



Literacy Links

Linking Literacy and Technology

Application Deadline: September 14, 2007

With higher standards and the expectation that all students meet them, teachers must be armed with effective, research-based strategies to differentiate instruction and meet the needs of all learners. The ITN Teleconference Series, *Closing the Achievement Gap: Learning to Read*, provides practical solutions from national experts that will help teachers engage all students in reading instruction. There are four video presentations in this year's ITN series:

Acquiring Word Recognition Skills

Presenter: Vicki Gibson, Ph. D.

Achieving Early Reading Skills

Presenter: Ron Nelson, Ph. D.

Building Vocabulary and Fluency Skills

Presenter: Anita Archer, Ph.D.

Developing Comprehension Skills

Presenter: Jenny Hamilton, Ph. D.



As a follow-up to the ITN teleconference series, teachers will be introduced to the concept of Literacy Centers and the use of technology to teach, reinforce and/or enrich a skill or concept in the five areas of reading. Participants will learn to identify appropriate software and technology resources to support the five areas of reading. They will be able to implement effective reading strategies for students with reading difficulties and apply a variety of technology tools to meet the differentiated needs of students.

Participants in the *Literacy Links* training series must submit a completed application and commit to attending all ten *Literacy Links* training sessions. Teachers will be notified if they are chosen to participate in the training. Participants will receive a stipend for attendance and software or materials to support the focused area of literacy for each session. Participants will be expected to collect data on student progress and to document implementation of strategies and materials.



“The Florida Diagnostic and Learning Resources System is funded by the State of Florida, Department of Education, Division of Public Schools and Community Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B; IDEA Part B, Preschool; and State General Revenue funds.”