

Purpose: to help you evaluate a participant's performance in the Fast ForWord Language 100-Minute Protocol for ages 8 and under. It can be used to determine whether a participant needs intervention, may be ready to switch to the Fast ForWord Language to Reading product, or should stop using the Fast ForWord Language product.

Cautionary Note: These are only guidelines. The *Intervene*, *Switch* and *Complete* flags in *Progress Tracker* are based on different 'percent complete' values for every participation day up to day 25. At day 25 and beyond, these values remain the same. The best way to determine if the student may need intervention, be ready to *Switch* or should discontinue use of Fast ForWord Language is to consult the flags in *Progress Tracker*. If you have questions about a student's progress, you should contact **Scientific Learning's Instructional Support at 888-358-0212**.

Individuality: When evaluating a student's progress, keep in mind that each student will progress at his/her own rate through the exercises. *If a participant is benefiting from the product regardless of his/her rate of completion, he/she should always continue participating.* Younger children or children with language difficulties usually complete Fast ForWord products more slowly than older children or children without language difficulties. For example, in general, a 9-year old participant will progress on a product more slowly than a 13-year old participant.

**5 Evaluative Criteria for
Fast ForWord Language**

Criterion	Definition of Criterion
1. Circus Sequence	Current percent complete in Circus Sequence
2. Language Comprehension Builder	Current percent complete in Language Comprehension Builder
3. Block Commander	Current percent complete in Block Commander
4. Average Sound Exercises	The average of the most current percent completes in Old MacDonald's Flying Farm and Phoneme Identification; $(OMDFF + PI) / 2$
5. Average Word Exercises	The average of the most current percent completes in Block Commander, Phonic Words, Phonic Match, and Language Comprehension Builder; $(BC + PW + PM + LCB) / 4$

Assessing Results

The following tables will help you determine what course of action, if any, to take with a participant. Students should be evaluated at least as often as participation days 5, 10, 15, 20, and 25. Use the **Participant Status** with the tables in this document.

To determine participant status in the product, use the table below which corresponds to the number of days for which the student has participated. Remember, these are the values for only these specific days. They can be used as general guidelines, but will not be accurate for the days in between (i.e. the values for Day 5 are accurate for that day, but are not the same as the values for Day 4 or Day 6). If you have questions about a student's progress, you should contact **Scientific Learning's Instructional Support at 888-358-0212**.

Terms

May Need Intervention: Any exercise (or group of exercises) can be assessed individually; the student may need intervention if any of the student's current percent complete values are below the values in these tables.

At Switch Levels – The student may be ready to Switch to the next product if their Percent Complete values for ALL of the criteria are at least as high as those in the At Switch Level column.

At Completion Levels: The student may be ready to stop using the product if their percent complete values for ALL of the criteria are at least as high as those in the *At Completion Level* column.

DAY 5			
Criterion	Participant Status		
	May Need Intervention	At Switch Level	At Completion Level
Circus Sequence	1	35	N/A
Language Comprehension Builder	30	93	N/A
Average Sound Exercises	3	30	N/A
Average Word Exercises	7	40	N/A

DAY 10			
Criterion	Participant Status		
	May Need Intervention	At Switch Level	At Completion Level
Circus Sequence	7	55	75
Language Comprehension Builder	55	90	95
Average Sound Exercises	15	60	82
Average Word Exercises	12	70	80

DAY 15			
Criterion	Participant Status		
	May Need Intervention	At Switch Level	At Completion Level
Circus Sequence	17	60	88
Language Comprehension Builder	60	85	95
Average Sound Exercises	25	80	90
Average Word Exercises	20	90	93

DAY 20			
Criterion	Participant Status		
	May Need Intervention	At Switch Level	At Completion Level
Circus Sequence	25	55	82
Language Comprehension Builder	60	75	85
Average Sound Exercises	28	70	90
Average Word Exercises	30	80	93

Notes On Intervention Strategies

If there are any concerns with a student’s performance, or if he/she requires intervention, please refer to the *Intervention Strategies* found in the *Getting Results* section of *Quick Downloads* in **Customer Connect**: (www.ScientificLearning.com/gateway/support).

These intervention strategies were developed to help students start (or continue) to make progress in specific exercises in which they might be struggling. To determine whether an intervention is working, frequent reviews are recommended. If interventions are not working on a particular exercise within 8 participation days, resume normal participation and discontinue interventions. The student may start progressing on the exercise as he/she continues using the product.

Also, before a student stops participating completely, please note that students may reach plateaus in different criteria at different times. A student may plateau and remain there for several weeks, and then start progressing again. Use your judgment—if you feel that the student may benefit from further use of the product, he/she should continue using the product.

If you have questions about a student’s progress, you should contact **Scientific Learning’s Instructional Support at 888-358-0212.**

DAY 25 and Up			
Criterion	Participant Status		
	May Need Intervention	At Switch Level	At Completion Level
Circus Sequence	30	40	70
Language Comprehension Builder	55	63	80
Average Sound Exercises	29	60	90
Average Word Exercises	45	70	90