

Purpose: to help you evaluate a participant’s performance in Fast ForWord to Literacy. It can be used to determine whether a participant needs intervention, or should stop using the Fast ForWord to Literacy product.

Cautionary Note: These are only guidelines. The *Intervene*, *Switch* and *Complete* flags in *Progress Tracker* are based on different ‘percent complete’ values for minute-based participation up to 700 minutes. At 700 minutes and beyond, these values remain the same. The best way to determine if the student may need intervention, be ready to *Switch* or should discontinue use of Fast ForWord to Literacy is to consult the flags in *Progress Tracker*. If you have questions about a student’s progress, you should contact **Scientific Learning’s Instructional Support at 888-358-0212**.

Individuality: When evaluating a student’s progress, keep in mind that each student will progress at has his/her own rate through the exercises. *If a participant is benefiting from the product regardless of his/her rate of completion, he/she should always continue participating.* Younger children or children with language difficulties usually complete Fast ForWord products more slowly than older children or children without language difficulties. For example, in general, a 9-year old participant will progress on a product more slowly than a 13-year old participant.

**8 Evaluative Criteria for
Fast ForWord to Literacy**

Criterion	Definition of Criterion
1. Space Racer	Current percent complete in Space Racer (Used only for Intervention calculation)
2. Spin Master	Current percent complete in Spin Master (Used only for Intervention calculation)
3. Galaxy Goal	Current percent complete in Galaxy Goal (Used only for Intervention calculation)
4. Lunar Tunes	Current percent complete in Lunar Tunes
5. Stellar Stories	Current percent complete in Stellar Stories
6. Star Pics	Current percent complete in Star Pics
7. Average Sound	Average of current percents complete in Space Racer, Spin Master and Galaxy Goal (Space Racer + Spin Master + Galaxy Goal / 3)
8. Average Word	Average of current percents complete in Lunar Tunes, Stellar Stories and Star Pics (Lunar Tunes + Stellar Stories + Star Pics / 3)

Assessing Results

The following tables will help you determine what course of action, if any, to take with a participant. Students should be evaluated at least as often as every 5 participation days. Use the **Participant Status** with the tables in this document.

To determine participant status in the product, use the table below which corresponds to the number of minutes for which the student has participated. Remember, these are the values for only these specific days. They can be used as general guidelines, but will not be accurate for the intervals in between (i.e. the values for 91-100 minutes are accurate for that period, but are not the same as the values for 115 minutes). If you have questions about a student’s progress, you should contact **Scientific Learning’s Instructional Support at 888-358-0212**.

Terms

May Need Intervention: Any exercise can be assessed individually; the student may need intervention if any of the student’s current percent complete values are below the values in these tables.

At Switch Levels: The student may be ready to move to the next appropriate product, i.e. Literacy Advanced

At Completion Levels: The student may be ready to stop using the product if their percent complete values for ALL of the criteria are at least as high as those in the *At Completion Level* column.

91-100 Minutes			
Criterion	Participant Status		
	May Need Intervention	At Switch Level	At Completion Level
Space Racer	10	70	85
Spin Master	45	82	90
Galaxy Goal	28	85	90
Lunar Tunes	30	90	95
Stellar Stories	9	62	82
Star Pics	45	80	85
Average Sound	NA	80	88
Average Word	NA	77	87

191-200 Minutes			
Criterion	Participant Status		
	May Need Intervention	At Switch Level	At Completion Level
Space Racer	25	70	88
Spin Master	55	85	90
Galaxy Goal	51	65	90
Lunar Tunes	55	90	95
Stellar Stories	23	62	82
Star Pics	63	80	85
Average Sound	NA	80	89
Average Word	NA	77	88

291-300 Minutes			
Criterion	Participant Status		
	May Need Intervention	At Switch Level	At Completion Level
Space Racer	40	65	84
Spin Master	55	75	83
Galaxy Goal	62	82	90
Lunar Tunes	72	87	95
Stellar Stories	38	70	90
Star Pics	63	79	84
Average Sound	NA	78	87
Average Word	NA	8/	88

391-400 Minutes			
Criterion	Participant Status		
	May Need Intervention	At Switch Level	At Completion Level
Space Racer	50	60	78
Spin Master	55	75	80
Galaxy Goal	65	77	90
Lunar Tunes	78	85	95
Stellar Stories	41	62	82
Star Pics	64	78	83
Average Sound	NA	77	86
Average Word	NA	77	87

491-500 Minutes			
Criterion	Participant Status		
	May Need Intervention	At Switch Level	At Completion Level
Space Racer	50	60	78
Spin Master	55	75	80
Galaxy Goal	65	75	88
Lunar Tunes	78	85	93
Stellar Stories	41	62	82
Star Pics	64	77	82
Average Sound	NA	77	86
Average Word	NA	77	87

691+ Minutes			
Criterion	Participant Status		
	May Need Intervention	At Switch Level	At Completion Level
Space Racer	50	60	78
Spin Master	55	75	80
Galaxy Goal	65	75	85
Lunar Tunes	78	85	90
Stellar Stories	41	62	82
Star Pics	64	75	80
Average Sound	NA	77	86
Average Word	NA	77	87

Notes On Intervention Strategies

If there are any concerns with a student's performance, or if he/she requires intervention, please refer to the *Intervention Strategies* found in the *Getting Results* section of *Quick Downloads* in **Customer Connect**: (www.ScientificLearning.com/gateway/support).

These intervention strategies were developed to help students start (or continue) to make progress in specific exercises in which they might be struggling. To determine whether an intervention is working, frequent reviews are recommended. If interventions are not working on a particular exercise within 8 participation days, resume normal participation and discontinue interventions. The student may start progressing on the exercise as he/she continues using the product.

Also, before a student stops participating completely, please note that students may reach plateaus in different criteria at different times. A student may plateau and remain there for several weeks, and then start progressing again. Use your judgment—if you feel that the student may benefit from further use of the product, he/she should continue using the product.

If you have questions about a student's progress, you should contact **Scientific Learning's Instructional Support at 888-358-0212**.