

Assessing Student Progress

The best way to determine if a student may need intervention or may be ready to move to the next product is to consult the completion status flags within Progress Tracker. However, it is sometimes appropriate to use these Progress Guidelines to fine tune the motivation and intervention strategies you use with your students. The tables in this document can help you determine what course of action, if any, to take with a student. Students should be evaluated at least every five participation days. Use the Progress Tracker Participation report to determine a student's total minutes worked, then use the tables in this document to determine the student's completion status.

USING THE TABLES

- 1) To determine a student's status in the product, locate the *Minutes Worked* range for each exercise in the tables below and note the corresponding percent complete scores. A student may have a different number of minutes worked for each exercise. In this case, use the appropriate minutes range to evaluate each exercise separately.
- 2) To determine the Average Decoding, Average Comprehension, and Average Exercise status, average the percent complete scores for each exercise individually. This is the Actual Average. Then, average the total minutes worked in those exercises and locate the *Minutes Worked* range in the tables below. The corresponding percent complete score is the Expected Average. For example:
 - Actual Average = Exercise 1 % + Exercise 2 % + Exercise 3 % / # of Exercises
 - *Minutes Worked* range (Expected Average) = Exercise 1 Minutes + Exercise 2 Minutes + Exercise 3 Minutes / # of Exercises
- 3) To determine the recommended course of action, use these guidelines.
 - **May Need Intervention:** Any exercise can be assessed individually; the student may need intervention if any of the student's current percent complete values are below the values in the *May Need to Intervene* chart, which will also trigger an *Intervene* flag in Progress Tracker.
 - **At Switch Levels:** The student may be ready to move to the next appropriate product, if applicable, if **ALL** of the exercises meet the percent complete values for **ALL** criteria in the *Switch* chart.
 - **At Completion Levels:** The student may be ready to stop using the product or move to the next appropriate product if his/her percent complete values for **ALL** of the exercises are at least as high as those in the *Complete* chart.

When evaluating a student's progress, keep in mind that each student will progress at his/her own rate through the exercises. *If a student is benefiting from the product regardless of his/her rate of completion, he/she should always continue working on that product.* Younger children or children with language difficulties usually complete Fast ForWord products more slowly than older children or children without language difficulties. For example, in general, a 9-year old student will progress on a product more slowly than a 13-year old student.

If you have further questions about a student's progress, contact Scientific Learning's Instructional Support at 888-358-0212.

MAY NEED TO INTERVENE						
Minutes Worked	Bear Bags: More Lunch	Magic Bird	Flying Fish	Ant Antics	Leaping Lizards	Dog Bone
1-10	0%	0%	0%	0%	0%	0%
11-20	1%	1%	1%	1%	0%	0%
21-30	5%	2%	3%	1%	1%	1%
31-40	10%	5%	6%	4%	2%	1%
41-50	15%	7%	9%	7%	4%	1%
51-60	20%	10%	12%	11%	6%	3%
61-70	25%	12%	16%	14%	8%	4%
71-80	30%	14%	19%	18%	10%	6%
81-90	35%	17%	22%	22%	12%	7%
91-100	40%	19%	25%	25%	14%	9%
101-110	45%	22%	28%	29%	16%	10%
111-120	45%	24%	31%	32%	18%	12%
121-130	46%	26%	34%	36%	20%	13%
131-140	46%	29%	37%	36%	21%	15%
141-150	47%	31%	37%	37%	21%	16%
151-160	47%	34%	38%	37%	22%	18%
161-170	48%	36%	38%	38%	22%	19%
171-180	48%	36%	38%	38%	23%	21%
181-190	49%	37%	39%	38%	23%	22%
191-200	49%	37%	39%	39%	24%	23%
201-210	50%	38%	39%	39%	24%	23%
211-220	50%	38%	40%	39%	25%	23%
221-230	51%	38%	40%	40%	26%	24%
231-240	51%	39%	40%	40%	26%	24%
241-250	52%	39%	40%	41%	27%	25%
251-260	52%	40%	41%	41%	27%	25%
261-270	53%	40%	41%	41%	28%	26%
271-280	53%	40%	41%	42%	28%	26%
281-290	53%	41%	42%	42%	29%	27%
291-300	54%	41%	42%	42%	29%	27%

MAY NEED TO INTERVENE, cont.						
Minutes Worked	Bear Bags: More Lunch	Magic Bird	Flying Fish	Ant Antics	Leaping Lizards	Dog Bone
301-310	54%	42%	42%	43%	30%	28%
311-320	55%	42%	42%	43%	30%	28%
321-330	55%	42%	43%	44%	31%	28%
331-340	56%	43%	43%	44%	32%	29%
341-350	56%	43%	43%	44%	32%	29%
351-360	57%	44%	44%	45%	33%	30%
361-370	57%	44%	44%	45%	33%	30%
371-380	58%	44%	44%	46%	34%	31%
381-390	58%	45%	44%	46%	34%	31%
391-400	59%	45%	45%	46%	35%	32%
401-410	59%	46%	45%	47%	35%	32%
411-420	60%	46%	45%	47%	36%	33%
421-430	60%	46%	46%	47%	37%	33%
431-440	61%	47%	46%	48%	37%	34%
441-450	61%	47%	46%	48%	38%	34%
451-460	61%	48%	46%	49%	38%	34%
461-470	62%	48%	47%	49%	39%	35%
471-480	62%	48%	47%	49%	39%	35%
481-490	63%	49%	47%	50%	40%	36%
491-500+	63%	49%	48%	50%	40%	36%

SWITCH			
Minutes Worked	Average Decoding (Bear Bags: More Lunch + Magic Bird + Flying Fish) / 3	Average Comprehension (Ant Antics + Leaping Lizards + Dog Bone) / 3	Average Exercise (Sum of all exercises) / 6
1-10	100%	100%	100%
11-20	100%	100%	100%
21-30	99%	99%	99%
31-40	99%	99%	99%
41-50	99%	99%	99%
51-60	99%	99%	99%
61-70	98%	98%	98%
71-80	98%	98%	98%
81-90	98%	98%	98%
91-100	97%	97%	97%
101-110	97%	97%	97%
111-120	97%	97%	97%
121-130	96%	96%	96%
131-140	96%	96%	96%
141-150	96%	96%	96%
151-160	96%	96%	96%
161-170	95%	95%	95%
171-180	95%	95%	95%
181-190	95%	95%	95%
191-200	94%	94%	94%
201-210	94%	94%	94%
211-220	94%	94%	94%
221-230	93%	93%	93%
231-240	93%	93%	93%
241-250	93%	93%	93%
251-260	93%	93%	93%
261-270	92%	92%	92%
271-280	92%	92%	92%
281-290	92%	92%	92%
291-300	91%	91%	91%

SWITCH, cont.			
Minutes Worked	Average Decoding (Bear Bags: More Lunch + Magic Bird + Flying Fish) / 3	Average Comprehension (Ant Antics + Leaping Lizards + Dog Bone) / 3	Average Exercise (Sum of all exercises) / 6
301-310	91%	91%	91%
311-320	91%	91%	91%
321-330	90%	90%	90%
331-340	90%	90%	90%
341-350	90%	90%	90%
351-360	89%	89%	89%
361-370	89%	88%	89%
371-380	89%	88%	88%
381-390	88%	87%	88%
391-400	88%	87%	87%
401-410	87%	86%	87%
411-420	87%	85%	86%
421-430	87%	85%	86%
431-440	86%	84%	85%
441-450	86%	84%	85%
451-460	85%	83%	84%
461-470	85%	82%	84%
471-480	85%	82%	83%
481-490	84%	81%	83%
491-500+	84%	81%	83%

COMPLETE			
Minutes Worked	Average Decoding (Bear Bags: More Lunch + Magic Bird + Flying Fish) / 3	Average Comprehension (Ant Antics + Leaping Lizards + Dog Bone) / 3	Average Exercise (Sum of all exercises) / 6
1-10	100%	100%	100%
11-20	100%	100%	100%
21-30	100%	100%	100%
31-40	100%	99%	100%
41-50	100%	99%	100%
51-60	100%	99%	99%
61-70	99%	99%	99%
71-80	99%	99%	99%
81-90	99%	98%	99%
91-100	99%	98%	99%
101-110	99%	98%	99%
111-120	99%	98%	99%
121-130	99%	98%	99%
131-140	99%	97%	98%
141-150	99%	97%	98%
151-160	99%	97%	98%
161-170	98%	97%	98%
171-180	98%	97%	98%
181-190	98%	96%	98%
191-200	98%	96%	98%
201-210	98%	96%	98%
211-220	98%	96%	97%
221-230	98%	96%	97%
231-240	98%	95%	97%
241-250	98%	95%	97%
251-260	98%	95%	97%
261-270	97%	95%	97%
271-280	97%	95%	97%
281-290	97%	94%	97%
291-300	97%	94%	96%

COMPLETE, cont.			
Minutes Worked	Average Decoding (Bear Bags: More Lunch + Magic Bird + Flying Fish) / 3	Average Comprehension (Ant Antics + Leaping Lizards + Dog Bone) / 3	Average Exercise (Sum of all exercises) / 6
301-310	97%	94%	96%
311-320	97%	94%	96%
321-330	97%	94%	96%
331-340	97%	93%	96%
341-350	96%	93%	96%
351-360	96%	93%	95%
361-370	96%	92%	95%
371-380	96%	92%	95%
381-390	95%	92%	94%
391-400	95%	91%	94%
401-410	95%	91%	94%
411-420	94%	90%	93%
421-430	94%	90%	93%
431-440	94%	90%	93%
441-450	93%	89%	92%
451-460	93%	89%	92%
461-470	93%	88%	92%
471-480	93%	88%	91%
481-490	92%	88%	91%
491-500+	92%	87%	91%