

READ ALOUD

a. Skills taught prior to reading b. Reinforced/Expanded during reading c. Assessed after reading	a. Prerequisite skills present b. Skills reinforced/expanded during reading c. Assessed after reading
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Purpose: a. Exposes children to literature. b. Models fluent reading. c. Develops language patterns & vocabulary. d. Develops book/story conventions e. Develops listening skills (f) Teaches books are fun & worthwhile. (g) Teaches reading process through “Think Alouds”.

SHARED READING

a. Skills taught prior to reading b. Application modeled and practiced during reading c. Application assessed during/after reading	a. Prerequisite skills present b. Skills expanded and practiced during reading c. Application assessed during/after reading
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Purpose: a. Provides maximum support during reading. b. Allows children to enjoy books they can’t read on their own. c. Helps develop fluency. d. Focuses strongly on word analysis skills and their application. e. Models reading strategies/processes through interactive “Think Alouds”. f. Builds vocabulary & comprehension skills/strategies.

SUPPORTED READING

a. Skills taught prior to reading b. Modeled/Scaffolded teacher support c. Assessed during/after reading	a. Skills taught during reading b. Application supported/reinforced during reading c. Assessed during/after reading
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Purpose: a. Text is at instructional level. b. Teacher models/supports reading skills/strategies. c. Teacher supports student to develop skills/strategies to independence. d. Focuses strongly on comprehension and higher order thinking skills. e. Provides ongoing assessment of fluency.

INDEPENDENT READING

a. Teacher provides analysis/feedback regarding student’s independent reading. * If a student is required to read text above present reading level, necessary skills must be taught prior to reading.	<p><u>INDEPENDENT READING</u></p> <p>*Reading content appropriate for students’ <u>present</u> skills/reading level</p>
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Purpose: a. Provides opportunities to practice reading

- 1. Oral Language
- 2. Prior Knowledge
- 3. Phonological Awareness
- 4. Print Awareness
- 5. Phonics & Word Analysis/Recognition
- 6. Vocabulary Comprehension
- 7. Reading Fluency
- 8. Text Comprehension Strategies/Processes
- 9. Text Content/Knowledge
- 10. Higher Order Thinking Skills

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