

## TIPS FOR WORKING AT HOME WITH YOUR CHILD

### \* PREPRODUCTION

- \* Use a variety of visuals, physical movements, gestures, and verbal cues to support and expand L2 learning
- \* TALK about personal experiences that relate to the reading
- \* Recognize and accept nonverbal communication
- \* Provide additional wait time
- \* Provide repetition
- \* Enunciate clearly
- \* Emphasize key vocabulary
- \* Slow down rate of speech (not louder!)
- \* Provide a predictable daily routine

### \* EARLY PRODUCTION

- \* Talk about vocabulary and concepts before reading
- \* Have your child label pictures and objects to help with comprehension
- \* Try to discover connections between L1 and English
  - \* e.g., Spanish: animales = animals

\*

### \* SPEECH EMERGENCE

- \* Model responses to the activities by explaining, describing, comparing, and retelling
- \* Focus on communication in meaningful contexts in which your child can express thoughts in speech and print

### \* Level 4: INTERMEDIATE FLUENCY

- \* Encourage creative expression – writing, drama, art, music
- \* Encourage your child to write original stories, poems, etc.
- \* Continue to ask questions for understanding
- Continue to Preview the story, recognize real objects and talk about visuals

### \* Level 5: ADVANCED FLUENCY

- \* Ask your child to tell you about the story or reading in his home language
- \* Ask your child to compare new information to his own culture and experiences
- \* Ask your child what he or she thinks about the new information