



## Online Professional Learning

### Learn and earn in-service credit from the comfort of your own home



Blackboard	Module		End Date	Facilitator	
	<b>ASSISTIVE TECHNOLOGY (30 Credits)</b> This workshop will provide you insight & strategies on how to help struggling students be successful using lite tech solutions. Check out free software that combines text to speech. Participant will receive lite tech tools to use with their students. Email <a href="mailto:lourdes.day@polk-fl.net">lourdes.day@polk-fl.net</a> for more information.	One face to face meeting required Jan 6		March 26	Lourdes Day
	<b>BRINGING WORDS TO LIFE (30 Credits)</b> Explore Isabel Beck's practical, research-based strategies for fostering vocabulary development through an on-line books study. Participants will receive the book "Bringing Words to Life: Robust Vocabulary Instruction" by Beck, McKeown, and Kucan free at the first meeting. Email: <a href="mailto:Jolene.ahlschwede@polk-fl.net">Jolene.ahlschwede@polk-fl.net</a>	Start Date Jan 14 No face to face required		March 26	Jolene Ahlschwede

All required meetings will be held at the Bartow Airbase (Highway 17) from 4-7. For more detailed information email the individual class instructor or contact the local coordinator at [lourdes.day@polk-fl.net](mailto:lourdes.day@polk-fl.net) or 863-647-4258 for more information

PDA - ESE Professional Development Alternative for Exceptional Special Educators	Module	Required Meeting(s)	End Date	Facilitator	
	These statewide modules are for all general and exceptional student educators who need to recertify and want to enhance their ability to teach diverse learners. For more detailed information: <a href="http://www.pda-ese.org">www.pda-ese.org</a>				
	<b>POSITIVE BEHAVIOR SUPPORT (60 Credits)</b> Contact <a href="mailto:lourdes.day@polk-fl.net">Lourdes.day@polk-fl.net</a> or <a href="mailto:amy.looker@polk-fl.net">amy.looker@polk-fl.net</a>	1-07-10		4-10-10	Amy Looker
	<b>DIFFERENTIATING READING: MAKING IT EXPLICIT (60 Credits)</b> <i>*Satisfies competencies 4 and 5 of the reading endorsement.</i> Identify practices for differentiating reading instruction to support & improve teaching for all students. Must have student contact!	1-11-10 2-5-10 2-25-10		4-10-10	Jolene Ahlschwede
	<b>Interpersonal Interactions and Participation (30 Credits)</b> Examine various teaching strategies for helping students develop successful life skills. From gathering information and evaluating student progress in generalizing and transferring learned skills, to supporting self-determination and self-advocacy across all settings.	1-11-10		3-24-10	Jamie Yost
	<b>TRANSITION (60 Credits)</b> Identify the components of an effective transition plan and the essential elements that must be in place for an individual with disabilities to successfully transition from school to work and adult living.	1-21-10		4-10-10	Cathy Lerner
	<b>ASSESSMENT &amp; EVALUATION (60 Credits)</b> Understand the purposes of assessment; the legal requirements, including IDEA, Section 504, & NCLB; assessment accommodations; and alternate assessment opportunities. Provides extensive information on formal and informal types of assessments.	1-21-10		4-10-10	Deirdre Wright
<b>LANGUAGE DEVELOPMENT AND COMMUNICATION (60 Credits)</b> Understand the evolution of speech/language services in the public schools, the connection between language and literacy, the stages of language development, and assistive communication.	1-21-10		4-10-10	Meryl Chayt	

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Strategic Instructional Model (SIM)	Module	Required Meeting	End Date	Facilitator
	<b>UNIT ORGANIZER (30 credits)</b> Learn a teaching tool online using student-teacher partnership in planning the unit of study, share essential question, important assignment dates, outline of study and more. Helps clarify curriculum maps to students.	1- 14-10		3-31-10

The required meeting will take place at Southwest Middle School's media lab in Lakeland from 4:30-6:00. Please email [denise.stevenson@polk-fl.net](mailto:denise.stevenson@polk-fl.net) for more details

Certification Review	Module	Registration Information
	<b>K-6 CONTENT REVIEW (No In-service Credit)</b> Educators may review & refresh their knowledge base in the areas of language arts, math, science and technology, visual arts/music, health and physical education and social science, as required in Florida's Elementary K-6 certification exam.	Register at: <a href="http://fdlrshrd.nefec.org/elemk6">http://fdlrshrd.nefec.org/elemk6</a>
<b>MIDDLE GRADE INTEGRATED CURRICULUM (No In service Credit)</b> This module is designed to help educators review and refresh their knowledge base in the areas of English, math, science and social studies, as required in Florida's Integrated Curriculum Middle Grades 5-9 certification exam	Register at: <a href="http://fdlrshrd.nefec.org/IC">http://fdlrshrd.nefec.org/IC</a>	

The course begins at registration and last 12 weeks. It is completely on line and self paced. Should you need additional information regarding these review modules please contact Mary Ann Ahearn at [ahearm@nefec.org](mailto:ahearm@nefec.org) or Sue Kupchunas at [kupchunas@nefec.org](mailto:kupchunas@nefec.org). You may also call the FDLRS Administration Project directly at 386-312-2265.