

Fast ForWord to Reading 2

Scope and Sequence

Exercise	Bear Bags: More Lunch	Fish Frenzy	Magic Bird	Ant Antics	Leaping Lizards	Dog Bone
Task	Sort words by their beginnings, ending, or vowel sounds.	(1) Read and listen to a word, then find the same word in a series of written and spoken words. (2) Listen to a word and find the same word in a series of written words.	(1) Listen to a word and then spell it by filling in the missing beginning or ending part. (2) Make word families by building multiple words from the same beginning or ending part.	Carefully read the four sentences and then select the one that correctly tells something about the picture.	(1) Listen and read along to a sentence with something missing then pick the right word to complete the sentence. (2) Read sentences independently and select the right word, letter, or punctuation mark to complete the sentence.	(1) Listen and read along to a story or non-fiction passage, then choose the right word to answer questions about the story/passage. (2) Reread the stories independently and answer new questions about them.
Targeted Language and Reading Skills	<ul style="list-style-type: none"> ■ Decoding ■ Phonemic awareness ■ Phonics 	<ul style="list-style-type: none"> ■ Decoding ■ Sight word identification 	<ul style="list-style-type: none"> ■ Spelling ■ Letter-sound correspondence 	<ul style="list-style-type: none"> ■ Sentence comprehension ■ Vocabulary development 	<ul style="list-style-type: none"> ■ Sentence comprehension ■ Vocabulary development 	<ul style="list-style-type: none"> ■ Paragraph comprehension
Cognitive Skills Developed	<ul style="list-style-type: none"> ■ Working memory ■ Focused attention ■ Auditory processing 	<ul style="list-style-type: none"> ■ Working memory/long-term memory ■ Sustained attention ■ Auditory & visual processing 	<ul style="list-style-type: none"> ■ Working memory/long-term memory ■ Sustained attention ■ Auditory & visual processing ■ Sequencing 	<ul style="list-style-type: none"> ■ Working memory ■ Focused & sustained attention ■ Visual processing ■ Sequencing 	<ul style="list-style-type: none"> ■ Working memory/long-term memory ■ Sustained attention ■ Visual processing ■ Sequencing 	<ul style="list-style-type: none"> ■ Working memory/long-term memory ■ Divided attention ■ Auditory & visual processing ■ Sequencing