

# Auditory

- Have the child restate expectations and/or directions when expecting them to participate successfully in activities, especially as new concepts or routines are being introduced.
- Noise cancelling headphones may be appropriate to continue to assist the child in remaining on task during particularly challenging activities when their attention tends to be the most difficult to sustain.
- Continue to utilize music as a motivator for the child. Educational activities, computer software, CD/tape player, etc. may all be beneficial for them.
- Provide noise-cancelling headphones in loud environments such as the cafeteria.

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- Head phones with or without music can be used even an IPOD with selected music.
- Use the child's love of music to a learning advantage by incorporating music when planning classroom activities and lessons.
- Movement to music activities would be a great way for the child to work on balance and coordination as they enjoy moving and the opportunity to interact with peers.