

Course: 5021020 Social Studies - Grade Kindergarten

BASIC INFORMATION

Course Number:	5021020
Course Title:	Social Studies - Grade Kindergarten
Course Abbreviated Title:	Social Studies - Grade Kindergarten
Course Path:	Section: Grades PreK to 12 Education Courses» Grade Group: Grades PreK to 5 Education Courses » Subject: Social Studies » SubSubject: General »
Number of Credits:	NA
Course Length:	Year
Course Type:	Core
Status:	State Board Approved

RELATED BENCHMARKS (27)

<u>SS.K.A.1.1:</u>	Develop an understanding of how to use and create a timeline.
<u>SS.K.A.1.2:</u>	Develop an awareness of a primary source.
<u>SS.K.A.2.1:</u>	Compare children and families of today with those in the past.
<u>SS.K.A.2.2:</u>	Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.
<u>SS.K.A.2.3:</u>	Compare our nation's holidays with holidays of other cultures.
<u>SS.K.A.2.4:</u>	Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.
<u>SS.K.A.2.5:</u>	Recognize the importance of U.S. symbols.
<u>SS.K.A.3.1:</u>	Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.
<u>SS.K.A.3.2:</u>	Explain that calendars represent days of the week and months of the year.
<u>SS.K.C.1.1:</u>	Define and give examples of rules and laws, and why they are important.
<u>SS.K.C.1.2:</u>	Explain the purpose and necessity of rules and laws at home, school, and community.
<u>SS.K.C.2.1:</u>	Demonstrate the characteristics of being a good citizen.
<u>SS.K.C.2.2:</u>	Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen.
<u>SS.K.C.2.3:</u>	Describe fair ways for groups to make decisions.

<u>SS.K.E.1.1:</u>	Describe different kinds of jobs that people do and the tools or equipment used.
<u>SS.K.E.1.2:</u>	Recognize that United States currency comes in different forms.
<u>SS.K.E.1.3:</u>	Recognize that people work to earn money to buy things they need or want.
<u>SS.K.E.1.4:</u>	Identify the difference between basic needs and wants.
<u>SS.K.G.1.1:</u>	Describe the relative location of people, places, and things by using positional words.
<u>SS.K.G.1.2:</u>	Explain that maps and globes help to locate different places and that globes are a model of the Earth.
<u>SS.K.G.1.3:</u>	Identify cardinal directions (north, south, east, west).
<u>SS.K.G.1.4:</u>	Differentiate land and water features on simple maps and globes.
<u>SS.K.G.2.1:</u>	Locate and describe places in the school and community.
<u>SS.K.G.2.2:</u>	Know one's own phone number, street address, city or town and that Florida is the state in which the student lives.
<u>SS.K.G.3.1:</u>	Identify basic landforms.
<u>SS.K.G.3.2:</u>	Identify basic bodies of water.
<u>SS.K.G.3.3:</u>	Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.