

Polk County Schools
Common Core State Standards
Kindergarten High Frequency Word
List

| ✓ | First Nine Weeks | ✓ | Second Nine Weeks | ✓ | Third Nine Weeks | ✓ | Fourth Nine Weeks |
|---|------------------------|---|-------------------------|---|------------------------|---|-------------------------|
| | mother | | one | | out | | our |
| | not | | pig | | rabbit | | please |
| | of | | play | | she | | pretty |
| | said | | red | | so | | ran |
| | see | | run | | sun | | ride |
| | the | | school | | that | | saw |
| | to | | three | | there | | say |
| | up | | two | | they | | soon |
| | we | | where | | this | | too |
| | you | | yellow | | was | | toy |
| | | | | | went | | under |
| | | | | | what | | want |
| | | | | | will | | well |
| | | | | | with | | white |
| | | | | | yes | | who |
| | | | | | | | |
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Escuelas del Condado de Polk
Lista de Palabras de Alta Frecuencia
en Kindergarten



ESOL Department
2012-2013

Kindergarten students are expected to know 126 high frequency words by the end of the school year. Students are asked to read these words aloud from a list. Words are scored as being correct if they are recognized and pronounced accurately and quickly. Mastering increasing number of high frequency words is evidence that students are moving toward becoming fluent readers.

The emphasis on these basic words is to promote reading success for students by establishing the opportunity to acquire vocabulary that is encountered consistently in printed material.

Acquiring a large reading vocabulary is the foundation for the comprehension of printed text. This is a key to reading success.

Spanish:

Se espera que los estudiantes de Primer Grado conozcan las 126 palabras de alta frecuencia de Kindergarten y 148 palabras de alta frecuencia adicionales antes de que finalice el año escolar. Se les pide a los estudiantes que lean en voz alta estas palabras de una lista. Las palabras se califican como correctas si las reconocen y pronuncian con precisión y rapidez. El dominio de un número mayor de palabras de alta frecuencia es evidencia de que los estudiantes se están moviendo para convertirse en lectores con fluidez.

El énfasis en estas palabras básicas es promover el éxito en la lectura estableciendo la oportunidad de adquirir vocabulario que se encuentra constantemente en el material impreso.

La adquisición de un gran vocabulario de lectura es la base para la comprensión del texto impreso. Esta es la clave para el éxito en la lectura .

High Frequency Words Checklist

| ✓ | First Nine Weeks | ✓ | Second Nine Weeks | ✓ | Third Nine Weeks | ✓ | Fourth Nine Weeks |
|---|------------------------|---|-------------------------|---|------------------------|---|-------------------------|
| | a | | away | | all | | apple |
| | and | | big | | am | | ate |
| | ball | | birthday | | are | | baby |
| | boat | | blue | | at | | bed |
| | can | | boy | | be | | black |
| | car | | come | | but | | brown |
| | cat | | cow | | did | | came |
| | dog | | does | | do | | chair |
| | down | | farm | | doll | | coat |
| | father | | find | | duck | | door |
| | for | | funny | | egg | | eat |
| | go | | girl | | fish | | four |
| | house | | help | | game | | good |
| | I | | here | | get | | hill |
| | in | | jump | | have | | into |
| | is | | make | | he | | must |
| | it | | me | | like | | new |
| | little | | milk | | name | | no |
| | look | | my | | on | | now |