

## **Intervention Activities**

<b>Exercise</b>	<b>Skill Addressed</b>	<b>Intervention Activity</b>	<b>Grade Levels</b>
Hungry Tummy	Identifying colors	What is This Color?	Elementary
Drag Racer	Identifying sound changes in sound sequences	Tap-a-tap	Elementary Middle & High School
Flying Saucer	Identifying sound sequences	All in a Row?	Elementary Middle & High School

### **Hungry Tummy → What is This Color?**

**Skill Addressed:** Identifying colors

**Grade Level:** Elementary

**Type of Activity:** Individual, Small Group

**Materials:** Box of 16 crayons

**Activity:** Ask the student to choose the color crayon that matches the spoken color word. When all colors have been chosen, ask the student to choose a crayon, name the color, and return the crayon to the crayon box.

### **Drag Racer → Tap-A-Tap**

**Skill Addressed:** Identifying sound changes in sound sequences

**Grade Level:** Elementary, Middle & High School

**Type of Activity:** Individual, Small Group

**Materials:** Pencils and Pens

**Activity:** Ask the student to close their eyes or turn their heads away from the work table. Tap a pencil on the table repeatedly and then drop a penny on the table while continuing to tap the pencil. Instruct them to raise their hands when they hear a different sound interrupting the sound sequence.

## ***Intervention Activities***

### **Flying Saucer → All in a Row?**

**Skill Addressed:** Identifying sound sequences

**Grade Level:** Elementary, Middle & High School

**Type of Activity:** Individual, Small Group

**Materials:** Black and red checker disks

**Activity:** Standing behind students, create a sequence of sounds. Students place black checker disks in a row every time they hear the same sound in the sequence. When a different sound is introduced, they place a red checker in the row.