

One Book/One School
A Long Way Gone:
Memoirs of a Boy Soldier
by Ismael Beah

Creating a Community of Readers

Presented by

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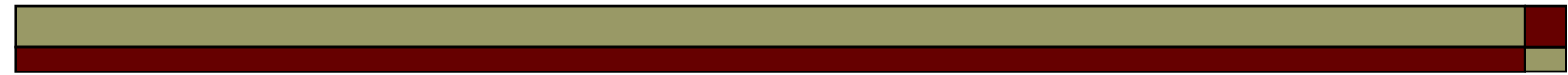
Boca Ciega High School





Objectives

- Build a community of readers.
- Engage students and teachers in discussing a common book.
- Model for teachers: before, during, and after reading strategies.
- Model for students: fluent reading, purposeful reading, and responding to text through discussion and writing.



Lose Lose



Concept Definition Map

What is it like?



Implementation

- Choosing the text
- Finding the funds
- Introducing to faculty, parents, and students
- Alternate assignments.



Lesson Plans

- Reference guide
- Introductory narrative to communicate directions and teaching tips, to share research, and to provide a forum for teacher discussion.
- Explicit period by period directions for both teachers and students.

Quick reference guide for each period's activity

- Period 1: Pre-reading discussion
- Period 2: Read pp. 3-12
- Period 3: Read pp. 12-19
- Period 4: Read pp. 19-27
- Period 5: Read pp. 27-33
- Period 6: Journal response



Surveys and Journals

- Pre and post surveys
- Student Journals



Lessons Learned

- ❑ Teacher responses
- ❑ Student responses
- ❑ Parent responses
- ❑ Reading Coach's response
- ❑ Principal's response
- ❑ Coordinator's response

Questions and Answers





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