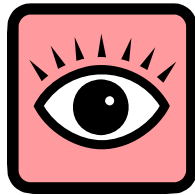


# Read-Aloud with Accountable Talk



What You Might See	What You Might Hear
<ul style="list-style-type: none"><li>-Students meeting with the teacher in the <i>Gathering Area</i></li><li>-Read-Aloud book marked with post-its</li><li>-Students "Turning and Talking" with partners at specified points during the story ~ active participation by students</li><li>-Teacher "listening in" and recording partnership conversations</li><li>-Teacher ignoring raised hands</li><li>-Anchor Charts with conversation moves *(Not in all classes.)</li><li>-Happy Learners and Excited Teachers</li></ul>	<ul style="list-style-type: none"><li>-Teacher modeling comprehension and explaining vocabulary through "Think Alouds" while reading</li><li>-Students sharing their thinking/ideas related to what is being read</li><li>-Students listen, clarify, elaborate and build upon each others' ideas</li><li>-Purposeful questions from the teacher that promote higher order thinking ~ not literal, yes/no questions</li><li>-Teacher "reporting out" what she heard during partnership conversation</li><li>-High engagement ~ lots of talking at once</li></ul>