

Course: 5021050 Social Studies - Grade Three

BASIC INFORMATION

Course Number:	5021050
Course Title:	Social Studies - Grade Three
Course Abbreviated Title:	Social Studies - Grade Three
Course Path:	Section: Grades PreK to 12 Education Courses» Grade Group: Grades PreK to 5 Education Courses » Subject: Social Studies » SubSubject: General »
Number of Credits:	NA
Course Length:	Year
Status:	State Board Approved

RELATED BENCHMARKS (33)

<u>SS.3.A.1.1:</u>	Analyze primary and secondary sources.
<u>SS.3.A.1.2:</u>	Utilize technology resources to gather information from primary and secondary sources.
<u>SS.3.A.1.3:</u>	Define terms related to the social sciences.
<u>SS.3.C.1.1:</u>	Explain the purpose and need for government.
<u>SS.3.C.1.2:</u>	Describe how government gains its power from the people.
<u>SS.3.C.1.3:</u>	Explain how government was established through a written Constitution.
<u>SS.3.C.2.1:</u>	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.
<u>SS.3.C.3.1:</u>	Identify the levels of government (local, state, federal).
<u>SS.3.C.3.2:</u>	Describe how government is organized at the local level.
<u>SS.3.C.3.3:</u>	Recognize that every state has a state constitution.
<u>SS.3.C.3.4:</u>	Recognize that the Constitution of the United States is the supreme law of the land.
<u>SS.3.E.1.1:</u>	Give examples of how scarcity results in trade.
<u>SS.3.E.1.2:</u>	List the characteristics of money.
<u>SS.3.E.1.3:</u>	Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.
<u>SS.3.E.1.4:</u>	Distinguish between currencies used in the United States, Canada, Mexico, and

	the Caribbean.
<u>SS.3.G.1.1:</u>	Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.
<u>SS.3.G.1.2:</u>	Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols) .
<u>SS.3.G.1.3:</u>	Label the continents and oceans on a world map.
<u>SS.3.G.1.4:</u>	Name and identify the purpose of maps (physical, political, elevation, population).
<u>SS.3.G.1.5:</u>	Compare maps and globes to develop an understanding of the concept of distortion.
<u>SS.3.G.1.6:</u>	Use maps to identify different types of scale to measure distances between two places.
<u>SS.3.G.2.1:</u>	Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).
<u>SS.3.G.2.2:</u>	Identify the five regions of the United States.
<u>SS.3.G.2.3:</u>	Label the states in each of the five regions of the United States.
<u>SS.3.G.2.4:</u>	Describe the physical features of the United States, Canada, Mexico, and the Caribbean.
<u>SS.3.G.2.5:</u>	Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.
<u>SS.3.G.2.6:</u>	Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.
<u>SS.3.G.3.1:</u>	Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.
<u>SS.3.G.3.2:</u>	Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.
<u>SS.3.G.4.1:</u>	Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.
<u>SS.3.G.4.2:</u>	Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.
<u>SS.3.G.4.3:</u>	Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.
<u>SS.3.G.4.4:</u>	Identify contributions from various ethnic groups to the United States.