	1			MJ COMP PEI 15011000 102 01018 S: 07 Enrl: 25	MJ COMP PEI 15011000 102 01016 S: 08 Enrl: 18	MJ COMP PEI 15011000 102 01017 S: 09 Enrl: 15	MJ COMP PEI 15011000 102 01008 S: 11 Enrl: 24			
017	Fernandez, Paige	Total 82			25	18	15	24			
010	Flores, Rachel	1		MJ LA ART 1 10010100 102 01003 S: 01 Enrl: 25	MJ LA ART 1 10010100 102 01003 S: 02 Enrl: 26	MJ LA ART 1 10010100 102 01003 S: 03 Enrl: 23	MJ LA ART 1 10010100 102 01003 S: 04 Enrl: 20	MJ LA ART 1 10010100 102 0401003 S: 05 Enrl: 21	MJ LA ART 1 10010100 102 01003 S: 06 Enrl: 23		
010	Flores, Rachel	Total 128		25	26	23	20	21	23		
011	Gervase, Pamela	1		MJ CMPR APL 1 02000100 102 01011 S: 01 Enrl: 24	MJ CMPR APL 1 02000100 102 01003 S: 02 Enrl: 18	MJ CMPR APL 1 02000100 102 01001 S: 03 Enrl: 32	MJ CMPR APL 1 02000100 102 01005 S: 04 Enrl: 25	MJ CMPR APL 1 02000100 102 01004 S: 05 Enrl: 22	MJ CMPR APL 1 02000100 102 01002 S: 06 Enrl: 20		
011	Gervase, Pamela	Total 141		24	18	32	25	22	20		
019	Glenn, Amy	1		MJ MTH 1 1205010Y 102 01009 S: 02 Enrl: 15	MJ MTH 3 1205070Y 102 01009 S: 01 Enrl: 12	MJ MTH 2 1205040Y 102 01009 S: 02 Enrl: 14	MJ MTH 3 12050700 102 01009 S: 02 Enrl: 12	MJ MTH 2 12050400 102 0401009 S: 06 Enrl: 14	MJ MTH 1 12050100 102 01009 S: 04 Enrl: 15		
019	Glenn, Amy	Total 82		15	12	14	12	14	15		
034	Hageman, Jennifer	1		MJ US HIST & 21000150 102 01018 S: 01 Enrl: 20	MJ US HIST & 21000150 102 01018 S: 02 Enrl: 26	MJ US HIST & 21000150 102 01018 S: 03 Enrl: 19	MJ US HIST & 21000150 102 01018 S: 04 Enrl: 26	MJ US HIST & 21000150 102 0401018 S: 05 Enrl: 24	MJ HOME EC 23020000 102 01018 S: 03 Enrl: 20		
034	Hageman, Jennifer	Total 138		20	26	19	26	24	20		
031	Hampton, Deborah	1		MJ LA ART 1 10010100 102 01005 S: 07 Enrl: 14	MJ CRT TH 17001000 102 01005 S: 01 Enrl: 20	MJ CRT TH 17001000 102 01005 S: 02 Enrl: 26	MJ CRT TH 17001000 102 01005 S: 03 Enrl: 22	MJ CRT TH 17001000 102 0301005 S: 04 Enrl: 23	MJ CRT TH 17001000 102 01005 S: 05 Enrl: 21		
031	Hampton, Deborah	Total 12		14	20	26	22	23	21		

31 sections  
 626 students in all of these sections

	Sections
page 1	31
page 2	26
page 3	34
	<u>91</u>
	21.02
	91   1913
	Students
page 1	626
page 2	567
page 3	720
	<u>1913</u>

Teacher Assignments - by Class Period

8142 Berkley Accelerated Middle School

Selected Terms: Semester I

Sort by Teacher Name

ID#	TEACHER NAME	DEPT	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7	PERIOD 8
007	Helms, Stacie	1	M/J LA ART 3 10010700 102 01007 S: 01 Enrl: 25	M/J LA ART 3 10010700 102 01007 S: 02 Enrl: 24	M/J LA ART 3 10010700 102 01007 S: 03 Enrl: 23	M/J LA ART 3 10010700 102 01007 S: 04 Enrl: 20	M/J LA ART 3 10010700 102 01007 S: 05 Enrl: 23	M/J HOME EC 23020000 102 01007 S: 01 Enrl: 21		
007	Helms, Stacie	Total 136	25	24	23	20	23			21
015	Hovious, Deanna	1	M/J COMP PEI 15011000 102 01009 S: 01 Enrl: 33	M/J COMP PEI 15011000 102 01007 S: 02 Enrl: 31		M/J COMP PEI 15011000 102 01017 S: 03 Enrl: 30	M/J COMP PEI 15011000 102 01016 S: 04 Enrl: 26	M/J COMP PEI 15011000 102 01015 S: 05 Enrl: 31		
015	Hovious, Deanna	Total 151	33	31		30	26			31
024	Jones, Amber	1	M/J LA ART 1 10010100 102 01005 S: 08 Enrl: 7	M/J ES SCI 20010100 102 01004 S: 07 Enrl: 8			M/J GEOG:AS, 21030300 102 01001 S: 07 Enrl: 9			
024	Jones, Amber	Total 24	7	8				9		
004	Masters, Cynthia	1	M/J GEOG:AS, 21030300 102 01001 S: 01 Enrl: 27	M/J GEOG:AS, 21030300 102 01001 S: 02 Enrl: 26	M/J GEOG:AS, 21030300 102 01001 S: 03 Enrl: 26	M/J GEOG:AS, 21030300 102 01001 S: 04 Enrl: 25	M/J GEOG:AS, 21030300 102 01001 S: 05 Enrl: 19	M/J GEOG:AS, 21030300 102 01001 S: 06 Enrl: 27		
004	Masters, Cynthia	Total 150	27	26	26	25	19			27
021	Masters, Holly	1	M/J CRIT THI 17001001 102 01016 S: 01 Enrl: 25	M/J CRIT THI 17001001 102 01016 S: 02 Enrl: 20	M/J CRIT THI 17001001 102 01016 S: 03 Enrl: 25	M/J CRIT THI 17001001 102 01016 S: 04 Enrl: 18		M/J DRAMA 1 04000002 102 01016 S: 01 Enrl: 47		
021	Masters, Holly	Total 135		25	20	25	18			47
018	Oscarson, Audrey	1			M/J LIB MED 1 11000000 102 01018 S: 03 Enrl: 9	M/J LIB MED 1 11000000 102 01018 S: 01 Enrl: 8	M/J LIB MED 1 11000000 102 01016 S: 02 Enrl: 12	M/J LIB MED 1 11000000 102 01016 S: 04 Enrl: 7		
018	Oscarson, Audrey	Total 36			9	8	12			7
009	Sawyer, Brian	1	CAR 17000600 102 01017 S: 04 Enrl: 25	ALGEBRA 1 HON 12003200 103 01017 S: 01 Enrl: 25	CAR 17000600 102 01017 S: 05 Enrl: 22	GEOMETRY 12063200 103 01017 S: 01 Enrl: 22		ALGEBRA 1 HON 12003200 103 01017 S: 02 Enrl: 23	CAR 17000600 102 01017 S: 06 Enrl: 23	
009	Sawyer, Brian	Total 140	25	25	22	22		23		23
026	Simmons, David	1	M/J GEOG:EUR 21030400 102 01014 S: 01 Enrl: 25	M/J GEOG:EUR 21030400 102 01014 S: 02 Enrl: 24	M/J GEOG:EUR 21030400 102 01014 S: 03 Enrl: 22	M/J GEOG:EUR 21030400 102 01014 S: 04 Enrl: 21	M/J GEOG:EUR 21030400 102 01014 S: 05 Enrl: 20	M/J GEOG:EUR 21030400 102 01014 S: 06 Enrl: 19		
026	Simmons, David	Total 131	25	24	22	21	20			19
020	Smith, Constance	1	M/J MTH 3 12050700 102 01008 S: 01 Enrl: 16	M/J MTH 3 12050700 102 01008 S: 02 Enrl: 22	M/J MTH 3 12050700 102 01008 S: 03 Enrl: 19	CAR 17000600 102 01008 S: 01 Enrl: 17	CAR 17000600 102 01008 S: 02 Enrl: 21	CAR 17000600 102 01008 S: 03 Enrl: 20		
020	Smith, Constance	Total 115	16	22	19	17	21	20		

26 sections  
 567 students

8142 Berkley Accelerated Middle School  
 Selected Terms: Semester 1

Sort by Teacher Name

ID#	TEACHER NAME	DEPT	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7	PERIOD 8
014	Smith, Elizabeth	1	MJ LIFE SCI 20000100 102 01012 S: 01 Enrl: 25	MJ LIFE SCI 20000100 102 01012 S: 02 Enrl: 22	MJ LIFE SCI 20000100 102 01012 S: 03 Enrl: 24		MJ LIFE SCI 20000100 01012 S: 0501012 Enrl: 19	MJ LIFE SCI 20000100 102 01012 S: 07 Enrl: 21	MJ LIFE SCI 20000100 102 01012 S: 06 Enrl: 21	
014	Smith, Elizabeth Total	132	25	22	24		19	21	21	
022	Springer, Lindsay Anne	1	MJ MTH 2 12050400 102 01015 S: 01 Enrl: 23	MJ MTH 2 12050400 102 01015 S: 02 Enrl: 14	MJ MTH 2 12050400 102 01015 S: 03 Enrl: 12	MJ MTH 2 12050400 102 01015 S: 04 Enrl: 8	MJ MTH 2 12050400 01015 S: 0501015 Enrl: 18	MJ MTH 2 1205040Y 102 01010 S: 01 Enrl: 17		
022	Springer, Lindsay Anne Total	92	23	14	12	8	18	17		
012	Swartz, Autumn	1	SPANISH 2 07083500 103 01006 S: 03 Enrl: 25	SPANISH 1 07083400 103 01006 S: 02 Enrl: 23	SPANISH 1 07083400 103 01006 S: 03 Enrl: 21	SPANISH 1 07083400 01006 S: 04 Enrl: 16	SPANISH 2 07083500 103 0401006 S: 01 Enrl: 21			
012	Swartz, Autumn Total	106	25	23	21	16	21			
030	Weber, Calisse	1	MJ ART/APPI 01000000 102 01016 S: 01 Enrl: 16	MJ ART/APPI 01000000 102 01013 S: 02 Enrl: 19	MJ ART/APPI 01000000 102 01014 S: 03 Enrl: 19	MJ ART/APPI 01000000 102 01012 S: 04 Enrl: 20	MJ CHORUS 1 13030000 102 01010 S: 01 Enrl: 26			
030	Weber, Calisse Total	100	16	19	19	20	26			
025	Widner, Patricia	1	MJ PHYS SCI 20030100 102 01010 S: 01 Enrl: 22	MJ PHYS SCI 20030100 102 01010 S: 02 Enrl: 23	MJ PHYS SCI 20030100 102 01010 S: 03 Enrl: 22	BIOLGY 1 HON 20003208 103 01010 S: 02 Enrl: 21	BIOLGY 1 HON 20003208 01010 S: 01 Enrl: 26	MJ HOME EC 23020000 102 01010 S: 02 Enrl: 21		
025	Widner, Patricia Total	135	22	23	22	21	26	21		
008	Williams, Victoria	1	MJ LA ART 2 10010400 102 01013 S: 01 Enrl: 23	MJ LA ART 2 10010400 102 01013 S: 02 Enrl: 25	MJ LA ART 2 10010400 102 01013 S: 03 Enrl: 22	MJ LA ART 2 10010400 01013 S: 0401013 Enrl: 20	MJ LA ART 2 10010400 102 01013 S: 05 Enrl: 21	MJ LA ART 2 10010400 102 01013 S: 06 Enrl: 21		
008	Williams, Victoria Total	132	23	25	22	20	21	21		
005	Wingo, Tina	1	MJ MTH 1 ADV 12050200 102 01002 S: 01 Enrl: 26	MJ MTH 1 ADV 12050200 102 01002 S: 02 Enrl: 24	MJ MTH 1 12050100 102 01002 S: 01 Enrl: 24	MJ MTH 1 12050100 102 01002 S: 02 Enrl: 24	MJ MTH 1 12050100 01002 S: 0301002 Enrl: 21	MJ MTH 1 1205010Y 102 01002 S: 05 Enrl: 20		
005	Wingo, Tina Total	144	26	24	24	24	21	25		

34 sections  
 720 students