



Book Clubs in Cyberspace



Making Literacy Accessible for
Everyone

Welcome!

- **Kathy DePalma**, Director of Instruction, Florida Virtual School
- **Dr. Jodi Marshall**, Literacy Manager, Florida Virtual School
- **Eloisa Hilton**, English Instructor, Florida Virtual School
- **Claudine Townley**, Literacy Coach, Florida Virtual School

Objectives

- Share examples of book clubs conducted via the Internet
- Identify successes and challenges of conducting book clubs in an online setting
- Identify ways to use the Internet within your own setting to promote literacy

A Peek into Literacy through Virtual Eyes

- FLVS Overview
- Symphony of Skills
- Literacy Focus and Reading Plan
 - RLT
 - Literacy Goals
 - Model Classrooms

Benefits of Book Clubs

- Develop critical thinking skills
- Engage in reflective dialogue
- Express opinions and reactions in conversation and writing
- Learn to take turns
- Write for an intended audience
- Reading: practice fluency, learn new vocabulary, practice in making predictions

Your Experience with Book Clubs

- How many of you...
 - Have been a participant in an book club, either personal or work related?
 - Have run a book club for students?
 - Are interested in starting and/or facilitating a book club with either adults or students?

FLVS Book Clubs

• Book Clubs for Staff

- *The Starbucks Experience*
- *Winning People Over*
- *Raving Fans*
- *The Frameworks for Understanding Poverty*
- *I Read It, But I Don't Get It*
- *Cognitive Coaching*
- *The Likeability Factor*
- *Strengths Finder 2.0*
- *GO Put Your Strengths to Work*
- *First, Break All the Rules*
- *Five Minds for the Future*
- *Primal Leadership – Learning to Lead with Emotional Intelligence*
- *True North – Discover Your Authentic Leadership*
- *The Dream Manager*

• Book Clubs for Students

- *Harry Potter and the Half-Blood Prince*
- *Harry Potter and the Deathly Hallows*
- *The Giver*
- *Gathering Blue*
- *Peter and the Starcatchers*
- *Eragon*
- *Maximum Ride: The Angel Experience*



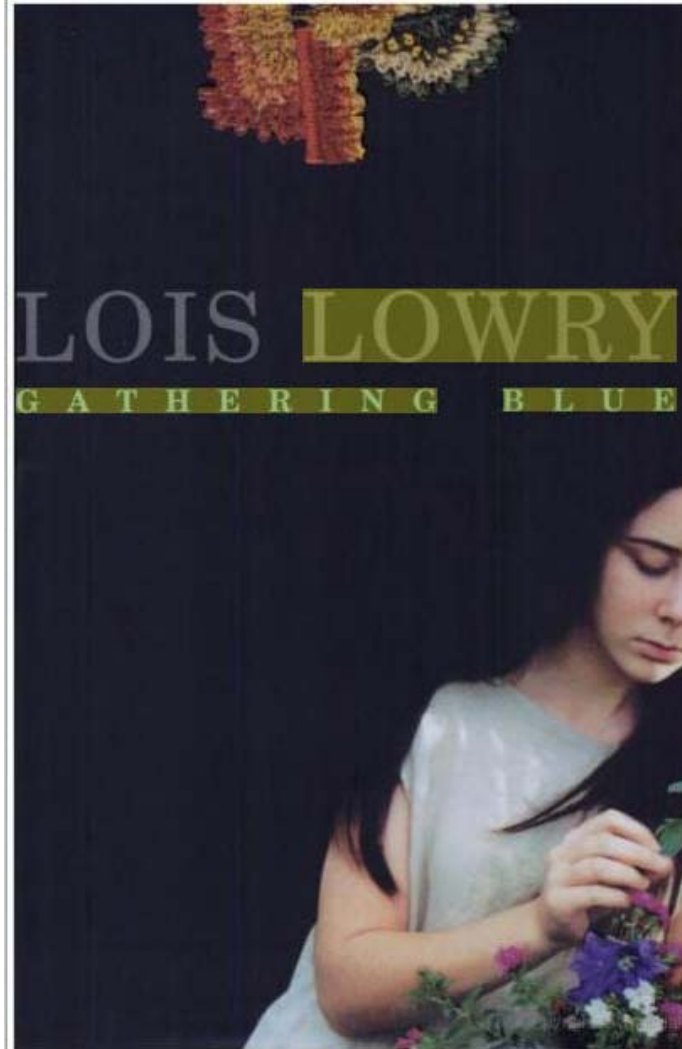
Coming Soon!
Book Discussion for
Maximum Ride
The Angel Experiment
January 23, 2008

This is a GREAT book to read over the holidays! Watch for more details in January...

Book Clubs for Students:

Gathering Blue: A Modified Book Club

- Literature Circles
- Student Roles
 - Question Asker
 - Passage Picker
 - Word Wizard
 - Connector
 - Illustrator
- Outcomes



Books Clubs for Students,
Parents, and Teachers: *Eragon*

You're Invited

FLVS 7th Grade Book Club

Featuring: *Eragon* by Christopher Paolini



Don't miss this exciting opportunity! You can be a part of our first ever 7th Grade Book Club.

Save the date
Book club meetings

Wed. Oct. 11th 10-11am
Pages 1-128

Wed. Oct. 25th 10-11am
Pages 129-249

Wed. Nov. 8th 10-11am
Pages 250-378

Wed. Nov. 29th 10-11am
Pages 379-497

Think ahead- reserve your copy from the library now or order from Amazon.com.

Check out this site!

<http://www.alagaesia.com/index.php>

Questions?- Call:

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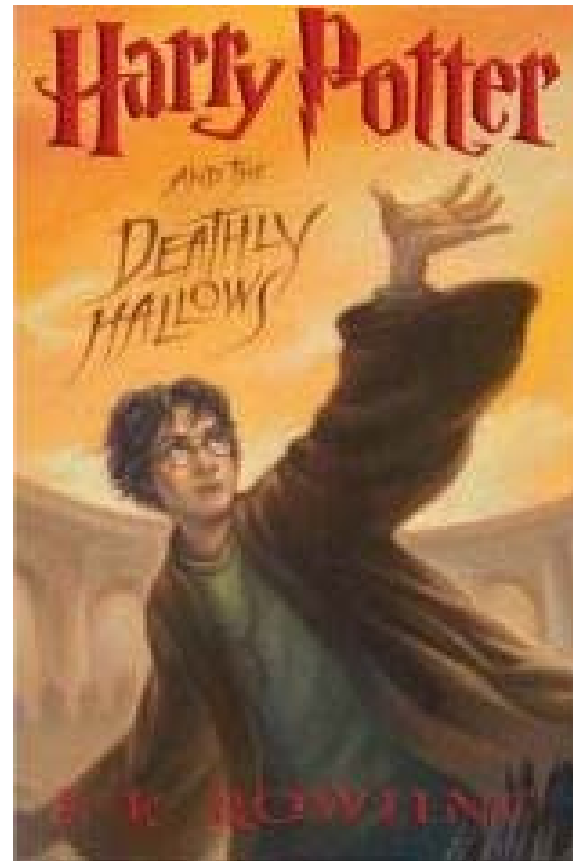
“Christopher Paolini makes literary magic with his precocious debut.” –*People*

This is a great opportunity for student, parents, and teachers to connect with each other.

Book Clubs for Students:

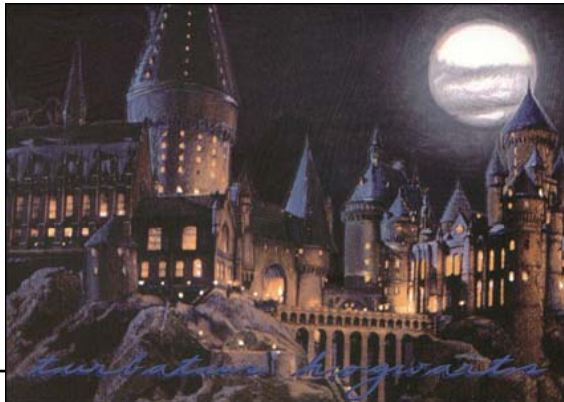
Harry Potter and the Deathly Hallows

- Focused on story elements and figurative language
 - Plot
 - Characters
 - Setting
 - Foreshadowing
 - Irony



Explain how this quote demonstrates the denouement?

- “ ‘ Albus Severus,’ Harry said quietly, so that no one but Ginny could hear, and she was tactful enough to pretend to be waving to Rose, who was now on the train, ‘you were named for two headmasters of Hogwarts. One of them was a Slytherin and he was probably the bravest man I ever knew.’ ” –pg. 758



The main setting changes quite frequently.

The Burrow
Grimmauld Place
The tent
Hogwarts

The overall setting of the book is very dark and gloomy.
Harry, Ron, and Hermione would be in their seventh year at Hogwarts, but instead, they end up hunting the remaining Horcux and eventually, Harry end sup fighting Voldemort himself.

Places Harry Visits/Stays:

The Burrow
Forbidden Forest
Dumbledore's Office
Hogwarts
The Tent
The Ministry of Magic
Grimmauld Place

Things that effect/influence Harry (the Protagonist):

R.A.B's locket
The Deathly Hallows



Types of Conflict in Harry Potter

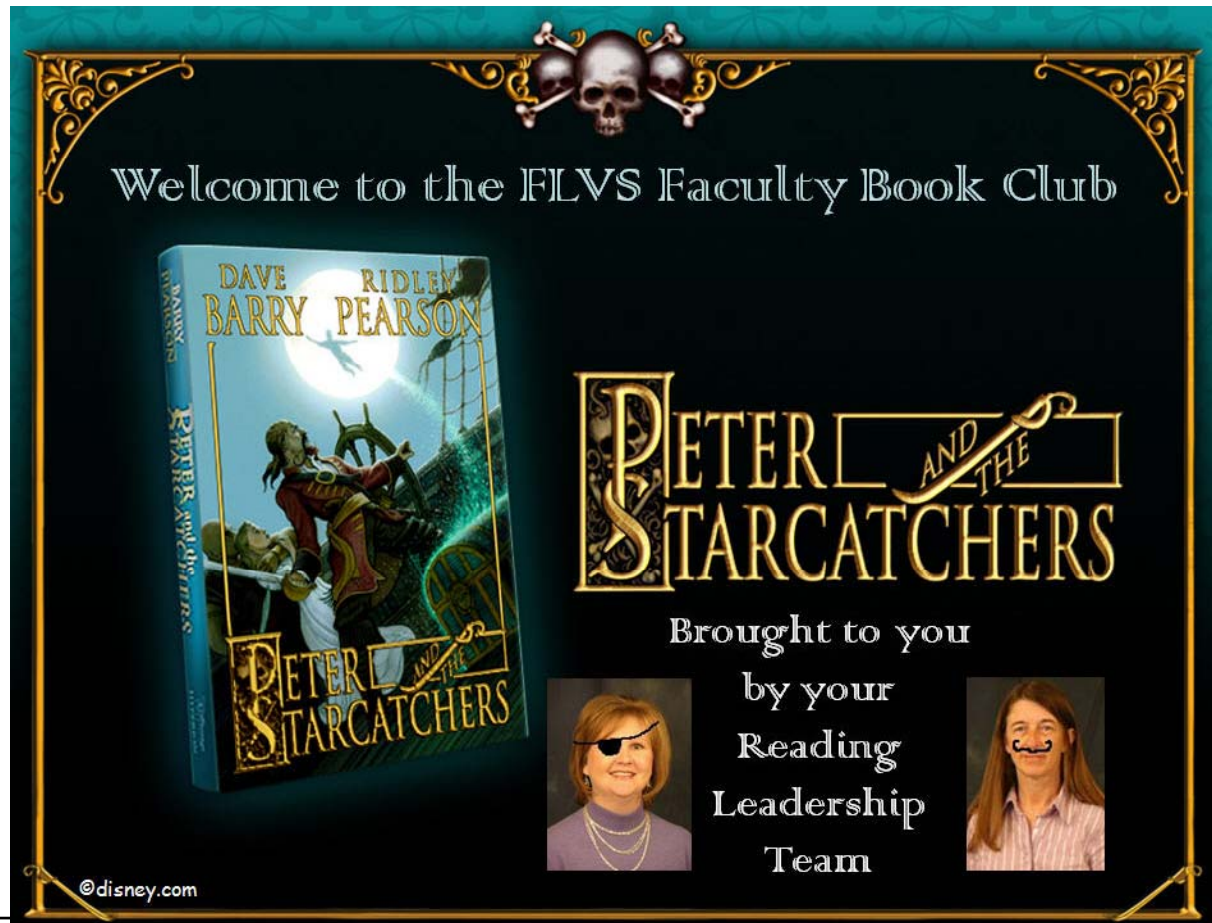
- Man vs. Man
 - Man vs. Self
 - Man vs. Nature
 - Man vs. the Supernatural
 - Man vs. Society
- “It’s not like I’m having the time of my life here,’ said Ron, ‘you know, with my arm all mangled and nothing to eat and freezing my backside off every night. I just hoped, you know, after we’d been running round a few weeks, we’d have achieved something.’”

~Ron pg. 306

Book Clubs for Students and Teachers:

Peter and the Starcatchers

- Created for students but presented to teachers
- Used a variety of delivery options
- Incorporated a number of reading strategies and content



Anticipation Guide

On the continuum in front of each of the numbers, place a mark that indicates where you stand in regard to the statement that follows. Be prepared to defend and support your opinions with specific examples.

Disagree

Agree

1. Power eventually corrupts the people who have it.

2. One must take a stand against injustice, even if the personal cost is great.

3. A person has to confront death in order to understand life's meaning.

4. Moral courage is more difficult to accomplish than physical courage.

5. Evil often spirals out of control.

6. Faith is all you need to stay forever young.

7. Through alienation comes self-knowledge.

8. A person's identity is determined by place in society.

From your reading so far...

3-2-1 Strategy



<http://www.itro.ucf.edu/forp/>

<p>3</p> 	<p>Things I found out</p>
<p>2</p> 	<p>Interesting things</p>
<p>1</p> 	<p>Questions I still have</p>



Vocabulary:

...or Talk like a Pirate

Using Context Clues

"The Wasp was built for just that, and Captain Scott is as able a seaman as ever sailed these waters. Unlike the idjit in charge of *our* bilge bucket." (p. 15)

Do you know what these are?

Dinghy, p. 15

Dory, p. 50

Union Jack, p. 46

"Ratbreath," his sailors called him behind his back. It was said that he liked to eat vermin raw, with a touch of sea salt. (p. 34)

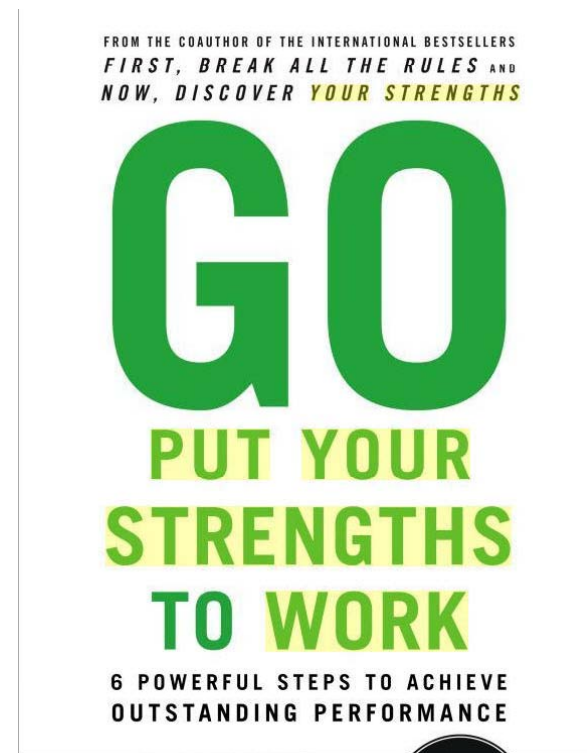
"Let's just finish the job," said Mack, pulling the knot tight, "and take our two bob to the tavern, get our grog quick-like, and forget about this trunk." (p. 14)



Book Clubs for Teachers:

GO Put Your Strengths to Work

- F2F with activities
- Elluminate sessions (webinar)
- Blog
- Games





IN THE RED



SIGNS



POTPOURRI



FOUR W's



STRATEGIZE



Guess Who?



10 Point

10 Point

10 Point

10 Point

10 Point

10 Point

20 Points

20 Points

20 Points

20 Points

20 Points

20 Points

30 Points

30 Points

30 Points

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Blog

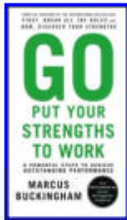
Book Club

Presented by your FLVS Literacy Team

[Home](#) [About](#)

GO Put Your Strengths to Work!

October 15, 2007 - 5 Responses



Welcome to our Book Club Blog. We hope you will enjoy posting and reading this week instead of meeting in Elluminate. Have fun 😊

Categorised in [Book Club Questions for Oct 17](#) | [Edit](#)

Question #1

October 15, 2007 - 15 Responses

How did you feel about creating your Strong Week Plan? Did you/do you think it will help you? Are you surprised about your percentages? Was it difficult to come up with activities to FREE up your strengths?

Categorised in [Book Club Questions for Oct 17](#) | [Edit](#)

Question #2

October 15, 2007 - 15 Responses

Did you use all of the FREE steps to create your Strong Week Plan? Which one(s) helped you the most?

Step 5: Question 1

November 13, 2007 - 14 Responses

How would you feel having the Strength and/or Weakness Chat with your manager? Have you done this yet? Do you plan to? If you are or were a manager, how would you feel if someone under you wanted to have one of these conversations?

Categorised in [Step 5](#) | [Edit](#)

Step 5: Question 2

November 13, 2007 - 13 Responses

How can FLVS benefit from knowing the strengths and weaknesses of all its employees? Would you like your manager to know and act on your strengths and weaknesses? If you are a manager, would you like to be able to know and act on the strengths and weaknesses of your team?

Categorised in [Step 5](#) | [Edit](#)

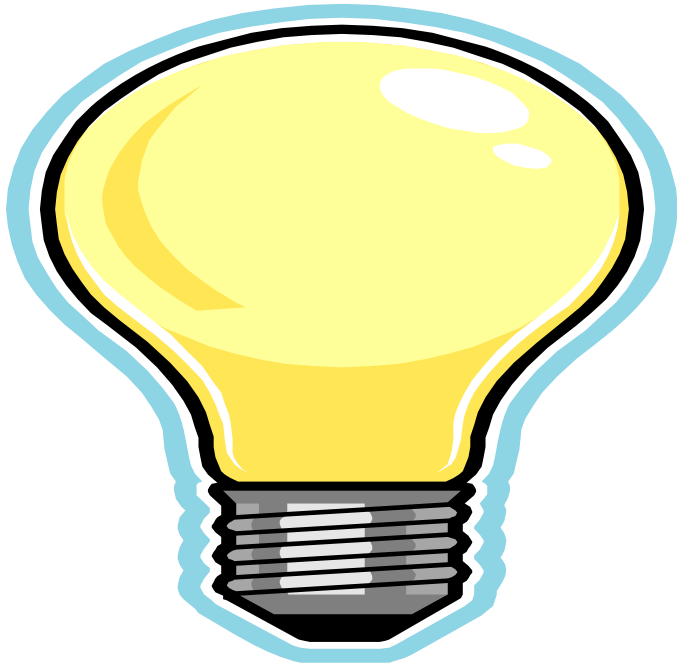
Step 5: Question 3

November 13, 2007 - 12 Responses

How do you feel about the five steps discussed so far in *GO Put Your Strengths to Work*? Have they been useful? How has the book impacted your job and/or your thoughts, if at all?

Categorised in [Step 5](#) | [Edit](#)

What Can You Do?



BRAINSTORM

and



SHARE

Thank You!

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