

# Letter Memory

- Provide visuals to help with worksheet completion, for example put out foam or cardboard letters that correspond to the letters she is to write on the worksheet. If she is to write a beginning letter of r, s, or t. Have these 3 letters visible while she is completing the worksheet.
- Stress quality in writing and not quantity. After a few nicely written sentences, you may consider dictation for the remainder of her answers.
- Continue to have the child identify the letters in his name. Writing becomes meaningful to a child when he understands what he is writing.

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- Continue practicing letter identification with classroom computer games/activities.
- Continue to provide a model of her first name at her desk.
- Consider obtaining a name stamp for the child to label their papers.
- Provide an alphabet and number model on the child's desk in all work areas.
- Have the child write the letters of the alphabet sequentially daily without and then with a letter strip for self-correction