

# STARS Best Practices

Teacher \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_

## Classroom Management

Classroom expectation stated and posted

Comments

Students engaged

Teacher gives positive reinforcement 5:1 ratio

Teacher redirects misbehavior

## Instruction

Strategy \_\_\_\_\_ Page \_\_\_\_\_

The lesson is continued over several days so observers will see "Model, Lead, or Test" in one setting.

**Direct Instruction:** Teach or review comprehension strategy.

**Model** The teacher demonstrates the activity (Part One) -- students follow in workbook.

**Lead** Teacher and student apply strategy on reading selection one ( parts two & three).

**Lead** Teacher and student apply strategy on reading selection (part four).

**Test** Student completes reading selection independently and teacher reviews answers.

### Error correction for oral reading

1. Student is stopped and told the correct word.
2. Student is asked to read the word again.
3. Student is asked to start the sentence again.

### Error correction for comprehension questions

1. Student is stopped and guided through a strategy to find the answer.
2. Student is asked to answer the question again.
3. Student corrects response in workbook.

**Comments:**