



Florida Diagnostic & Learning Resources System (FDLRS) Online Professional Learning



Learn and earn in-service credit from the comfort of your own home

To register for the classes below please visit <https://pds.polk-fl.net/login.asp> and log in. Find FDLRS and press go. Locate FDLRS Instructional Strategies then scroll to find the specific classes. Locate the desired course and click on “where and when is this class offered” to register. All required meetings will be held at the **Bartow Airbase (Highway 17) from 4:30-7**. For more detailed information email the individual class instructor or contact the local coordinator at lourdes.day@polk-fl.net or 863-647-4258 for more information.

PDA - Professional Development Alternative Online Modules for All Teachers	Module	Required Meeting(s)	End Date	Facilitator	
	These statewide modules are for all general and exceptional student educators who need to recertify and want to enhance their ability to teach diverse learners. For more detailed information: www.pda-ese.org				
	DIFFERENTIATING READING: MAKING IT EXPLICIT (60 Credits) <i>*Satisfies competencies 4 and 5 of the reading endorsement.</i> Identify practices for differentiating reading instruction to support & improve teaching for <i>all</i> students. Must have student contact! All 4 face to face sessions are required	1-10-12 1-26-12 2-9-12 3-20-12	4-17-12	Jolene Ahlschwede Shannon Whittemore	
	Technology for Student Success (15 Credits) Identifying the components of assistive technology, instructional technology, Universal Design for Learning, and accessible instructional materials. This module you will be introduced to how you can use these components to support your students in your classroom.	1-10-12	3-17-12	Lourdes Day	
	INSTRUCTIONAL PRACTICES (60 Credits) Identify specific strategies that are designed to help the struggling readers, enhance written performance, develop math skills, and enhance comprehension across the content areas.	1-12-12	4-17-12	Kathy Mullens	
	DIFFERENTIATED INSTRUCTION IN MATH (30 CREDITS) Develop skills for differentiating mathematics instruction by using continuous assessment to plan and deliver effective whole group, small group, and individualized instruction to plan for each student’s needs.	1-12-12	4-17-12	Jami Yost	
	DIFFERENTIATED INSTRUCTION IN SCIENCE (30 CREDITS) Develop skills for differentiating science instruction by using continuous assessment to plan and deliver effective whole group, small group, and individualized instruction to plan for each student’s needs.	1-12-12	4-17-12	Laura Taft	
	FORMATIVE ASSESSMENTS PROCESS FOR THE DIFFERENTIATED INSTRUCTION (15 Credits) Clarify the learning goals/targets for lessons and units. Determine the learning progression in relation to learning goals/targets. Align formative assessment tasks to specific learning goals/targets.	1-12-12	3-17-12	Bonnie Dupuis Maggie Miller	
	ASSESSMENT & EVALUATION (60 Credits) Understand the purposes of assessment; the legal requirements, including IDEA, Section 504, & NCLB; assessment accommodations; and alternate assessment opportunities. Provides extensive information on formal and informal types of assessments.	1-17-12	4-17-12	Deirdre Wright	
	TRANSITION (60 Credits) Identify the components of an effective transition plan and the essential elements that must be in place for an individual with disabilities to successfully transition from school to work and adult living.	1-17-12	4-17-12	Cathy Lerner	
LANGUAGE DEVELOPMENT AND COMMUNICATION (60 Credits) Understand the evolution of speech/language services in the public schools, the connection between language and literacy, the stages of language development, and assistive communication.	1-17-12	4-17-12	Meryl Chayt		
POSITIVE BEHAVIOR SUPPORT (60 Credits) Analyze the legal and ethical issues pertaining to behavior management strategies and design & implement positive behavior al interventions	1-17-12	4-17-12	Amy Looker		
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Certification Review	Module	Registration Information
	K-6 CONTENT REVIEW (No In-service Credit) Educators may review & refresh their knowledge base in the areas of language arts, math, science and technology, visual arts/music, health and physical education and social science, as required in Florida’s Elementary K-6 certification exam.	Register at: http://fdlrshrd.nefec.org/elemk6
MIDDLE GRADE INTEGRATED CURRICULUM (No In service Credit) This module is designed to help educators review and refresh their knowledge base in the areas of English, math, science and social studies, as required in Florida’s Integrated Curriculum Middle Grades 5-9 certification exam	Register at: http://fdlrshrd.nefec.org/IC	
The course begins at registration and last 12 weeks. It is completely on line and self paced. Should you need additional information regarding these review modules please contact Mary Ann Ahearn at ahearnm@nefec.org . You may also call the FDLRS Administration Project directly at 386-312-2265.		