

KNOW YOUR STUDENTS

* Level 1: PREPRODUCTION

Minimal comprehension

No verbal production: *silent period*

Focused on comprehension

Learning strategies developed

Dependent on modeling, and visual and contextual cues to obtain and convey meaning

ELL may display inattentiveness; L2 learning is an exhausting process

* Level 2: EARLY PRODUCTION

Limited comprehension

Learner begins to answer yes/no questions and use one- to two-words to answer

Your child recognizes connections between L1 and L2

Use pictures, graphs, prior knowledge of the key vocabulary to facilitate reading comprehension

* Level 3: SPEECH EMERGENCE

* Good comprehension

* Limited vocabulary

* Use of short phrases and simple sentences

* Errors in pronunciation and grammar

* Level 4: INTERMEDIATE FLUENCY

Excellent comprehension

Few grammatical errors

Learner begins to engage in conversation and produce complete sentences

Richer, fuller sentences with varied vocabulary

Adolescents are deriving more meaning from actual text – less reliance on contextual cues when reading

* Level 5: ADVANCED FLUENCY

Receptive and expressive language skills are better developed

Varied grammatical structures, including idiomatic expressions