

Assessing Student Progress

The best way to determine if a student may need intervention or may be ready to move to the next product is to consult the completion status flags within Progress Tracker. However, it is sometimes appropriate to use these Progress Guidelines to fine tune the motivation and intervention strategies you use with your students. The tables in this document can help you determine what course of action, if any, to take with a student. Students should be evaluated at least every five participation days. Use the Progress Tracker Participation report to determine a student's total minutes worked, then use the tables in this document to determine the student's completion status.

USING THE TABLES

- 1) To determine a student's status in the product, locate the *Minutes Worked* range for each exercise in the tables below and note the corresponding percent complete scores. A student may have a different number of minutes worked for each exercise. In this case, use the appropriate minutes range to evaluate each exercise separately.
- 2) To determine the Average Decoding, Average Comprehension, and Average Exercise status, average the percent complete scores for each exercise individually. This is the Actual Average. Then, average the total minutes worked in those exercises and locate the *Minutes Worked* range in the tables below. The corresponding percent complete score is the Expected Average. For example:
 - Actual Average = Exercise 1 % + Exercise 2 % + Exercise 3 % / # of Exercises
 - *Minutes Worked* range (Expected Average) = Exercise 1 Minutes + Exercise 2 Minutes + Exercise 3 Minutes / # of Exercises
- 3) To determine the recommended course of action, use these guidelines.
 - **May Need Intervention:** Any exercise can be assessed individually; the student may need intervention if any of the student's current percent complete values are below the values in the *May Need to Intervene* chart, which will also trigger an *Intervene* flag in Progress Tracker.
 - **At Switch Levels:** The student may be ready to move to the next appropriate product, if applicable, if **ALL** of the exercises meet the percent complete values for **ALL** criteria in the *Switch* chart.
 - **At Completion Levels:** The student may be ready to stop using the product or move to the next appropriate product if his/her percent complete values for **ALL** of the exercises are at least as high as those in the *Complete* chart.

When evaluating a student's progress, keep in mind that each student will progress at his/her own rate through the exercises. *If a student is benefiting from the product regardless of his/her rate of completion, he/she should always continue working on that product.* Younger children or children with language difficulties usually complete Fast ForWord products more slowly than older children or children without language difficulties. For example, in general, a 9-year old student will progress on a product more slowly than a 13-year old student.

If you have further questions about a student's progress, contact Scientific Learning's Instructional Support at 888-358-0212.

MAY NEED TO INTERVENE						
Minutes Worked	Scrap Cat	Canine Crew	Chicken Dog	Twisted Pictures	Book Monkeys	Hog Hat Zone
1-10	0%	0%	0%	0%	0%	0%
11-20	0%	1%	0%	1%	0%	0%
21-30	4%	1%	0%	1%	1%	0%
31-40	7%	2%	3%	2%	3%	1%
41-50	11%	4%	6%	3%	4%	1%
51-60	15%	6%	8%	5%	5%	1%
61-70	19%	8%	11%	6%	7%	1%
71-80	22%	10%	14%	8%	8%	1%
81-90	26%	11%	17%	9%	9%	1%
91-100	30%	13%	20%	11%	11%	1%
101-110	33%	15%	22%	12%	12%	1%
111-120	37%	17%	25%	14%	13%	1%
121-130	41%	19%	28%	15%	15%	2%
131-140	41%	21%	31%	17%	16%	2%
141-150	42%	23%	34%	18%	17%	2%
151-160	42%	25%	36%	18%	19%	2%
161-170	43%	27%	37%	19%	20%	2%
171-180	43%	29%	38%	19%	20%	2%
181-190	44%	30%	38%	19%	21%	2%
191-200	44%	32%	39%	20%	21%	3%
201-210	45%	34%	39%	20%	22%	3%
211-220	45%	36%	40%	21%	22%	3%
221-230	46%	38%	40%	21%	22%	3%
231-240	46%	40%	41%	21%	23%	3%
241-250	46%	42%	42%	22%	23%	3%
251-260	47%	43%	42%	22%	24%	3%
261-270	47%	43%	43%	22%	24%	4%
271-280	48%	44%	43%	23%	24%	4%
281-290	48%	45%	44%	23%	25%	4%
291-300	49%	45%	45%	24%	25%	4%

MAY NEED TO INTERVENE						
Minutes Worked	Scrap Cat	Canine Crew	Chicken Dog	Twisted Pictures	Book Monkeys	Hog Hat Zone
301-310	49%	46%	45%	24%	26%	4%
311-320	50%	47%	46%	24%	26%	4%
321-330	50%	47%	46%	25%	26%	4%
331-340	51%	48%	47%	25%	27%	5%
341-350	51%	49%	47%	25%	27%	5%
351-360	52%	50%	48%	26%	28%	5%
361-370	52%	50%	49%	26%	28%	5%
371-380	53%	51%	49%	27%	28%	5%
381-390	53%	52%	50%	27%	29%	5%
391-400	54%	52%	50%	27%	29%	5%
401-410	54%	53%	51%	28%	30%	5%
411-420	55%	54%	51%	28%	30%	6%
421-430	55%	54%	52%	28%	30%	6%
431-440	56%	55%	53%	29%	31%	6%
441-450	56%	56%	53%	29%	31%	6%
451-460	57%	57%	54%	29%	32%	6%
461-470	57%	57%	54%	30%	32%	6%
471-480	57%	58%	55%	30%	32%	6%
481-490	58%	59%	56%	31%	33%	7%
491-500+	58%	59%	56%	31%	33%	7%

SWITCH			
Minutes Worked	Average Word (Scrap Cat + Canine Crew + Chicken Dog) / 3	Average Text (Twisted Pictures + Book Monkeys + Hog Hat Zone) / 3	Average Exercise (Sum of all exercises) / 6
1-10	95%	90%	94%
11-20	95%	90%	94%
21-30	95%	89%	93%
31-40	94%	89%	93%
41-50	94%	88%	93%
51-60	94%	88%	93%
61-70	94%	88%	92%
71-80	94%	87%	92%
81-90	93%	87%	92%
91-100	93%	86%	92%
101-110	93%	86%	91%
111-120	93%	86%	91%
121-130	93%	85%	91%
131-140	92%	85%	90%
141-150	92%	84%	90%
151-160	92%	84%	90%
161-170	92%	84%	90%
171-180	92%	83%	89%
181-190	91%	83%	89%
191-200	91%	82%	89%
201-210	91%	82%	89%
211-220	91%	82%	88%
221-230	91%	81%	88%
231-240	90%	81%	88%
241-250	90%	80%	88%
251-260	90%	80%	87%
261-270	90%	80%	87%
271-280	90%	79%	87%
281-290	89%	79%	87%
291-300	89%	78%	86%

SWITCH, cont.			
Minutes Worked	Average Word (Scrap Cat + Canine Crew + Chicken Dog) / 3	Average Text (Twisted Pictures + Book Monkeys + Hog Hat Zone) / 3	Average Exercise (Sum of all exercises) / 6
301-310	89%	78%	86%
311-320	89%	78%	86%
321-330	89%	77%	86%
331-340	88%	77%	85%
341-350	88%	76%	83%
351-360	88%	75%	83%
361-370	87%	75%	83%
371-380	87%	74%	82%
381-390	87%	74%	82%
391-400	86%	73%	81%
401-410	86%	72%	81%
411-420	86%	72%	81%
421-430	86%	71%	80%
431-440	85%	71%	80%
441-450	85%	70%	79%
451-460	85%	69%	79%
461-470	84%	69%	79%
471-480	84%	68%	78%
481-490	84%	68%	78%
491-500+	84%	67%	77%

COMPLETE			
Minutes Worked	Average Word (Scrap Cat + Canine Crew + Chicken Dog) / 3	Average Text (Twisted Pictures + Book Monkeys + Hog Hat Zone) / 3	Average Exercise (Sum of all exercises) / 6
1-10	100%	100%	100%
11-20	100%	100%	100%
21-30	100%	99%	100%
31-40	99%	99%	99%
41-50	99%	99%	99%
51-60	99%	99%	99%
61-70	99%	98%	99%
71-80	99%	98%	98%
81-90	98%	98%	98%
91-100	98%	97%	98%
101-110	98%	97%	98%
111-120	98%	97%	98%
121-130	98%	96%	97%
131-140	97%	96%	97%
141-150	97%	96%	97%
151-160	97%	96%	97%
161-170	97%	95%	96%
171-180	97%	95%	96%
181-190	96%	95%	96%
191-200	96%	94%	96%
201-210	96%	94%	96%
211-220	96%	94%	95%
221-230	96%	93%	95%
231-240	95%	93%	95%
241-250	95%	93%	95%
251-260	95%	93%	94%
261-270	95%	92%	94%
271-280	95%	92%	94%
281-290	94%	92%	94%
291-300	94%	91%	93%

COMPLETE, cont.			
Minutes Worked	Average Word (Scrap Cat + Canine Crew + Chicken Dog) / 3	Average Text (Twisted Pictures + Book Monkeys + Hog Hat Zone) / 3	Average Exercise (Sum of all exercises) / 6
301-310	94%	91%	93%
311-320	94%	91%	93%
321-330	94%	90%	93%
331-340	93%	90%	93%
341-350	93%	90%	92%
351-360	93%	89%	92%
361-370	92%	89%	92%
371-380	92%	89%	91%
381-390	92%	88%	91%
391-400	92%	88%	91%
401-410	91%	87%	90%
411-420	91%	87%	90%
421-430	91%	87%	90%
431-440	90%	86%	89%
441-450	90%	86%	89%
451-460	90%	85%	89%
461-470	89%	85%	88%
471-480	89%	85%	88%
481-490	89%	84%	88%
491-500+	89%	84%	87%