

	<b>FDLRS Instructional Strategies Module</b>	<b>Required Meeting</b>	<b>Facilitator</b>
<b>Instructional Strategies</b>	<b>Teaching Reading in the Content for Math, Science, OR Social Studies (60 points)</b> Learn and experiment with graphic organizers that help students comprehend what they read. /Receive a McREL Teacher Manual with 60 strategies for recalling vocabulary, narrative, informational and reflective reading. At the last meeting teachers share strategies that worked with their students and how student achievement was impacted. <b>Must attend both sessions. K-12</b>	9/10/09 & 12/1/09  4-7	Williamson Yost  Room: Earhart
	<b>Math for All-Differentiating Math Instruction to Reach All Learners (20 points)</b> Participants will explore how to fill in mathematical gaps in student knowledge, practice doing math word problems using Concrete, Representational, and Abstract examples in small groups and prepare the 3 approaches for your grade level. During session 2 participants will share data gathered from student achievement using CRA. <b>Must attend both nights.</b>	10/15/09 & 11/17/09  4-7	Williamson Yost  Room: Earhart
	<b>Dealing with Differences-(20 points)</b> Participants <b>must</b> have contact with students. Participants will experience through simulations an awareness of similarities and differences among ALL students while walking in the shoes of someone with a disability. Learn the differences between appropriate accommodations and modifications used in the classroom and assessments to meet the diverse learning needs of students with disabilities according to their individual education plans and 504 plans. <b>Must attend both nights.</b>	9/1/09 & 9/29/09  4-7	Mullens Ahlschwede  Room: Earhart
	<b>Visual Learning Strategies-(20 points)</b> Participants <b>must</b> have contact with students. Learn about and practice using a variety of visual learning strategies to help students arrange content, understand information, and store it for future study while utilizing note taking skills to promote recall. Try foldable books, mind-mapping, graphic organizers and others for a change of pace in the classroom to engage learners.	11/10/09  8:30-3:30	Mullens Ahlschwede  Room: Earhart
	<b>Brain Compatible Learning Strategies-(20 points)</b> Participants <b>must</b> have contact with students. Learn and practice using visual, auditory, and kinesthetic strategies to help our diverse learners reach their highest potential and is fun and engaging. Come "Take a Trip Around the Room" or "Body Pegging" to remember facts and then use them in your classroom.	10/8/09  8:30-3:30	Mullens  Room: Wright
	<b>Handwriting on a Shoestring-(10 points)</b> Handwriting is slowly becoming a lost skill in our schools! Join us for the whys and hows of integrating handwriting instruction in your classroom on a shoestring! You will walk away with strategies to help all students become natural handwriters – a skill needed for success in all subjects and on standardized tests! This workshop will address topics from: getting ready to write, how to teach handwriting, cursive instruction, and how to help those that are still struggling. This is a workshop not to miss.	10/1/09  4-7	Rosenburg  Room: Earhart
	<b>Phonemic Awareness-(10 points)</b> Participants <b>must</b> have contact with students. You will learn the skills students need to develop phonemic awareness, which is considered a prerequisite to learning to read. Participants will walk away with fun and engaging activities to improve those skills needed to become better readers. Target audience: PreK-3 <sup>rd</sup> grade teachers	10/5/09  4-7	Perez Ahlschwede  Room: Earhart
	<b>Keys to Reading-(30 points)</b> Participants <b>must</b> have contact with students and attend <b>all</b> sessions. Would you like to possess the "keys" to unlock the treasure chest of strategies? This professional development is designed for all educators working to improve reading achievement. Come explore research-based strategies for fostering vocabulary development and comprehension. Resources and materials will be shared for you to take back to the classroom to implement with the struggling reader. Limited to 25 participants	11/9/09, 11/16/09, 12/7/09 & 12/14/09  4-7	Perez Ahlschwede Whittemore  Room: Earhart

**All required meetings will be held at the Bartow Airbase (Highway 17) unless otherwise stated. For more detailed information email the individual class instructor or contact the local coordinator at [Kathy.mullens@polk-fl.net](mailto:Kathy.mullens@polk-fl.net) or 863-647-4258 for more information.**