



Polk County Public Schools Kindergarten Sunshine State Standards

Parents are their child's first teacher. We are providing a simple version of the Kindergarten standards and benchmarks your child will be learning this year. Your child's progress on these standards and benchmarks will be reported on the K-SBAR each nine weeks. The full explanation of each standard can be found at the State of Florida Department of Education website: <http://www.fldoe.org/bii/curriculum/sss/>

READING STANDARDS

Reading Standard LA.K.1.1

Concepts of Print- Understands how print is organized and read.

- a. points to letters and words
- b. identifies parts of a book (cover, title page)
- c. moves top to bottom, left to right when looking at the printed page
- d. names upper and lower case letters

Reading Standard LA.K.1.2

Phonological Awareness- Understands spoken words, rhymes, syllables and sounds.

- a. recognizes and produces words that rhyme
- b. identifies individual words in a spoken sentence
- c. identifies and blends sounds into words

Reading Standard LA.K.1.3

Phonemic Awareness- Shows awareness of sounds that make up spoken words.

- a. identifies beginning, ending and middle sounds of simple words
- b. separates simple words into individual sounds
- c. creates new words by adding, taking away or changing letter sounds

Reading Standard LA.K.1.4

Phonic / Word Analysis- Shows knowledge of phonics, uses grade level phonics skills to read text

- a. recognizes and recalls letter sounds
- b. sounds out simple words: one word at a time and within a story
- c. recognizes / reads simple words

Reading Standard LA.K.1.6

Vocabulary – Uses multiple strategies to develop grade level vocabulary.

- a. uses specific vocabulary to describe common objects, events
- b. reads Polk County High Frequency Words

Reading Standards LA.K.1.7, LA.K.2.1, LA.K.2.2

Reading Comprehension- Uses multiple strategies to comprehend grade level text.

- a. makes predictions about a story
- b. identifies whether a story is fact or fiction
- c. retells the main idea and details from a story
- d. puts important story events in order
- e. identifies common literary forms (fairy tales, nursery rhymes, fables)
- f. discusses characters in a story

WRITING STANDARDS

Writing Process Standards LA.K.3.1, LA.K.3.2, LA.K.3.3, LA.K.3.4, LA.K.3.

Writing Process- Shares ideas, writes draft, revise, edit and publish.

- a. illustrates ideas from stories read aloud or from class discussion
- b. creates draft writing by drawing, telling or writing about a familiar experience, topic or story
- c. revises the draft: adds details
- d. uses writing rules (space between words, punctuation marks, capital letters using letters/sounds to spell simple words)
- e. produces, illustrates and shares a piece of finished writing

Writing Process Standard LA.K.5.1

Written Communication- Shares ideas and experiences through writing.

- a. prints uppercase and lowercase letters and recognizes the difference
- b. writes from left to right and top to bottom of pages
- c. demonstrates spacing between letters and words
- d. prints own first and last name

Writing Process Standards LA.K.4.1, LA.K.4.2, LA.K.4.3

Writing Applications- Demonstrates creative, informative and persuasive writing.

- a. creates narratives by drawing, dictating and/or using beginning writing
- b. draws a picture and uses it to explain why it is his/her choice

Writing Process Standard LA.K.5.2

Listening and Speaking- Effectively applies listening and speaking strategies.

- a. listens and shows understanding of multiple-step oral directions
- b. listens to fiction and non-fiction stories and shows understanding
- c. listens and repeats letters, words, numbers and patterns in order given
- d. recites short poems, rhymes, songs, stories with repeated patterns
- e. communicates effectively when relating experiences/retelling stories
- f. uses complete sentences when speaking

MATH STANDARDS

Mathematics Standards MA.A.1.1, MA.A.3.1, MA.A.4.1, MA.A.5.1

Number Sense – Understands the ways numbers are used. Understands counting, addition and subtraction

- a. counts to 10 or more (forwards and backwards) using objects, groups objects in sets of two or more
- b. reads and writes numbers to 10 or more
- c. counts orally to 100 or more, counts by 2's, 5's, 10's
- d. compares two or more sets (more than, less than, equal to)
- e. identifies fractional parts
- f. knows relationships between larger numbers and smaller numbers
- g. knows how to put together and take apart sets of objects

Mathematics Standards MA.B.1.1, MA.B.2.1, MA.B.3.1, MA.B.4.1

Measurement- Uses measurement to solve problems.

- a. weighs objects to explore concepts of heavier and lighter
- b. describes concepts of time, temperature and capacity (volume)
- c. uses objects to measure items and order by weight
- d. uses objects to estimate length and width
- e. knows and compares the value of money (penny, nickel, dime)

Mathematics Standards MA.E.1.1, MA.E.2.1, MA.E.3.1

Data Analysis/Probability- Understands and uses the tools of data analysis.

- a. generates, collects, displays and uses data (simple graphs /charts)

Mathematics Standards MA.C.1.2, MA.C.2.1, MA.C.3.1

Geometry- Identifies, describes, draws, and uses basic shapes.

- a. sorts three-dimensional objects by characteristics.
- b. recognizes and uses symmetry
- c. matches objects to outlines of their shapes
- d. identifies left and right hand
- e. knows the characteristics of geometric shapes
- f. knows the concepts in, out, over, under

Mathematics Standards MA.D.1.1, MA.D.2.1

Algebraic Thinking- Describes, and uses a variety of patterns.

- a. identifies, predicts and extends patterns (sounds, concrete objects)
- b. sorts and classifies objects by color, shape, size or kind
- c. identifies objects that do not belong to a group
- d. knows that symbols can stand for an unknown number
- e. uses every day methods to solve real-world problems

SCIENCE

Demonstrates understanding of skills and standards.

Student actively participates

SOCIAL STUDIES

Demonstrates understanding of skills and standards.

Student actively participates

A standards-based achievement report gives a clear message to parents about what their children know, what their children are able to do, and what their children need to learn.



The Mission of the Polk County Public Schools is to endure rigorous, relevant learning experiences that result in high achievement for our students.