

## Motivational Tips from Fast ForWord Coaches

- ❑ Greet students at the door daily with a smile or a pat on the back. Students must enter quietly. Otherwise, they bring the noise in with them.
- ❑ Post the following or similar message on the door: *“Fast ForWord Lab, QUIET ZONE....strong minds at work.” Or “Plasticity Happening Here.” Or “This is a Learning Environment where Quietness and Learning Abounds.”*
- ❑ When starting a 8-12 week session on Fast ForWord products, give your students a big pep talk and tell them they were specially chosen to be in this lab. Encourage them to get enough sleep, eat a good breakfast, and keep their hair clean, especially, so that the headphones stay in good condition.
- ❑ Reinforce increased daily and weekly points. Randomly call a “Bonus Day” and let students know that they will have an opportunity to win prizes if they have increased three scores in the last three days.
- ❑ Reward daily for anyone who beats ALL scores from the last time they worked the exercises.
- ❑ Give grand total points prizes.
- ❑ Using percent completed charts, reward students each time they reach 80% in any exercise!
- ❑ Put names of all exercises in a hat and weekly draw one exercise out of the hat after students have finished working Fast ForWord. Reward the student with the highest score of the day in the exercise drawn.
- ❑ After three exercises, encourage a bathroom and water break, and resume work.
- ❑ Place colorful stickers on the students’ point charts.
- ❑ Keep stuffed animals that you can buy at garage sales or anything that will not make noise if dropped next to the student so s/he can place it on top of the computer if they have a question or need.
- ❑ Daily or weekly have students list their points, **in green ink**, in a checkbook register. On a weekly basis, they may spend their points by purchasing prizes. Have them subtract those points **in red ink** and keep a daily to weekly total in the checkbook register.
- ❑ Keep a sign on the lab door that says something similar to “Attention: No students allowed in the Fast ForWord Lab without a teacher or Fast ForWord Coach.”
- ❑ Post appropriate and positive rules on the lab walls. Limit the list to 4 or 5 rules.
- ❑ On the bulletin board post photos of participants who have completed Fast ForWord Language as well as attendance winners and high points winners.
- ❑ Decorate bulletin board with computer mice listing each student’s name. The board could say “Quiet as Mice” and put stars on the children’s mice each Friday for students that follow lab rules all week. The time frame may need to be adjusted for some students.
- ❑ “On the Fast Track with Fast ForWord” with train tracks on their walls, and the names of each exercise on the train cars. Motivate students with Pizza Hut book it program coupons. Give pizza coupons to those who make over 1000 points in any given exercise per day, and give 1000 point certificates or bucks to earn a pizza coupon.
- ❑ “Sailing Through Fast ForWord” with sail boats, and give stickers, daily for beating scores, and place stickers on each student’s sail boat.
- ❑ Place stars on the hallway wall outside the lab with students who deserve recognition so the principal and classroom teachers can leave positive notes to the students on the stars.
- ❑ Plan an end of the year party for all students working on Fast ForWord products.
- ❑ Give weekly certificates for high completion scorers per exercise or for grand total points per day or week.