

<b>Fast ForWord Exercise</b>	<b>Skill Addressed</b>	<b>Intervention Activity</b>	<b>Grade Levels</b>
Hoof Beat	Decoding vocabulary words based on concrete categories	Choose One	Middle & High School
Jitterbug Jukebox	Improving spelling skills	Build a Word	Middle & High School
Stinky Bill's Billboard	Decoding words in sentence context	What Does This Mean?	Middle & High School
Lulu's Laundry Line	Choosing the appropriate punctuation within a paragraph	Punctuate!	Middle & High School
Book Monkeys: Book Two	Building reading comprehension with literal questioning	True or False	Middle & High School
Goat Quotes	Developing sentence and paragraph comprehension by paraphrasing	Paraphrasing	Middle & High School

## Hoof Beat → Choose One

**Skill Addressed:** Decoding vocabulary words based on concrete categories

**Grade Level:** Middle & High School

**Type of Activity:** Individual, Small Group

**Materials:** Word Cards (activity sheet on page 2 may be copied and cut into word cards)

**Activity:** Read the sentence on the word card. Read each word below the sentence. Then choose one of the words that best answers the sentence and explain why that word is chosen.

**Hoof Beat → Choose One  
Word Cards**

<p>Name a kind of <u>animal</u>.</p> <p>horse      table car        motorcycle</p>	<p>Name a kind of <u>food</u>.</p> <p>pizza                  boots artist                clouds</p>
<p>Name a kind of <u>tool</u>.</p> <p>shovel      blanket foot        bird</p>	<p>Name something with <u>wheels</u>.</p> <p>skateboard      shovel bathtub        book</p>
<p>Name a type of <u>money</u>.</p> <p>quarter      donut pear        newspaper</p>	<p>Name a <u>state</u> in the United States.</p> <p>clown                  aunt New York        mouse</p>

## **Jitterbug Jukebox → Build a Word**

**Skill Addressed:** Improving spelling skills

**Grade Level:** Middle & High School

**Type of Activity:** Individual with Coach

**Materials:** Activity Sheets (page 4 and 5)

**Activity:** Using the activity sheets, practice spelling words from the letter choices in each box. The coach reads a word from the word list and the student circles the letters that create the word, then writes the word below the group of letters.

### WORD LIST:

Category I: am, best, car, did

Category II: came, body, coal, knee

**Jitterbug Jukebox – Build a Word  
Activity Sheet**

**Category I:**

<p>a b e m n t w</p> <hr/>	<p>b d e i p s t</p> <hr/>
<p>a b c d e r s y</p> <hr/>	<p>b d f a e i o</p> <hr/>

**Jitterbug Jukebox – Build a Word  
Activity Sheet**

**Category II:**

<p>a b c e m n o</p> <hr/>	<p>b d a o w y z</p> <hr/>
<p>c b a o i k</p> <hr/>	<p>k e l m n o e</p> <hr/>



## **Intervention Activities**

### **Stinky Bill's Billboard → What Does This Mean?**

**Skill Addressed:** Decoding words within sentence context

**Grade Level:** Middle & High School

**Type of Activity:** Individual

**Materials:** Activity sheet (page 7)

**Activity:** Read each sentence. Circle the missing word below the sentence that best completes the meaning of the sentence.

**Stinky Bill's Billboard  
What Does This Mean?  
Activity Sheet**

Read each sentence. Circle the missing word below the sentence that best completes the meaning of the sentence.

My pet \_\_\_\_\_ barks when he wants a bone.

kitten    dog    hamster    donut

Joe and I played a game of \_\_\_\_\_ at the park.

gum    basketball    hello    laugh

I am \_\_\_\_\_ there are monsters in the closet.

fearful    ready    parrot    promise

The \_\_\_\_\_ parked the squad car by McDonald's.

parrot    policewoman    triangle    snowboard

The crowd cheered as the \_\_\_\_\_ marched by.

flood    mountain    parade    milkshake

My mom's company \_\_\_\_\_ parts for computers.

buffalo    vacation    porch    builds

## Lulu's Laundry Line → Punctuate!

**Skill Addressed:** Choosing the appropriate punctuation within a paragraph

**Grade Level:** Middle & High School

**Type of Activity:** Individual, Small Group

**Materials:** Activity Sheet (page 9)

**Activity:** Complete the paragraph on the activity sheet by filling in each blank with the appropriate punctuation mark.

**Lulu's Laundry Line → Punctuate!**  
**Punctuation Activity Sheet**

REMEMBER

- Use a period to close or end a telling sentence. (.)
- Use a question mark to close an asking sentence. (?)
- Use an exclamation mark to close a sentence that tells surprise or excitement. (!)

Read the paragraph below. Punctuation marks at the end of each sentence are missing. Fill in the blank spaces with a period, question mark, or exclamation mark.

Sam and Mark crossed the highway to the cliffs above the ocean beach\_\_\_\_  
They carried their surfboards on their heads\_\_\_\_ They stopped suddenly in  
amazement when they reached the edge of the cliff \_\_\_\_ The waves were  
huge\_\_\_\_ What a surprise \_\_\_\_ They had not realized the wind had grown so  
strong in such a short time\_\_\_\_ “Do you think it is  
safe for us to go surfing this afternoon\_\_\_\_” questioned Sam\_\_\_\_

## **Book Monkeys: Book Two – True or False?**

**Skill Addressed:** Building reading comprehension with the use of literal questioning

**Grade Level:** Middle & High School

**Type of Activity:** Individual

**Materials:** Activity Sheet (page 11)

**Activity:** Read the paragraph. Then read the sentences below the paragraph. Some of the sentences are true. Put a T in front of the sentences that are true. There are other sentences that are false. Put an F in front of the sentences that are false.

**Book Monkeys: Book Two  
True or False?**

**Directions:** Read the paragraph. Then read the sentences below the paragraph. Some of the sentences are true. Put a T in front of the sentences that are true. There are other sentences that are false. Put an F in front of the sentences that are false.

**Hurricane Katrina roared into New Orleans, Louisiana. Residents of New Orleans were fearful that their city would flood because it was built below sea level. Their worst fears came true. The heavy winds and rain created a storm surge that weakened and finally broke the levees. Water poured into many streets in New Orleans. The flooding resulted in thousands of people losing everything they owned.**

- \_\_\_\_\_ 1. Hurricane Wilma hit New Orleans, Louisiana.
- \_\_\_\_\_ 2. Ships sailing down the Mississippi River banged into the levees and broke them.
- \_\_\_\_\_ 3. New Orleans was built high on a cliff along the Mississippi River.
- \_\_\_\_\_ 4. Water poured into many streets in New Orleans.
- \_\_\_\_\_ 5. Thousands of people lost everything they owned.



## **Intervention Activities**

### **Goat Quotes → Paraphrasing**

**Skill Addressed:** Building sentence and paragraph comprehension by paraphrasing

**Grade Level:** Middle & High School

**Type of Activity:** Individual, Small Group

**Materials:** Activity sheet (page 13)

**Activity:** Read the paragraph. Then circle one of the four sentences below that best states the same meaning (paraphrase).

**Goat Quotes  
Paraphrasing Activity Sheet**

**Directions:** Read the paragraph. Then circle one of the four sentences below that best states the same meaning (paraphrase.)

**Bus #37 swung around the street corner and screeched to a halt in front of the crowded bus stop. It was running late this morning. An accident three blocks away had caused a traffic jam. The bus driver was frazzled. The passengers on the bus and the people waiting at the bus stop were frustrated because they were going to be late for work.**

1. Bus passengers were angry because the bus driver on Bus #37 was driving too slowly.
2. Bus #37 was late because of a traffic jam and the passengers were worried about being late for work.
3. Bus #37 was late because the bus driver stopped to buy a cup of coffee.