

Kindergarten students are expected to know 126 high frequency words by the end of the school year. Students are asked to read these words aloud from a list. Words are scored as being correct if they are recognized and pronounced accurately and quickly. Mastering increasing number of high frequency words is evidence that students are moving toward becoming fluent readers.

The emphasis on these basic words is to promote reading success for students by establishing the opportunity to acquire vocabulary that is encountered consistently in printed material.

Acquiring a large reading vocabulary is the foundation for the comprehension of printed text. This is a key to reading success.

Haitian Creole:

Elèv Jaden Danfan dwe konnen 126 mo Angle ki pi koni yo nan fen ane lekòl la. Yo mande elèv yo pou yo leve vwa yo pou yo li mo sa yo ki nan lis la. Lekti mo sa yo kòrèk si elèv la rekonèt yo e si li pwononse yo kòrèkteman e rapidman. Metrize plis mo ki pi koni se prèy elèv yo ap mache nan direksyon pou yo vin tounen lektè ki kapab li avèk fasilite.

Enpòtans mo senp sa yo se pou ankouraje elèv yo pou yo gen siksè nan lekti, nan bayo opòtinite pou yo konnen mo vokabilè nan materyèl ekri y'ap rankontre chak jou.

Konnen anpil mo vokabilè se poto mitan k'ap pèmèt yo konprann tèks ekri yo. Se kle siksè nan lekti.

High Frequency Words Checklist

✓	First Nine Weeks	✓	Second Nine Weeks	✓	Third Nine Weeks	✓	Fourth Nine Weeks
	a		away		all		apple
	and		big		am		ate
	ball		birthday		are		baby
	boat		blue		at		bed
	can		boy		be		black
	car		come		but		brown
	cat		cow		did		came
	dog		does		do		chair
	down		farm		doll		coat
	father		find		duck		door
	for		funny		egg		eat
	go		girl		fish		four
	house		help		game		good
	I		here		get		hill
	in		jump		have		into
	is		make		he		must
	it		me		like		new
	little		milk		name		no
	look		my		on		now