

Product Use Chart

For Reading Intervention

Scientific Learning’s *Fast ForWord* products build the cognitive skills of memory, attention, processing, and sequencing in the context of reading skills that are required of students by state and national standards. We refer to these as Learning MAPS. These foundational skills are developed through the application of four basic neuroscience principles found in our patented technology, the FAST Power Learning ™ formula. Positive brain changes occur from the use of these principles: frequency and intensity, adaptivity, simultaneous development, and timely motivation, ensuring fast, effective and enduring results.

Product usage begins with the core products of **Fast ForWord Language** or **Fast ForWord to Literacy** and **Fast ForWord Language to Reading** or **Fast ForWord to Literacy Advanced** followed by the **Fast ForWord to Reading Series**.

The following are definitions for the selected columns:

Student Performance Level – Identifies up to three levels below the standard for performance that is set in a district. The standard could be grades, district assessments or state assessments.

% of Students – List the % of students who fall 1, 2 or 3 levels below the standard set in the district. This can be done for students in an individual grade, school or for all district students.

Year 1, Year 2, Year 3, or Year 4 Fast ForWord Products – Identifies the Fast ForWord products to use with students over a sequence of years. Outcomes data demonstrates that students who complete two or more products per year make greater gains in their reading skills.

Placement – Schools can follow the existing Product Use Chart recommendation indicated in the “Year” column or use other measures to evaluate students for placement in subsequent products.

The charts below focus on usage by students from grades K – 12:

Pre-School

Pre-school students should begin with **Fast ForWord Language Basics** which should be followed by **Fast ForWord to Reading Prep**.

Kindergarten

Student Performance Level	% of Students	Year 1 (Kindergarten) Fast ForWord Products	Year 2 (Grade 1) Fast ForWord Products	Year 3 (Grade 2) Fast ForWord Products	Year 4 (Grade 3) Fast ForWord Products
1 level below standard	_____%	Language Basics and Reading Prep	Language		
2 levels below standard	_____%	Language Basics and Reading Prep	Language and Language to Reading	Reading 1 and Reading 2	Reading 3 (Optional)
3 levels below standard	_____%	Language Basics and Reading Prep	Language and Language to Reading	Reading 1 and Reading 2	Reading 3 and Reading 4

* Recommendation: 2 products per year

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Grade 1

Student Performance Level	% of Students	Year 1 (Grade 1) Fast ForWord Products	Year 2 (Grade 2) Fast ForWord Products	Year 3 (Grade 3) Fast ForWord Products	Year 4 (Grade 4) Fast ForWord Products
1 level below standard	_____%	Language and Language to Reading	Reading 2	Reading 3 (optional)	
2 levels below standard	_____%	Language and Language to Reading	Reading Prep and Reading 1	Reading 2 and Reading 3	Reading 4 (optional)
3 levels below standard	_____%	Language and Language to Reading	Reading Prep and Reading 1	Reading 2 and Reading 3	Reading 4 and Reading 5

* Recommendation: minimum of 2 products per year

Grade 2

Student Performance Level	% of Students	Year 1 (Grade 2) Fast ForWord Products	Year 2 (Grade 3) Fast ForWord Products	Year 3 (Grade 4) Fast ForWord Products	Year 4 (Grade 5) Fast ForWord Products
1 level below standard	_____%	Language and Language to Reading	Reading 3	Reading 4 (optional)	
2 levels below standard	_____%	Language and Language to Reading	Reading 2 and 3	Reading 4	Reading 5 (optional)
3 levels below standard	_____%	Language and Language to Reading	Reading Prep and Reading 1	Reading 2 and Reading 3	Reading 4 and Reading 5

* Recommendation: minimum of 2 products per year

Grade 3

Student Performance Level	% of Students	Year 1 (Grade 3) Fast ForWord Products	Year 2 (Grade 4) Fast ForWord Products	Year 3 (Grade 5) Fast ForWord Products
1 level below standard	_____%	Language and Language to Reading	Reading 4	Reading 5 (optional)
2 levels below standard	_____%	Language and Language to Reading	Reading 3 and Reading 4	Reading 5
3 levels below standard	_____%	Language and Language to Reading	Reading 2 and Reading 3	Reading 4 and Reading 5

* Recommendation: minimum of 2 products per year

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Grade 4

Student Performance Level	% of Students	Year 1 (Grade 4) Fast ForWord Products	Year 2 (Grade 5) Fast ForWord Products	Year 3 (Grade 6) Fast ForWord Products
1 level below standard	____%	Language and Language to Reading	Reading 5	
2 levels below standard	____%	Language and Language to Reading	Reading 4 and Reading 5	
3 levels below standard	____%	Language and Language to Reading	Reading 3 and Reading 4	Reading 5

* Recommendation: minimum of 2 products per year

Grade 5

Student Performance Level	% of Students	Year 1 (Grade 5) Fast ForWord Products	Year 2 (Grade 6) Fast ForWord Products	Year 3 (Grade 7) Fast ForWord Products
1 level below standard	____%	Language and Language to Reading	Reading 5	
2 levels below standard	____%	Language and Language to Reading	Reading 4 and Reading 5	
3 levels below standard	____%	Language and Language to Reading	Reading 3 and Reading 4	Reading 5

* Recommendation: minimum of 2 products per year

Grade 6

Student Performance Level	% of Students	Year 1 (Grade 6) Fast ForWord Products	Year 2 (Grade 7) Fast ForWord Products
1 level below standard	____%	Language and Language to Reading	Reading 5 (optional)
2 levels below standard	____%	Language and Language to Reading	Reading 4 and 5
3 levels below standard	____%	Language and Language to Reading	Reading 4 and 5

* Recommendation: minimum of 2 products per year

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Middle and High School Charts are based on a student having either one or two semesters available to engage in Fast ForWord Products. A Placement decision will be needed after completing *Fast ForWord* to Literacy Advanced to determine the appropriate *Fast ForWord* to Reading product

Middle or High School : Year 1

Students	Fast ForWord Products 1 Semester	Fast ForWord Products 1 Semester
1 level below standard	Literacy Literacy Advanced	Reading 4 and Reading 5
2 or more levels below standard	Literacy Literacy Advanced	Reading 3 and 4

* Recommendation: minimum of 2 products per year

Middle or High School : Year 2

Students	Fast ForWord Products	Fast ForWord Products
2 or more levels below standard	Reading 5	

* Recommendation: minimum of 2 products per year