

Assessing Student Progress

The best way to determine if a student may need intervention or may be ready to move to the next product is to consult the completion status flags within Progress Tracker. However, it is sometimes appropriate to use these Progress Guidelines to fine tune the motivation and intervention strategies you use with your students. The tables in this document can help you determine what course of action, if any, to take with a student. Students should be evaluated at least every five participation days. Use the Progress Tracker Participation report to determine a student's total minutes worked, then use the tables in this document to determine the student's completion status.

USING THE TABLES

- 1) To determine a student's status in the product, locate the *Minutes Worked* range for each exercise in the tables below and note the corresponding percent complete scores. A student may have a different number of minutes worked for each exercise. In this case, use the appropriate minutes range to evaluate each exercise separately.
- 2) To determine the Average Decoding, Average Comprehension, and Average Exercise status, average the percent complete scores for each exercise individually. This is the Actual Average. Then, average the total minutes worked in those exercises and locate the *Minutes Worked* range in the tables below. The corresponding percent complete score is the Expected Average. For example:
 - Actual Average = Exercise 1 % + Exercise 2 % + Exercise 3 % / # of Exercises
 - *Minutes Worked* range (Expected Average) = Exercise 1 Minutes + Exercise 2 Minutes + Exercise 3 Minutes / # of Exercises
- 3) To determine the recommended course of action, use these guidelines.
 - **May Need Intervention:** Any exercise can be assessed individually; the student may need intervention if any of the student's current percent complete values are below the values in the *May Need to Intervene* chart, which will also trigger an *Intervene* flag in Progress Tracker.
 - **At Completion Levels:** The student may be ready to stop using the product if his/her percent complete values for **ALL** of the exercises are at least as high as those in the *Complete* chart.

When evaluating a student's progress, keep in mind that each student will progress at his/her own rate through the exercises. *If a student is benefiting from the product regardless of his/her rate of completion, he/she should always continue working on that product.* Younger children or children with language difficulties usually complete Fast ForWord products more slowly than older children or children without language difficulties. For example, in general, a 9-year old student will progress on a product more slowly than a 13-year old student.

If you have further questions about a student's progress, contact Scientific Learning's Instructional Support at 888-358-0212.

MAY NEED TO INTERVENE					
Minutes Worked	Wood Works	Gator Jam	Toad Loader	Lana's Lanes	Quack Splash
1-10	0%	0%	0%	0%	0%
11-20	1%	1%	0%	1%	0%
21-30	1%	1%	1%	1%	0%
31-40	1%	2%	2%	1%	1%
41-50	1%	4%	3%	1%	1%
51-60	1%	5%	4%	2%	1%
61-70	2%	7%	4%	3%	2%
71-80	3%	9%	5%	4%	2%
81-90	3%	11%	6%	5%	2%
91-100	4%	13%	7%	7%	2%
101-110	5%	14%	8%	8%	3%
111-120	6%	16%	9%	9%	3%
121-130	7%	18%	10%	10%	3%
131-140	8%	20%	10%	11%	3%
141-150	9%	22%	11%	12%	4%
151-160	9%	23%	12%	13%	4%
161-170	10%	25%	13%	14%	4%
171-180	11%	27%	14%	15%	4%
181-190	12%	29%	15%	16%	5%
191-200	13%	31%	15%	18%	5%
201-210	14%	32%	16%	19%	5%
211-220	14%	34%	17%	20%	5%
221-230	15%	36%	18%	21%	6%
231-240	16%	38%	19%	22%	6%
241-250	17%	40%	20%	23%	6%
251-260	18%	41%	21%	24%	6%
261-270	19%	43%	21%	25%	7%
271-280	20%	45%	22%	26%	7%
281-290	20%	47%	23%	27%	7%
291-300	21%	49%	24%	29%	7%

MAY NEED TO INTERVENE, cont.					
Minutes Worked	Wood Works	Gator Jam	Toad Loader	Lana's Lanes	Quack Splash
301-310	22%	50%	25%	30%	8%
311-320	23%	52%	26%	31%	8%
321-330	24%	54%	27%	32%	8%
331-340	25%	56%	27%	33%	8%
341-350	26%	58%	28%	34%	9%
351-360	26%	59%	29%	35%	9%
361-370	27%	61%	30%	36%	9%
371-380	28%	63%	30%	37%	9%
381-390	29%	65%	31%	38%	10%
391-400	30%	67%	31%	40%	10%
401-410	30%	68%	32%	41%	10%
411-420	31%	69%	32%	41%	10%
421-430	31%	69%	33%	42%	10%
431-440	32%	69%	33%	42%	10%
441-450	32%	69%	34%	43%	10%
451-460	32%	70%	34%	43%	10%
461-470	33%	70%	34%	44%	10%
471-480	33%	70%	35%	44%	11%
481-490	34%	70%	35%	45%	11%
491-500	34%	71%	36%	45%	11%
501-510	35%	71%	36%	46%	11%
511-520	35%	71%	37%	46%	11%
521-530	36%	71%	37%	47%	11%
531-540	36%	72%	38%	47%	11%
541-550	37%	72%	38%	48%	11%
551-560	37%	72%	38%	48%	11%
561-570	37%	72%	39%	49%	11%
571-580	38%	73%	39%	49%	11%
581-590	38%	73%	40%	50%	11%
591-600+	39%	73%	40%	50%	12%

COMPLETE			
Minutes Worked	Average Word (Wood Works + Gator Jam) / 2	Average Text (Toad Loader + Lana's Lanes + Quack Splash) / 3	Average Exercise (Sum of all exercises) / 5
1-10	100%	100%	100%
11-20	100%	100%	100%
21-30	100%	99%	100%
31-40	100%	99%	99%
41-50	99%	98%	99%
51-60	99%	98%	99%
61-70	99%	97%	99%
71-80	99%	97%	98%
81-90	99%	96%	98%
91-100	98%	96%	98%
101-110	98%	95%	97%
111-120	98%	95%	97%
121-130	98%	94%	97%
131-140	98%	94%	97%
141-150	97%	93%	96%
151-160	97%	93%	96%
161-170	97%	92%	96%
171-180	97%	92%	96%
181-190	97%	91%	95%
191-200	96%	91%	95%
201-210	96%	90%	95%
211-220	96%	90%	95%
221-230	96%	89%	94%
231-240	96%	89%	94%
241-250	95%	88%	94%
251-260	95%	88%	93%
261-270	95%	87%	93%
271-280	95%	87%	93%
281-290	95%	86%	92%
291-300	94%	86%	92%

COMPLETE, cont.			
Minutes Worked	Average Word (Wood Works + Gator Jam) / 2	Average Text (Toad Loader + Lana's Lanes + Quack Splash) / 3	Average Exercise (Sum of all exercises) / 5
301-310	94%	85%	92%
311-320	94%	85%	92%
321-330	94%	84%	91%
331-340	94%	84%	91%
341-350	93%	83%	91%
351-360	93%	83%	91%
361-370	93%	82%	90%
371-380	93%	82%	90%
381-390	93%	81%	90%
391-400	92%	81%	89%
401-410	92%	80%	89%
411-420	92%	80%	87%
421-430	92%	79%	87%
431-440	92%	78%	87%
441-450	91%	77%	86%
451-460	91%	77%	86%
461-470	91%	76%	85%
471-480	91%	76%	85%
481-490	91%	75%	85%
491-500	90%	75%	85%
501-510	90%	74%	84%
511-520	90%	74%	84%
521-530	90%	73%	83%
531-540	90%	72%	83%
541-550	89%	71%	83%
551-560	89%	71%	82%
561-570	89%	70%	82%
571-580	89%	70%	82%
581-590	89%	69%	81%
591-600+	88%	69%	81%