

Course: 5021040 Social Studies - Grade Two

BASIC INFORMATION

Course Number:	5021040
Course Title:	Social Studies - Grade Two
Course Abbreviated Title:	Social Studies - Grade Two
Course Path:	Section: Grades PreK to 12 Education Courses» Grade Group: Grades PreK to 5 Education Courses » Subject: Social Studies » SubSubject: General »
Number of Credits:	NA
Course Length:	Year
Status:	State Board Approved

RELATED BENCHMARKS (28)

SS.2.A.1.1:	Examine primary and secondary sources.
SS.2.A.1.2:	Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.
SS.2.A.2.1:	Recognize that Native Americans were the first inhabitants in North America.
SS.2.A.2.2:	Compare the cultures of Native American tribes from various geographic regions of the United States.
SS.2.A.2.3:	Describe the impact of immigrants on the Native Americans.
SS.2.A.2.4:	Explore ways the daily life of people living in Colonial America changed over time.
SS.2.A.2.5:	Identify reasons people came to the United States throughout history.
SS.2.A.2.6:	Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.
SS.2.A.2.7:	Discuss why immigration continues today.
SS.2.A.2.8:	Explain the cultural influences and contributions of immigrants today.
SS.2.A.3.1:	Identify terms and designations of time sequence.
SS.2.C.1.1:	Explain why people form governments.
SS.2.C.1.2:	Explain the consequences of an absence of rules and laws.
SS.2.C.2.1:	Identify what it means to be a United States citizen either by birth or by naturalization.
SS.2.C.2.2:	Define and apply the characteristics of responsible citizenship.

<u>SS.2.C.2.3:</u>	Explain why United States citizens have guaranteed rights and identify rights.
<u>SS.2.C.2.4:</u>	Identify ways citizens can make a positive contribution in their community.
<u>SS.2.C.2.5:</u>	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.
<u>SS.2.C.3.1:</u>	Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government.
<u>SS.2.C.3.2:</u>	Recognize symbols, individuals, events, and documents that represent the United States.
<u>SS.2.E.1.1:</u>	Recognize that people make choices because of limited resources.
<u>SS.2.E.1.2:</u>	Recognize that people supply goods and services based on consumer demands.
<u>SS.2.E.1.3:</u>	Recognize that the United States trades with other nations to exchange goods and services.
<u>SS.2.E.1.4:</u>	Explain the personal benefits and costs involved in saving and spending.
<u>SS.2.G.1.1:</u>	Use different types of maps (political, physical, and thematic) to identify map elements.
<u>SS.2.G.1.2:</u>	Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital.
<u>SS.2.G.1.3:</u>	Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.
<u>SS.2.G.1.4:</u>	Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands).