

**Real Science: Issues, Evidence, and You**

**Reading Selection Title and Source:** \_\_\_\_\_

<p><b>Issues:</b> What is the article about?</p>	<p><b>Evidence:</b> What facts and expert opinions are given to support and strengthen the issues?</p>	<p><b>You:</b> What does this article mean to you, and how does it apply to your life? Give your opinion.</p>
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Based on the work of:  
Their, M. (2002). The new science literacy: Using language skills to help students learn science. Portsmouth, NH: Heinemann.