



# Online Professional Learning

## Learn and earn in-service credit from the comfort of your own home



| Blackboard | Module   | Required Meeting        | End Date | Facilitator       |
|------------|--|-------------------------|----------|-------------------|
|            | <b>ASSISTIVE TECHNOLOGY (30 Credits)</b><br>This workshop will provide you insight & strategies on how to help struggling students be successful using lite tech solutions. Check out free software that combines text to speech. Participant will receive lite tech tools to use with their students. Email <a href="mailto:lourdes.day@polk-fl.net">lourdes.day@polk-fl.net</a> for more information.  | Sept. 3<br>Face to face | Nov. 5   | Lourdes Day       |
|            | <b>BRINGING WORDS to LIFE (30 Credits)</b><br>Explore Isabel Beck's practical, research-based strategies for fostering vocabulary development through an on-line books study. Participants will receive the book "Bringing Words to Life: Robust Vocabulary Instruction" by Beck, McKeown, and Kucan free at the first meeting. Email: <a href="mailto:jolene.ahlschwede@polk-fl.net">jolene.ahlschwede@polk-fl.net</a><br>*Class starts Sept. 15, but no face to face required. The instructor will contact you directly. | Sept. 15                | Dec. 1   | Jolene Ahlschwede |

All required meetings will be held at the Bartow Airbase (Highway 17) from 4-7. Please see the website for [directions](#). For more detailed information email the individual class instructor or contact the local coordinator at [lourdes.day@polk-fl.net](mailto:lourdes.day@polk-fl.net) or 863-647-4258 for more information

| PDA - ESE<br>Professional Development<br>Alternative for Exceptional Special<br>Educators | Module  | Required Meeting(s)                                      | End Date | Facilitator                              |  |
|---|---|--|----------|--|--|
|   | These statewide modules are for all general and exceptional student educators who need to recertify and want to enhance their ability to teach diverse learners. For more detailed information: <a href="http://www.pda-ese.org">www.pda-ese.org</a>                                  | Face to Face   |          |  |  |
|   | <b>DIFFERENTIATING READING: MAKING IT EXPLICIT (60 Credits)</b><br><i>*Satisfies competencies 4 and 5 of the reading endorsement.</i><br>Identify practices for differentiating reading instruction to support & improve teaching for <i>all</i> students. Must have student contact! | Sept. 17<br>Oct. 8<br>Oct. 29<br><b>(All 3 Required)</b> | Dec. 3   | Jolene Ahlschwede/<br>Shannon Whittemore |  |
|   | <b>FOUNDATIONS (60 Credits)</b><br>Understand the different types of programs and services that make up exceptional student education (ESE) & identify appropriate practices based on legal and ethical standards.  | Sept. 24   | Dec. 3   | Lourdes Day                              |  |
|   | <b>INSTRUCTIONAL PRACTICES (60 Credits)</b><br>Identify specific strategies that are designed to help the struggling reader, enhance written performance, develop math skills, and enhance comprehension across the content areas.  | Sept. 24   | Dec. 3   | Kathy Mullens                            |  |
|   | <b>POSITIVE BEHAVIOR SUPPORT (60 Credits)</b><br>Analyze the legal and ethical issues pertaining to behavior management strategies and design & implement positive behavioral interventions.  | Sept. 24   | Dec. 3   | Amy Looker                               |  |

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| Strategic Instructional Model (SIM) | Module  | Required Meeting Face to Face | End Date | Facilitator      |
|-------------------------------------|---|-------------------------------|----------|------------------|
|                                     | <b>CONCEPT MASTERY (30 credits)</b><br>Help students understand & master key concepts, define & describe the concept & test new examples to determine if they fit the concept on this SIM concept tool. | Sept 24                       | Nov 19   | Denise Stevenson |

The required meeting will take place at Southwest Middle School's media lab in Lakeland from 4:30-6:00. Please email [denise.stevenson@polk-fl.net](mailto:denise.stevenson@polk-fl.net) for more details

| Certification Review  | Module   | Registration Information  |
|---|--|---|
|   | <b>K-6 CONTENT REVIEW (No In-service Credit)</b> Educators may review & refresh their knowledge base in the areas of language arts, math, science and technology, visual arts/music, health and physical education and social science, as required in Florida's Elementary K-6 certification exam. | Register at:<br><a href="http://fdlrshrd.nefec.org/elemk6">http://fdlrshrd.nefec.org/elemk6</a> |
| <b>MIDDLE GRADE INTEGRATED CURRICULUM (No In service Credit)</b> This module is designed to help educators review and refresh their knowledge base in the areas of English, math, science and social studies, as required in Florida's Integrated Curriculum Middle Grades 5-9 certification exam | Register at:<br><a href="http://fdlrshrd.nefec.org/IC">http://fdlrshrd.nefec.org/IC</a>  |   |

The course begins at registration and last 12 weeks. It is completely on line and self paced. Should you need additional information regarding these review modules please contact Mary Ann Ahearn at [ahearnm@nefec.org](mailto:ahearnm@nefec.org) or Sue Kupchunas at [kupchunasa@nefec.org](mailto:kupchunasa@nefec.org). You may also call the FDLRS Administration Project directly at 386-312-2265.

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