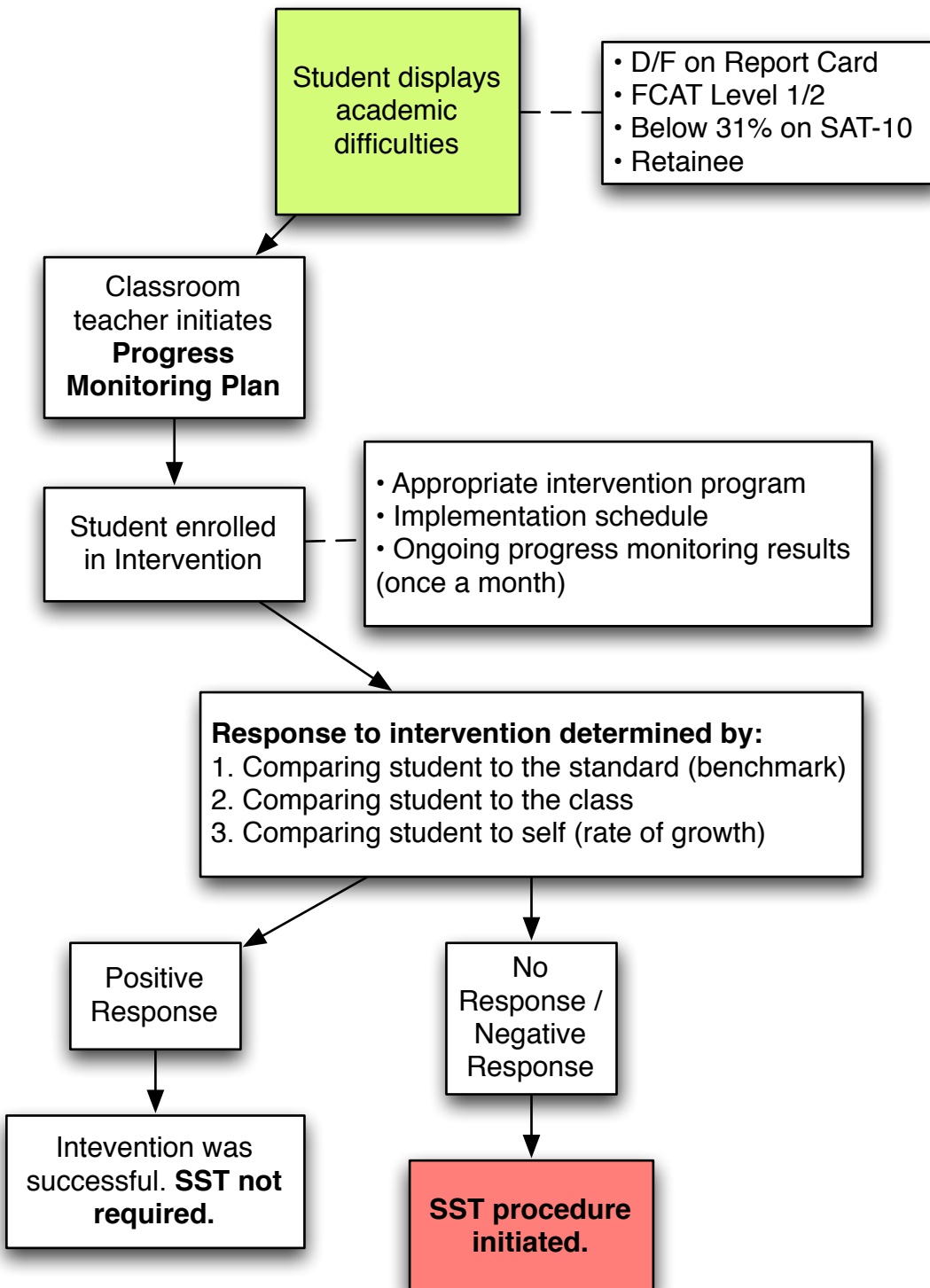


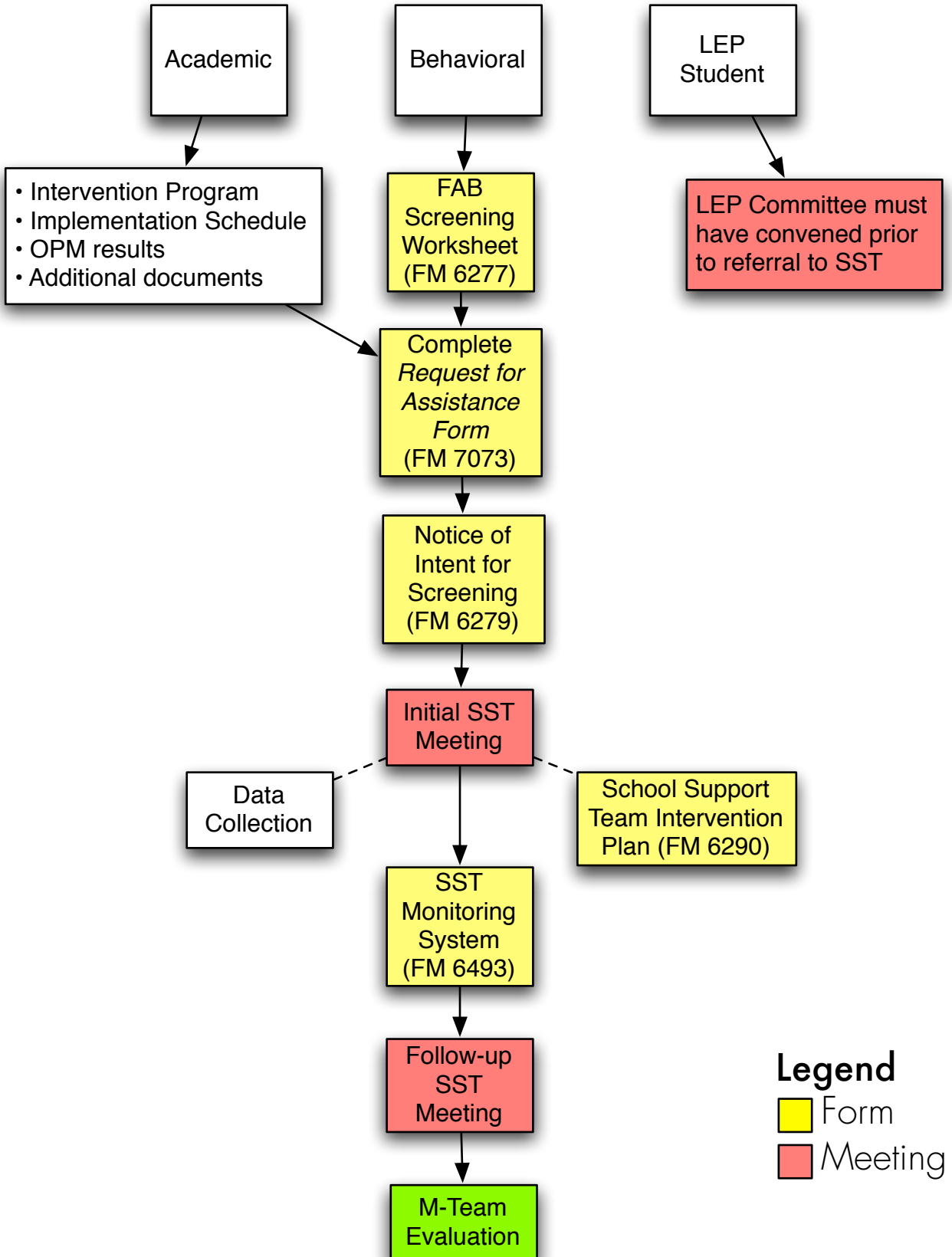
# School Support Team Procedure

*Does the student require an SST?*



# Initiating an SST

*What does the SST process entail?*



**Legend**  
■ Form  
■ Meeting

## **Guidelines for Determining Risk Factors from Social History Background Information**

Circumstances that may indicate a **direct request** for an M-Team evaluation:

1. Child was born significantly premature (more than 1 month) and/or underweight (under 5 lbs.).
2. Child suffered a serious complication during birth (e.g., anoxia, eclampsia, umbilical cord strangulation, toxemia, etc.).
3. Child was born exposed to drugs and/or alcohol.
4. Child is experiencing and/or has experienced a one year or more delay in development (gross motor, fine motor, cognitive, and/or language).
5. According to a bilingual assessment, child demonstrates a two year or more academic deficit in the native language, as well as in English.
6. Child has suffered a significant head trauma, which resulted in a difference of functioning (physical, cognitive, adaptive, language, etc.).
7. Child has a serious medical condition, such as a diagnosed syndrome, meningitis, or encephalitis, which resulted in a difference of functioning (physical, cognitive, adaptive, language, etc.).
8. Child has significant sensory impairments (e.g., hearing and vision)
9. Child's adaptive skills are significantly below those of same-age peers.
10. Child demonstrates violent behavior, including threats towards other people and/or animals.
11. Child engages in self-injurious behavior.
12. Child engages in fire setting behavior.
13. Child engages in perseveration and/or ritualistic behavior.
14. Child demonstrates unusual speech patterns (jargon, echolalia), and/or extreme sensory sensitivities.

(over)

**Circumstances that are considered environmental, situational, and/or cultural and that may indicate the need for intervention as opposed to a request for an M-Team evaluation:**

- 1. Child has experienced parental separation (e.g., divorce, death, incarceration).**
- 2. Child has suffered a traumatic life event (e.g., natural disaster, witness to a violent event, victim of crime, etc.).**
- 3. Child has suffered a serious/life-threatening illness (e.g., cancer, tuberculosis, cardiac problems, etc.).**
- 4. Child has been excessively tardy and/or absent from school.**
- 5. Child has experienced multiple school changes.**
- 6. Child has a history of acceptable grades but is, however, currently receiving deficient grades.**
- 7. Child expresses significant fear and/or dislike of school.**
- 8. Child's primary language is one other than English.**
- 9. Child is currently enrolled in ESOL.**