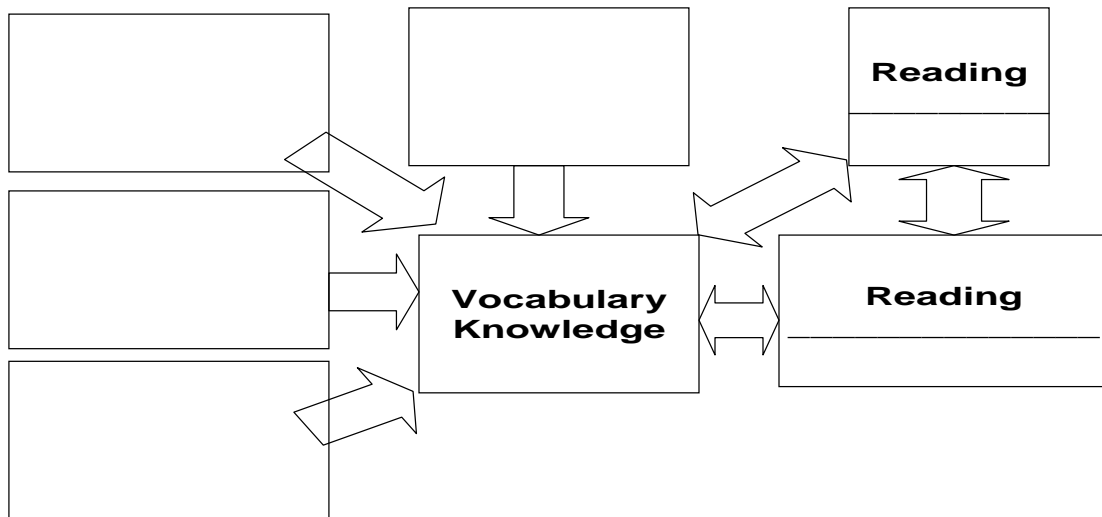
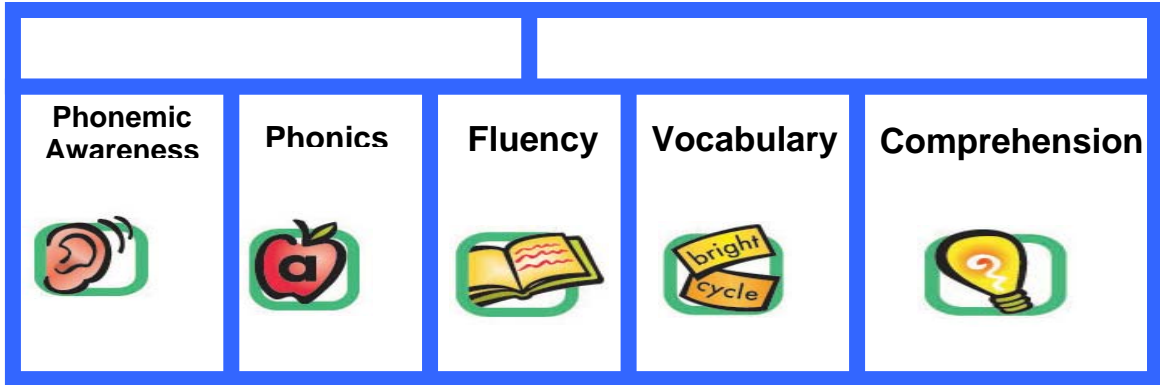


Nurturing the Vocabularies of Students Who Live in Poverty

Presented by Dr. Rick DuVall

www.drrickduvall.com



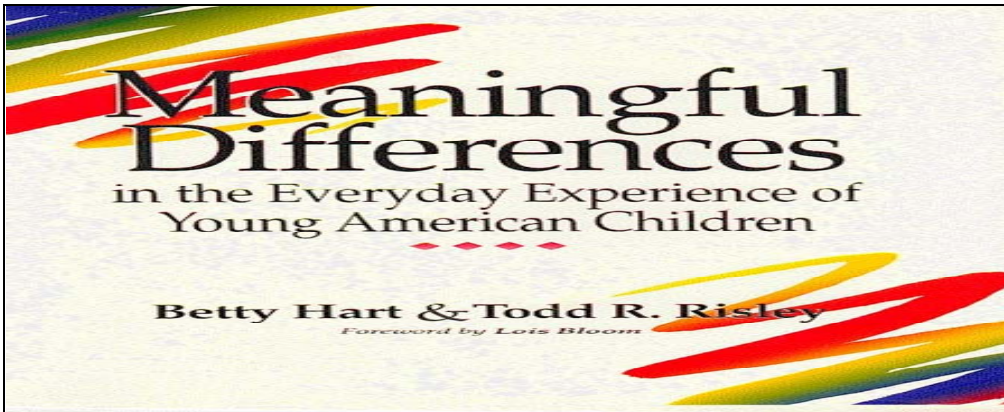
“Direct teaching of vocabulary might be one of the most underused activities in K – 12 education. The lack of vocabulary instruction might be a result of misconceptions about what it means to teach vocabulary and its potential effect on student learning. Perhaps the biggest misconception is that teaching vocabulary means teaching formal dictionary definitions.”

Marzano, et al., 2002

Why teach vocabulary?

- Boosts _____
- Improves _____
- Enhances _____
- Shapes _____

Vocabulary knowledge is highly correlated to reading comprehension. (Scarborough, 1998; Cunningham & Stanovich, 1997; Chall, Jacobs, & Baldwin, 1990; Nagy & Scott, 2000)



Hart and Risley (1995) conducted a longitudinal study of children and families from three groups:

- Professional families
- Working-class families
- Families on welfare

Cumulative Vocabulary (age 4)

Children from professional families	words
Children from working class families	words
Children from welfare families	words

“By age 3, the spoken vocabularies recorded for the _____ from professional families were larger than those recorded for the _____ in [poor] families.”

Other Important Research

Moats, 2001; Baker, Simmons, & Kame'enui, 1997; White, Graves, & Slater, 1990; Stanovich, 1986; Hirsh, 2002; Carlo, et al., 2004

How Many Words Do Your Students Probably Hear?

What percentage of your students' families fall into the first two categories:

1. welfare
2. working class

How many words do children need to learn per year?	
From kindergarten through second grade, children need to learn _____ words per year, about _____ per day.	From third grade onward, children need to learn about _____ new words per year, about _____ per day.
<small>Biemiller; Nagy & Anderson</small>	

Vocabulary can be developed _____ & _____.

Most vocabulary is learned _____ through:

- Engaging daily in _____ language
- Listening to others _____
- _____ extensively oneself.--National Reading Panel

It is important for teachers to . . .

- Ask _____ questions that encourage children to expand upon their answers
- Use _____ words when conversing with children
- Respond to _____ and let children take the conversational lead