

Does Your School Need a Climate Change?

Building and Sustaining an Active Literacy Leadership Team

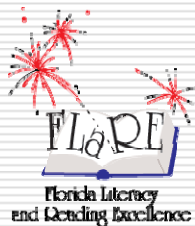
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Purpose

- Honor what we already know
- Provide support as we make the shift from RLT's for compliance to RLT's that promote school – wide literacy change

Literacy Leaders' Work

1. Become A Learning Community
2. Learn About Reading and Literacy
3. Learn About Professional Development
4. Develop A Literacy Plan of Action

Servant Leadership

“Servant-leadership encourages collaboration, trust, foresight, listening, and the ethical use of power and empowerment.”

Robert K. Greenleaf Center for Servant-Leadership, 2002

What is Servant-Leadership?

Transformational Leadership

“Rather it is finding a way to be successful in collaboratively defining the essential purpose of teaching and learning and then empowering the entire school community to become energized and focused. In schools where such a focus has been achieved, we found that teaching and learning became transformative for everyone.”

Richard Sagor, 1992

Three Principals Who Make a Difference

Educational Leadership, 49(5), p. 13

Gallery Walk

- As we move from chart to chart, we'll delineate between School Improvement and Reading Leadership Teams
- Read the statement on the chart and determine whether this would be a job for the SIP team or the RLT
- Use your sticky notes (Yellow=SIP, Green=RLT)
- Be prepared to share your thinking

Consider...

- How are *Reading Leadership Teams* different from school improvement teams?

Benefits of Reading Leadership Teams:

- Positive impact on student learning
- Transfer teacher learning into the classroom
- Align with Florida's Professional Development Protocol and the National Staff Development Council

K-12 Reading Plans Include:

- The start up or continuation of a Reading Leadership Team supported by administration to create capacity of reading knowledge within the school building.

- A Reading Leadership Team in a collaborative system that encourages a literate climate to support effective teaching and learning.

Consider your current team...

- As a table group, discuss how you selected the members of your current Reading Leadership Team

Consider your “DREAM TEAM”

- Make a list of the people who can “move your school”

These questions might help...

- Who are the hard workers?
- Who promotes literacy in the classroom?(Think beyond the Reading/Language Arts teachers...)
- Who is a team player?
- Who is dedicated to life-long learning?
- Who is motivated to make change?
- Who wants to increase student growth & achievement?

Building background...

- Use the next 5 minutes to read through the FLaRE Professional Paper on your table

Suggestions...

- Administrators
- Literacy/Reading Coach
- Content Area/Grade Level Teachers
- Special Area Teachers
- Media Specialist
- Community Member
- Parent
- 8-12 members

Let's look at the Plan of Action...

- It's a suggested framework
- It's NOT meant to be linear
- It's not a timeline

Reading Leadership Team Plan of Action

- Investigating Area of Concern
- Studying and Planning the Course of Action
- Implementing the Course of Action
- Determining Effectiveness of Course of Action
- Reflecting on the Process

Questions?

Resources...

- <http://www.justreadflorida.org/>
- http://www.justreadflorida.com/reading_first.asp
- <http://flare.ucf.edu/>
- <http://rfpd.ucf.edu>