

Writing Math Riddles

I am a unit of measurement.
Three of me is the same length as one yard.
There are 5,280 of me in one mile.
What am I? _____

I am a polygon.
I have six sides.
I have six angles.
What am I? _____

I am an angle.
I measure greater than 90 degrees.
I measure less than 180 degrees.
What am I? _____

I am a fraction.
My numerator is greater than my denominator.
My value is greater than 1.
What am I? _____

I am the distance from the edge of a circle to its center.
The diameter is twice my measurement.
What am I? _____

Write clues for a math riddle.

Activity Ideas:

- Have students write riddles with a partner and then switch with another pair to solve each other's riddles.
- Collect student-written riddles and use them as class warm-ups.
- Play riddle bingo by using the riddles as clues for a class vocabulary bingo game.