



## The *READ 180* Administrator Walk Through What to Look For and What to Ask in the *READ 180* Classroom



### Instructional Rotations (3)

- Independent reading
- Small group-teacher table-iii reading intervention
- Student computers
- Whole group –only at opening/wrap up using *READ 180 rbook*
- Students on task and actively engaged
- Smooth transitions to new rotation



### Small Group Instruction at the Teacher Table

**WHAT:** Reading Comprehension and Word Level Instruction

Using a *READ 180 rBook* worktext

The Reading Process: Before/During/After reading strategies

**HOW:**

- Graphic organizers
- Guided reading
- Modeling
- Skills practice
- Fluency strategies

Question for teacher: How are these students grouped?

Question for students: What are you working on today?



### Technology

- Students working in a reading/spelling/word zone or Reading Counts
- All the technology is working

Question for teacher: What report did you run last?

Questions for student: What zone are you working on? How many spelling words do you have?



### Independent Reading

- Reading logs up-to-date
- Audio library (metacognitive coaching) used by some students
- Quickwrites (written responses to independent reading)
- Actively engaged in reading silently
- Some students may be reading aloud with a partner

Question for teacher: How are students doing on Reading Counts quizzes?

Questions for student: How did you choose that book? How many books have you read so far? What was your favorite book? Do you know how many words you have read so far this year?