

Building PARTnerships: Parents as Reading Tutors**Independent Reading - Once fluency has been obtained**

Once the student is reading at an appropriate reading rate on unpracticed grade level materials and they are making fewer than five mistakes on daily questions, the student is ready for the independent reading phase.

Level 1**Procedures:**

1. Student reads new material as you do something else, (fold laundry, for example) for 10 minutes.
2. You show interest, praise reading and ask 10 comprehension questions.
3. Continue to give weekly one minute test.
4. If student maintains appropriate reading rate and answers 8 out of 10 questions correctly for 3 weeks, move on to Level Two.

Level Two**Procedures:**

1. Keep and display a list of the books that the student has read.
2. Use mistake correction procedures to assist in homework or other reading (no need to graph or record any scores). Praise successes.
3. Take student to the library or bookstore. Share something you have read, maybe a newspaper article of interest.
4. Tell other people - within the student's hearing - how well he is doing with reading. Explain how much and how well he reads!