

### Intervention:

- When appropriate, change student's assigned computer; check headphones.
- Using Y-adapter, listen as student works.
- Explain exercise/practice in Demo Mode.
- Show student Success Viewer; for next day, challenge him/her to work on my difficult exercise "second."
- Print summary report (5 days) for each student; weekly share with students & classroom teachers.
- Print and share error reports with students and/or classroom teachers.

### Motivation:

- Teach students the success indicators on the screen for each exercise.
- After first two weeks, offer incentives/reward program.
- Vary the routine: Monday: Work in Socks Tuesday: Double Points in One Exercise Wednesday: Dim Lights Thursday: Prize for Increased Points Friday: Color/Create Percent Complete Chart
- Completion Certificate: Print; cut into 4ths; award ¼ as students qualify; glue in Fast ForWord folders.
- Highlight first students progressing from one product to another with a photo poster in the lab!

### Space Racer



**Directions:** Click the sound button and listen. Click the up and down arrows to match the sequence of sounds you just heard.

- Teach students to close eyes and use the keyboard short cuts:  
Left Arrow=Target Tones  
Up Arrow= Up Sweep Down Arrow=Down Sweep
- Remind students: 10 consecutive correct answers required for progress toward completion; watch the consecutive correct counter below score.
- Answer AFTER tones are presented. Two tones = two clicks.
- Use the Help Screen if needed

### Lunar Tunes



**Directions:** Click a tile and listen to the word associated with the tile. Click the other tiles to find the match. Confirm the match by clicking the target tile again.

- Compare this exercise to the game, *Concentration*: "Hidden behind each tile is a word. Find the matching word in the fewest clicks."
- Teach students to work in a pattern: Left to Right
- Remind students that the fewer clicks (trials), the more points will be earned.
- At times, it will be necessary to click three times to match two tiles.

### Stellar Stories



**Directions Story Comprehension:** Listen to a story. Click the sound button to hear a question. Click the picture that answers the question.

**Directions Sentence Comprehension:** Click the sound button. Click the picture that best represents the sentence you heard.

**Directions Follow Directions:** Click the sound button to hear instructions. Click or move objects on a grid according to the instructions given.

- Encourage students to listen then repeat the command silently. Then students should move the cursor to the correct box and click.
- Some students (ESL, Special Ed, etc.) will need extra help with vocabulary words.

**Spin Master**



**Directions:** Click the sound button to hear the target syllable. Listen carefully to the next two sounds. Click the button associated with the target sound.

- Teach keyboard shortcuts: Down Arrow=Target Sound  
Left Arrow=Left Button Right Arrow=Right Button
- Work with eyes closed; repeat the target syllable silently.
- The sound may be difficult to identify at Processing Level 1 (very slow) but remind the student that his task is to MATCH the sound rather than know what it is.

**Galaxy Goal**



**Directions:** Click the sound button to hear a syllable repeated. Click the target button when the syllable changes.

- Teach keyboard short-cuts and work with eyes closed:  
Down Arrow = Sound Button Up Arrow = Target Button
- Remind students 10 consecutive correct answers are necessary for progression.
- Watch the Consecutive Correct Motivators – uniform and bonus point tube
- Extra practice: Fast ForWord Language Basics: Drag Racer.

**Star Pics**



**Directions:** Click the sound button and listen to the word presented. Click the picture that you were instructed to identify.

- Encourage students to listen then repeat the word silently. Then students should move the cursor to the correct box and click.
- Some students (ESL, Special Ed, etc.) will need extra help with vocabulary words. Share word lists (Professional CD) with classroom teachers and/or parents.
- Print and share error reports with students, classroom teachers, and parents.