

| <b>Fast ForWord Exercise</b> | <b>Skill Addressed</b>   | <b>Intervention Activity</b>     | <b>Grade Levels</b> |
|------------------------------|--|----------------------------------|---------------------|
| Inside the Tummy             | Identifying and using new words for colors, shapes, and sizes  | Puzzle Pieces                    | Elementary          |
| Hungry Tummy                 | Identifying colors   | Color, Color, Where's the Color? | Elementary          |
| Packing Pig Goes to Work     | Identifying alphabet letters and sounds                        | Alphabet Match                   | Elementary          |
| Packing Pig Has Lunch        | Matching the letters   | Matching Letters                 | Elementary          |
| Houndini                     | Identifying simple similar initial sounds                      | Match the Sounds                 | Elementary          |
| Coaster                      | Associating specific phonemes with their corresponding letters | Listen and Look                  | Elementary          |

### **Inside the Tummy → Puzzle Pieces**

**Skill Addressed:** Identifying and using new words for colors, shapes and sizes

**Grade Level:** Elementary

**Type of Activity:** Individual, Small Group

**Materials:** Puzzle Board (page 2)  
Colored shapes of triangle, square, circle, rectangle

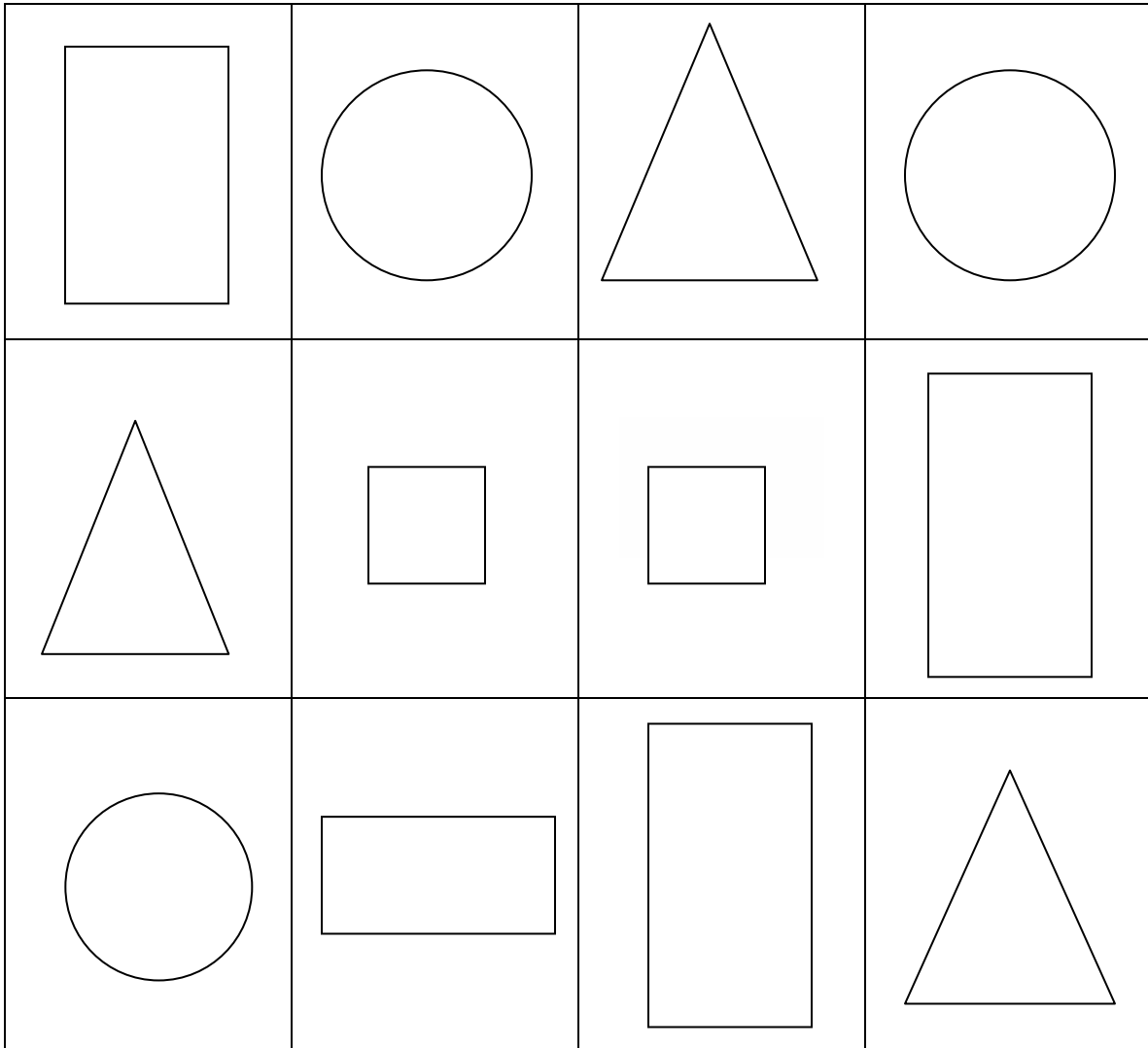
**Activity:** Separate puzzle pieces from puzzle board. Ask student to choose a (name the color) circle and match it to the one on the puzzle board. Continue matching the other colored shapes using similar directions.



**Intervention Activities**

**Inside the Tummy → Puzzle Pieces**

**Puzzle Board**



## **Hungry Tummy → Color, Color, Where's the Color?**

**Skill Addressed:** Identifying and sequencing color shapes, follow verbal directions

**Grade Level:** Elementary

**Type of Activity:** Individual, Small Group

**Materials:** Colored cutouts of circles, squares, rectangles, triangles using the pattern sheet (page 4)

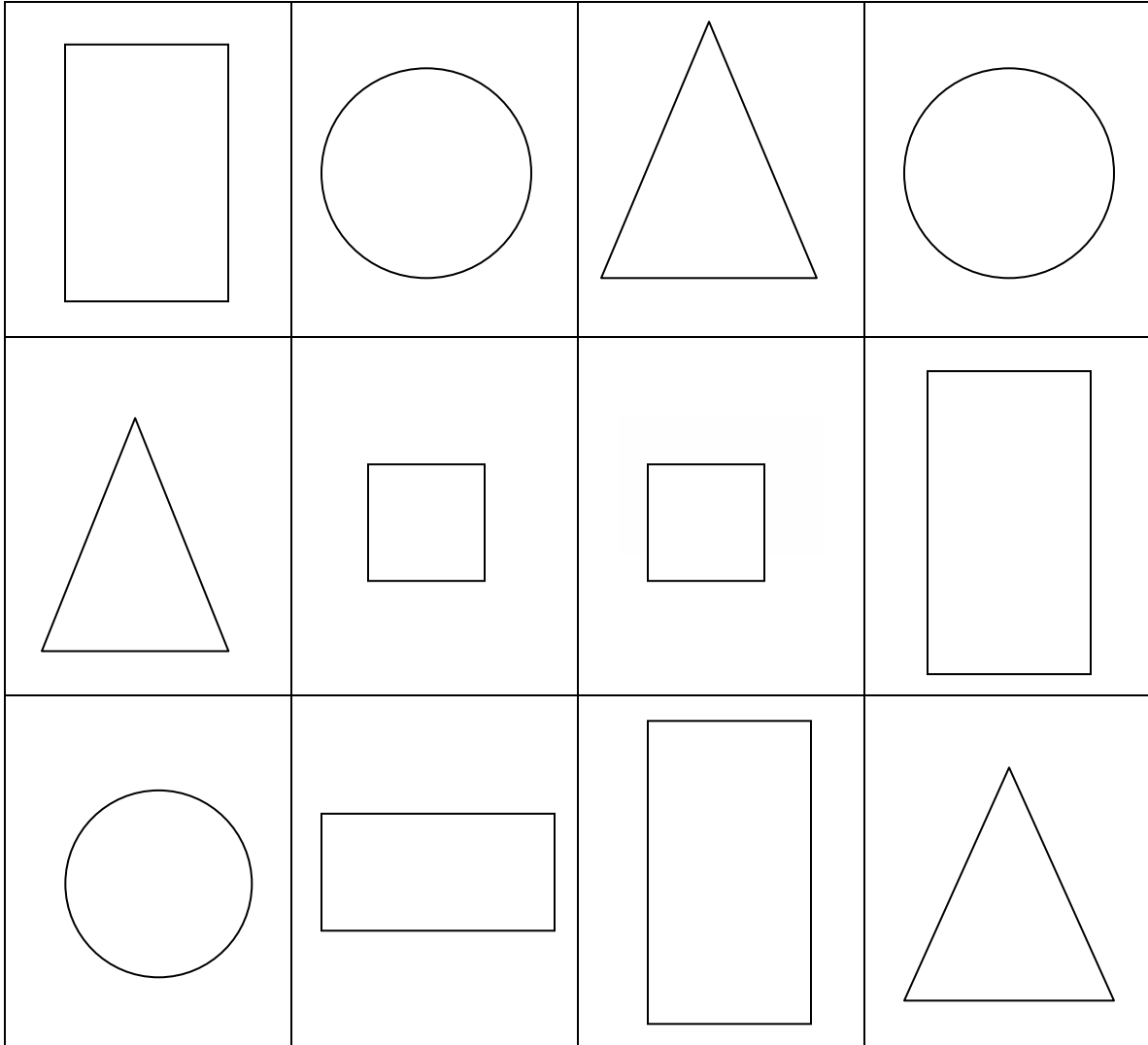
**Activity:** Direct student to choose a (name the color) circle, place the (color) circle next to the (color) square. Continue with naming color objects and placing them in specific sequences.



**Intervention Activities**

**Hungry Tummy → Color, Color, Where's the Color?**

Shapes to color and cut



## **Packing Pig Goes to Work → Alphabet Match**

**Skill Addressed:** Recognizing and naming upper-case letters

**Grade Level:** Elementary

**Type of Activity:** Individual, Small Group

**Materials:** Alphabet Game Boards (sets of 9 letters)  
Flash cards with alphabet letters (copy Game Board letters, cut out and paste to 3x5 cards)

**Activity:** Turn 9 cards of one set face down. The student will turn over one card at a time and match the card to the corresponding letter on the game board. The student should name the letter and say the sound. (Similar game boards and flash cards can be created with lower-case letters.)



**Packing Pig Goes to Work → Alphabet Match**

**Alphabet Game Boards Set #1**

|          |          |          |
|----------|----------|----------|
| <b>A</b> | <b>C</b> | <b>E</b> |
| <b>G</b> | <b>I</b> | <b>B</b> |
| <b>D</b> | <b>H</b> | <b>F</b> |



**Packing Pig Goes to Work → Alphabet Match**

**Alphabet Game Boards Set #2**

|          |          |          |
|----------|----------|----------|
| <b>J</b> | <b>Q</b> | <b>M</b> |
| <b>O</b> | <b>K</b> | <b>P</b> |
| <b>R</b> | <b>N</b> | <b>L</b> |



**Packing Pig Goes to Work → Alphabet Match**

**Alphabet Game Boards Set #3**

|          |          |          |
|----------|----------|----------|
| <b>S</b> | <b>Y</b> | <b>W</b> |
| <b>A</b> | <b>T</b> | <b>Z</b> |
| <b>V</b> | <b>X</b> | <b>U</b> |

## **Packing Pig Has Lunch → Matching Letters**

**Skill Addressed:** Matching the letters

**Grade Level:** Elementary

**Type of Activity:** Individual, Small Group

**Materials:** Activity Sheet (page 10)

**Activity:** Using the Activity Sheet, review the names and sounds of each letter. Circle the letters in each row that matches the letter in the first shaded box in that row.

**Packing Pig Has Lunch → Matching Letters**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>A</b> | <b>C</b> | <b>A</b> | <b>A</b> |
| <b>B</b> | <b>B</b> | <b>B</b> | <b>D</b> |
| <b>C</b> | <b>F</b> | <b>C</b> | <b>C</b> |
| <b>a</b> | <b>c</b> | <b>a</b> | <b>a</b> |
| <b>b</b> | <b>b</b> | <b>b</b> | <b>b</b> |
| <b>c</b> | <b>d</b> | <b>f</b> | <b>c</b> |
| <b>f</b> | <b>f</b> | <b>f</b> | <b>a</b> |
| <b>f</b> | <b>F</b> | <b>F</b> | <b>C</b> |

**Fast ForWord**  
to Reading Prep   
**Intervention Activities**

**Houndini → Match the Sounds**

**Skill Addressed:** Matching similar initial sounds

**Grade Level:** Elementary

**Type of Activity:** Individual

**Materials:** Picture cutouts pasted on 4 x 6 cards to create picture sets  
Suggested picture sets:

1. bath, bus, boat, pot
2. cake, cow, cuff, gift
3. tack, table, tent, doll
4. sand, soap, sack, fish
5. dog, duck, desert, nest

**Activity:** Direct students to name the 4 pictures and group together the 3 pictures that start with the same initial sound.

## Coaster → Listen and Look

**Skill Addressed:** Associating specific phonemes with their corresponding letters

**Grade Level:** Elementary

**Type of Activity:** Individual

**Materials:** Pictures of a sad person, a map, and a dad  
(Insert “sa” under the sad person, “ma” under the map,  
and “da” under the dad)

**Activity:** Work with the Consonant-Vowel sounds from Set #1 in the exercise:

SA: Show the picture of a sad person. Direct the student to listen to a choice of three sounds (sag, sap, sad) and point to the picture when he/she hears a word describing the picture and containing the “sa” sound.

MA: Show the picture of a map. Direct the student to listen to a choice of three words (map, mad, man) and point to the picture when he/she hears a word describing the picture and containing the “ma” sound.

DA: Show the picture of a dad. Direct the student to listen to a choice of three words (dab, Dan, dad) and point to the picture when he/she hears a word describing the picture and containing the “da” sound.